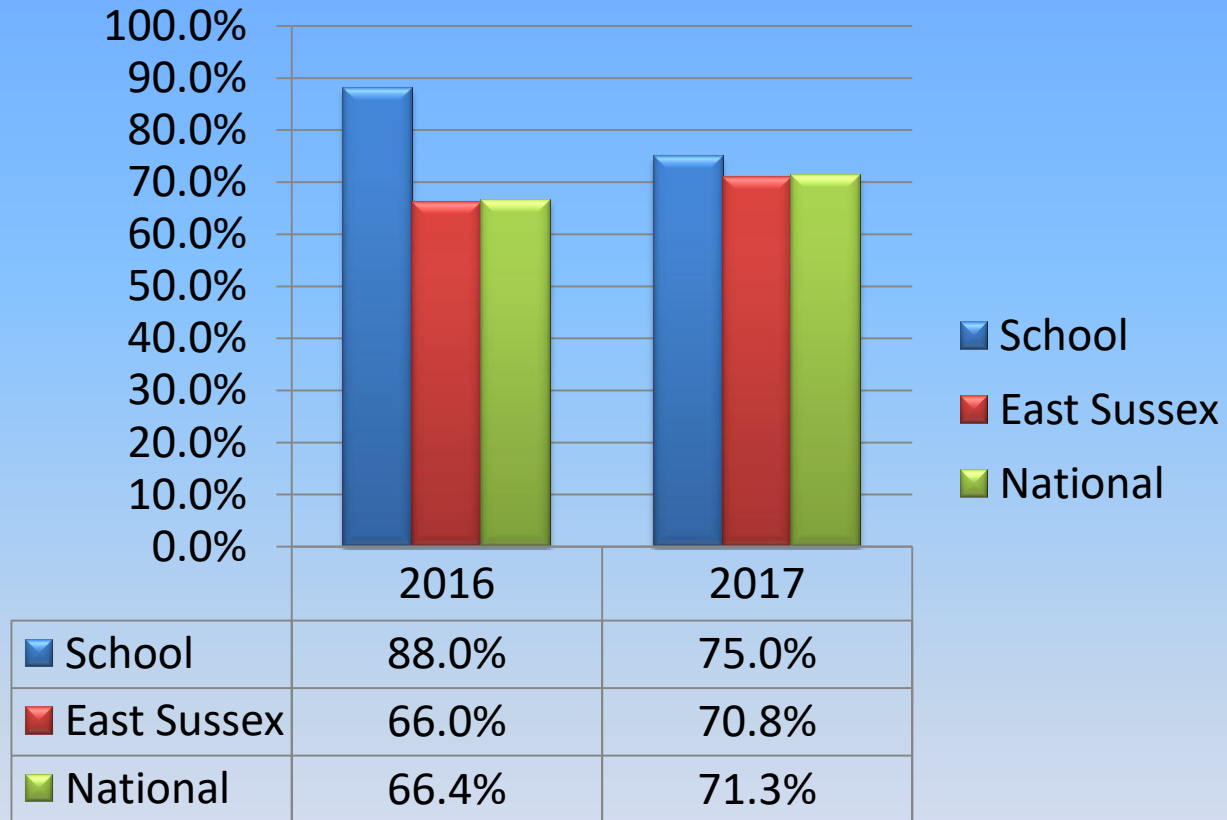


Sedlescombe Church of England Primary School

**Attainment of All Pupils
in Key Stage 2**

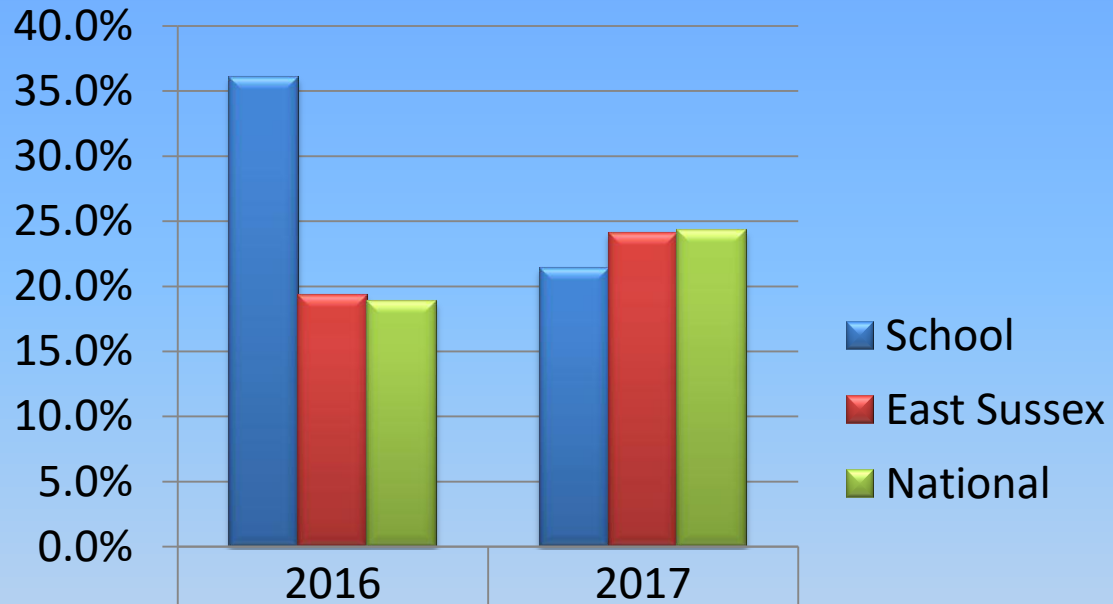
READING

Percentage of children working at the expected standard or above.



READING

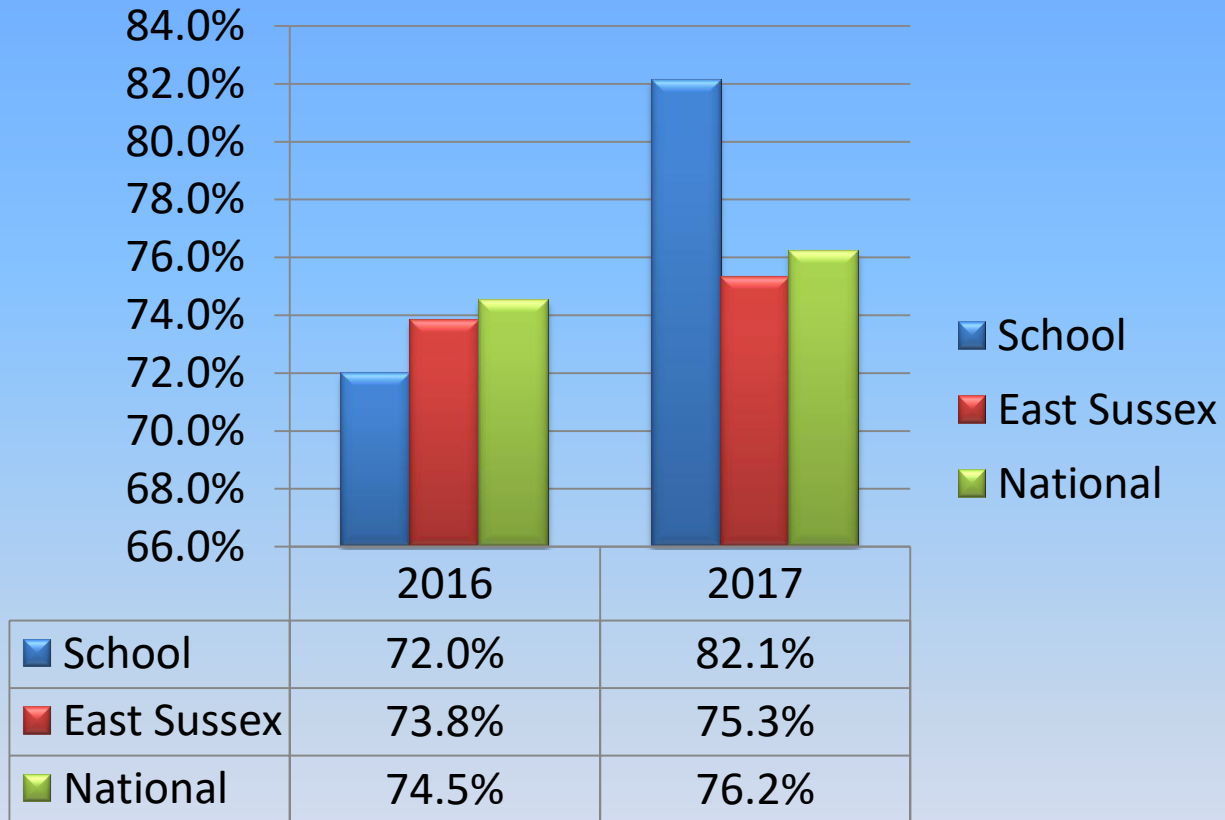
Percentage of children reaching a higher standard



■ School	36.0%	21.4%
■ East Sussex	19.3%	24.1%
■ National	18.8%	24.3%

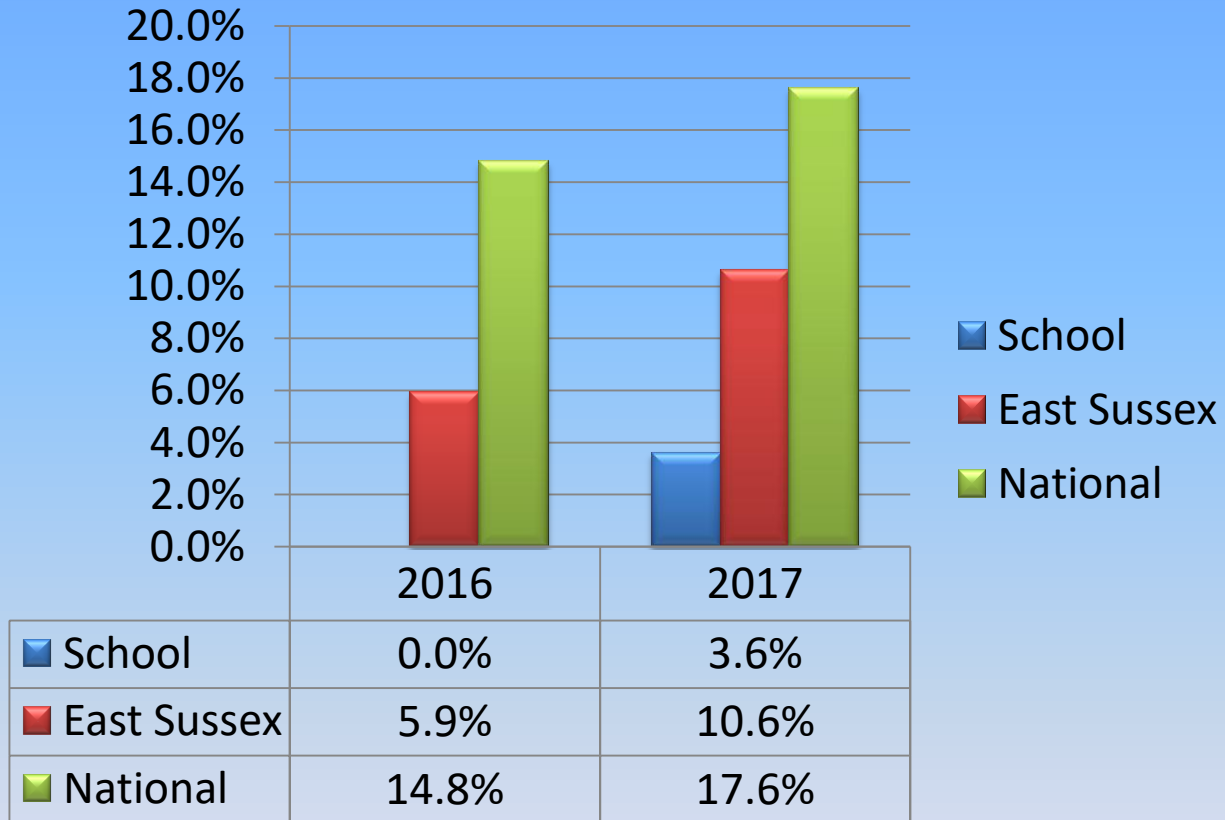
WRITING

Percentage of children working at the expected standard or above.



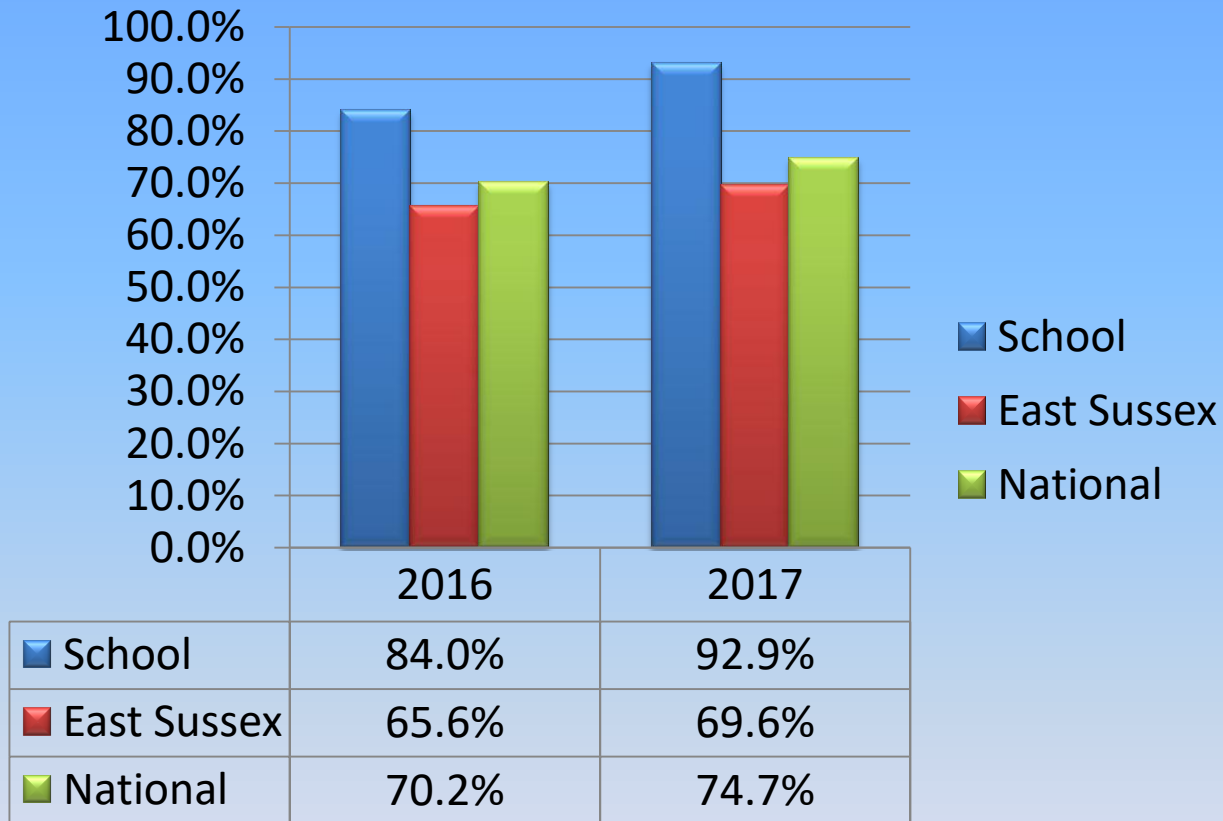
WRITING

Percentage of children reaching a higher standard



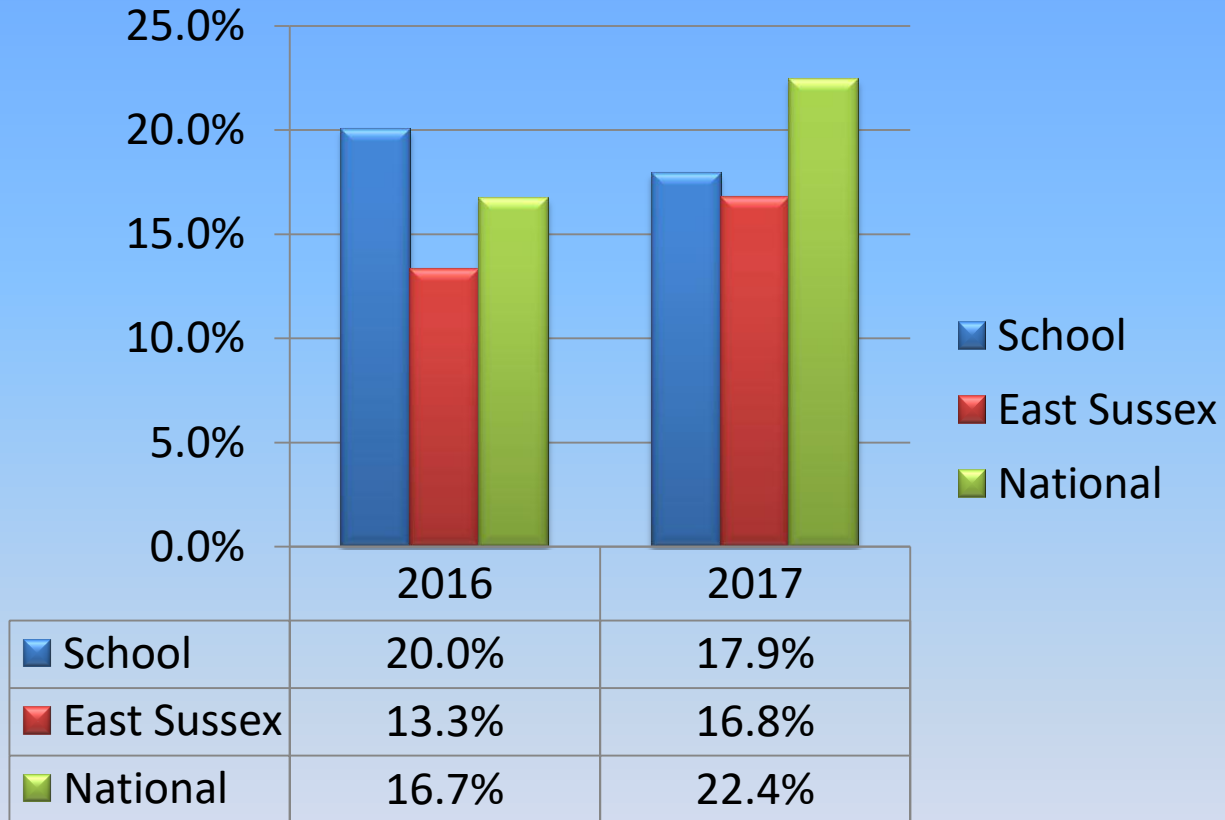
MATHS

Percentage of children working at the expected standard or above.



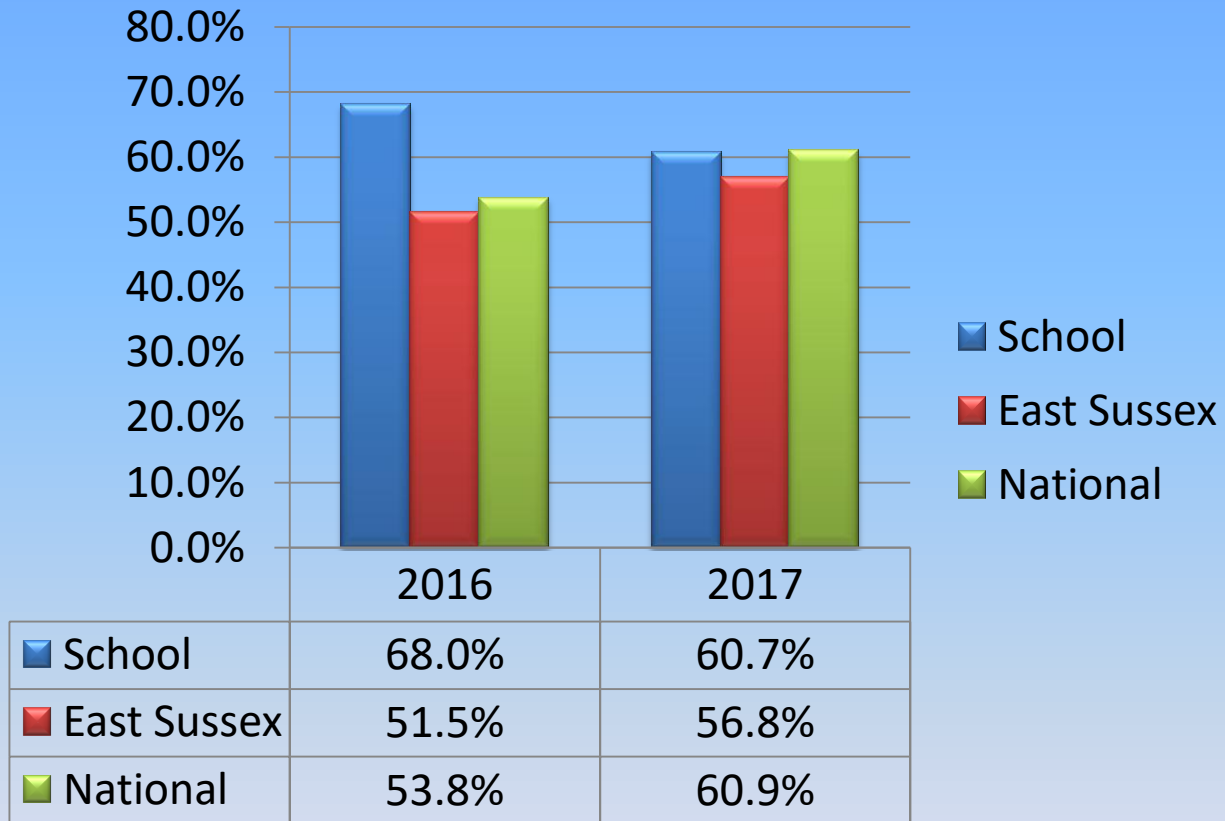
MATHS

Percentage of children reaching a higher standard



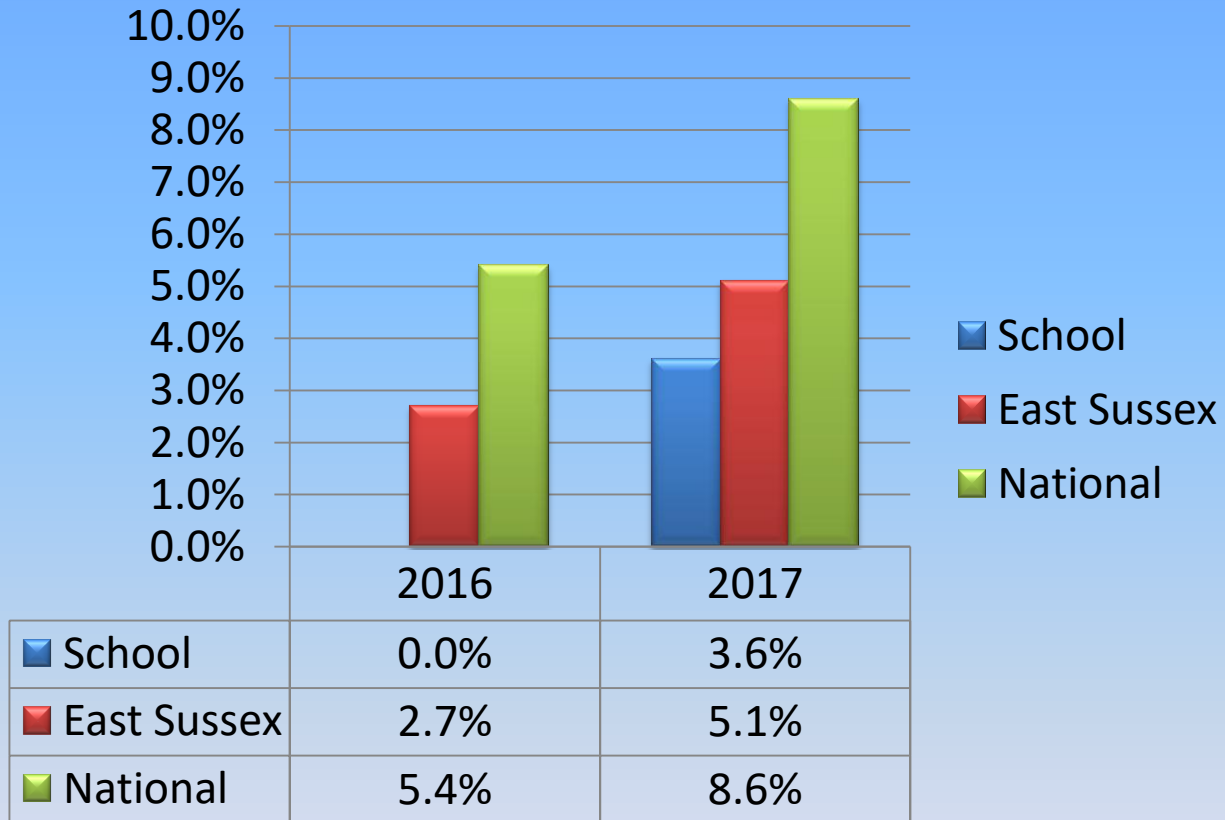
READING, WRITING & MATHS

Percentage of children working at the expected standard or above.



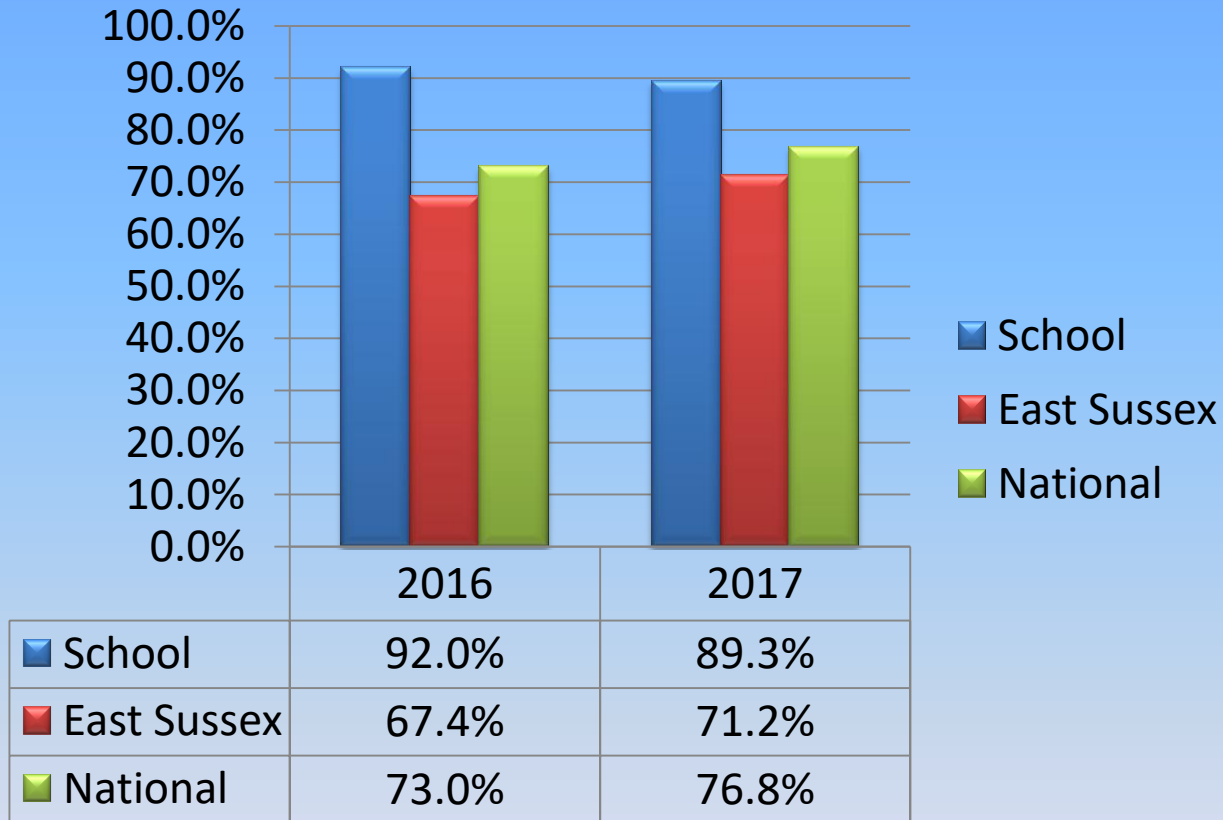
READING, WRITING & MATHS

Percentage of children reaching a higher standard



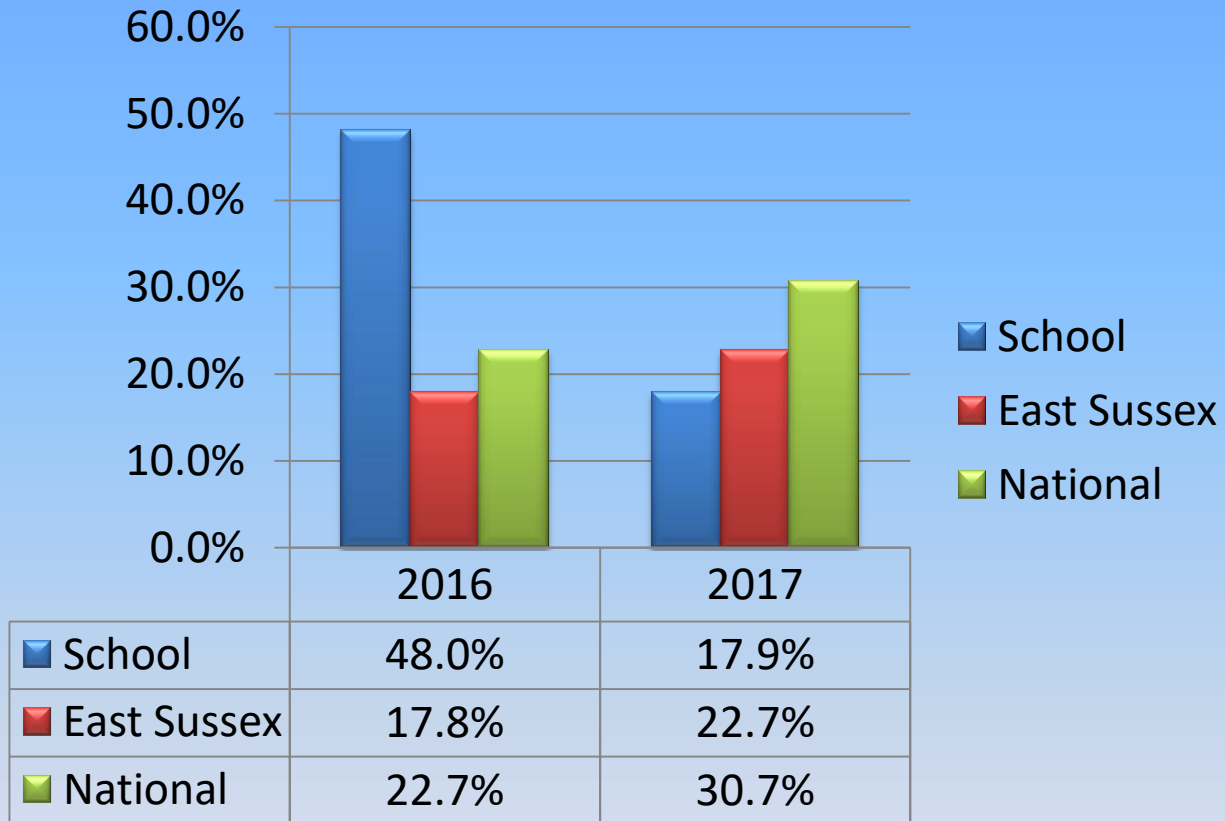
SPELLING, PUNCTUATION & SPELLING

Percentage of children working at the expected standard or above.



GRAMMAR, PUNCTUATION & SPELLING

Percentage of children reaching a higher standard

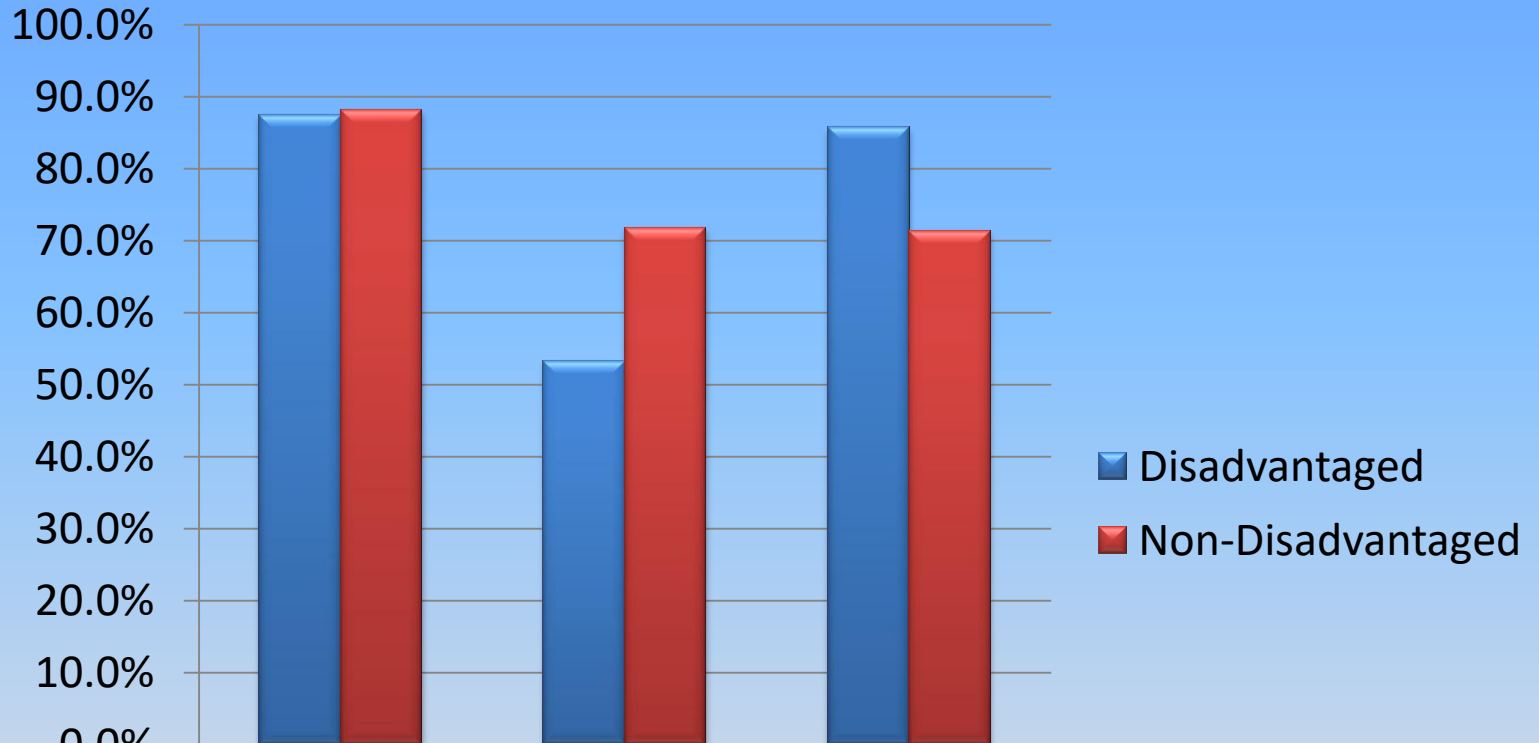


Attainment of Disadvantaged Pupils in Key Stage 2

Free School Meals, Ever 6, Service,
Looked After and Adopted Children

READING

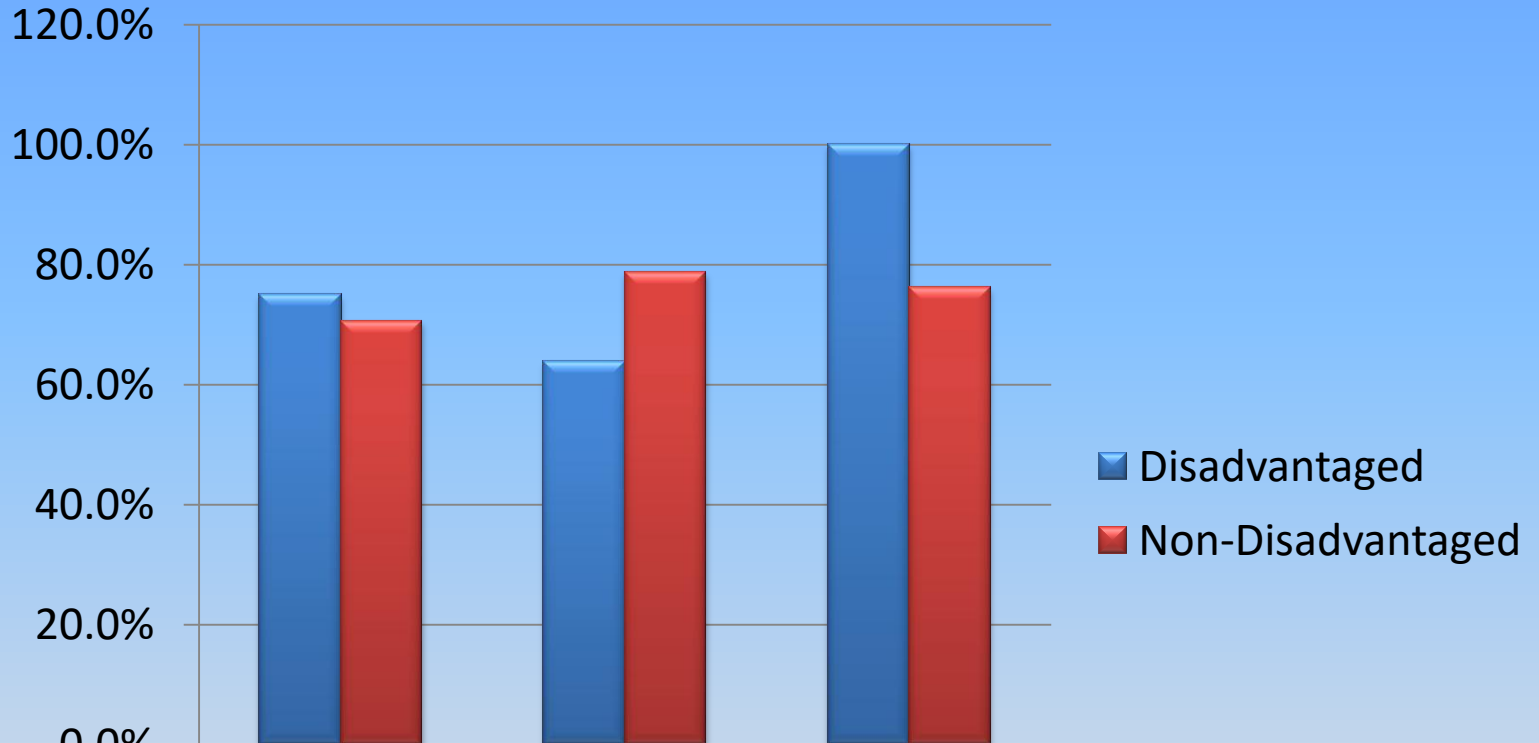
Percentage of disadvantaged children working at the expected standard or above



	School 2016	National 2016	School 2017
Disadvantaged	87.5%	53.2%	85.7%
Non-Disadvantaged	88.2%	71.8%	71.4%

WRITING

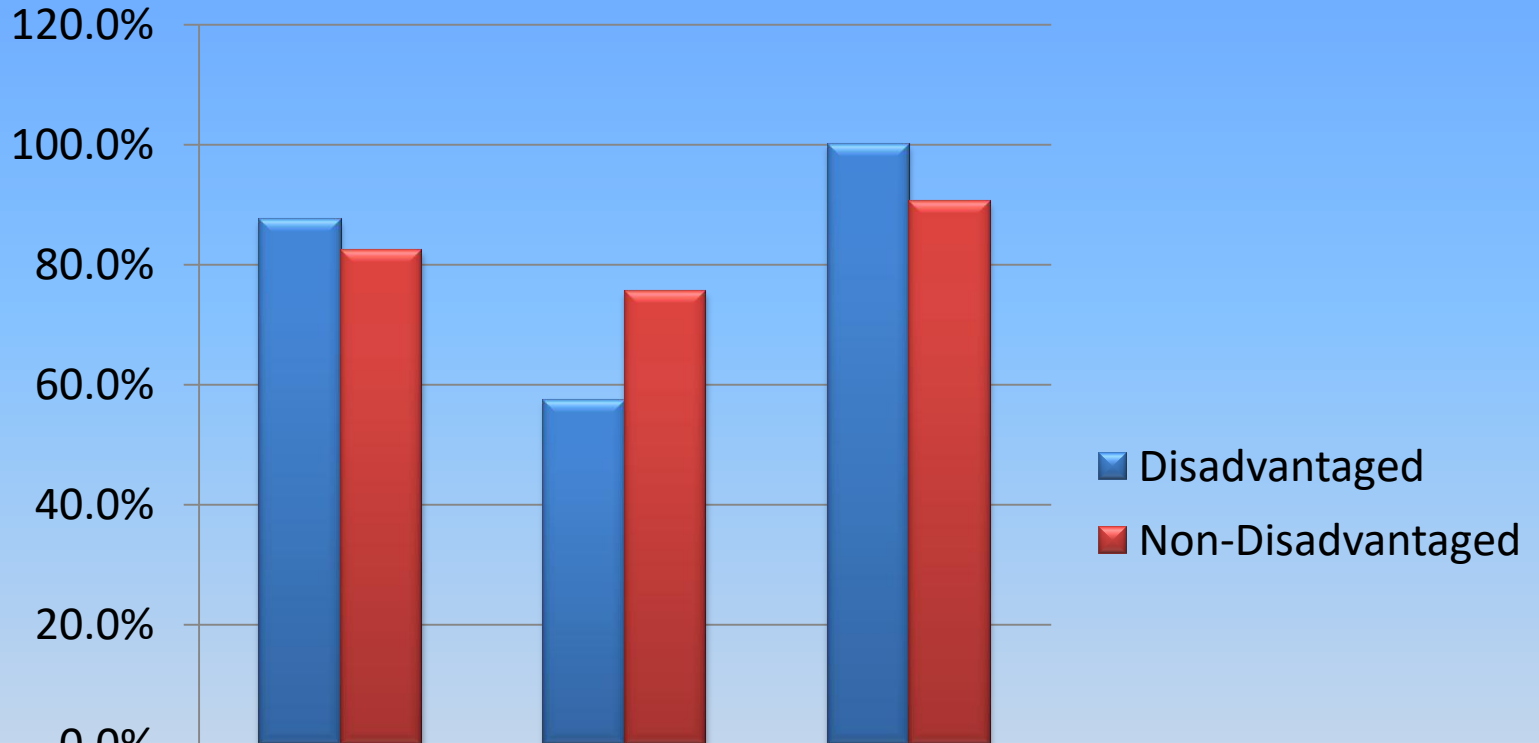
Percentage of disadvantaged children working at the expected standard or above



	School 2016	National 2016	School 2017
Disadvantaged	75.0%	63.8%	100.0%
Non-Disadvantaged	70.6%	78.7%	76.2%

MATHS

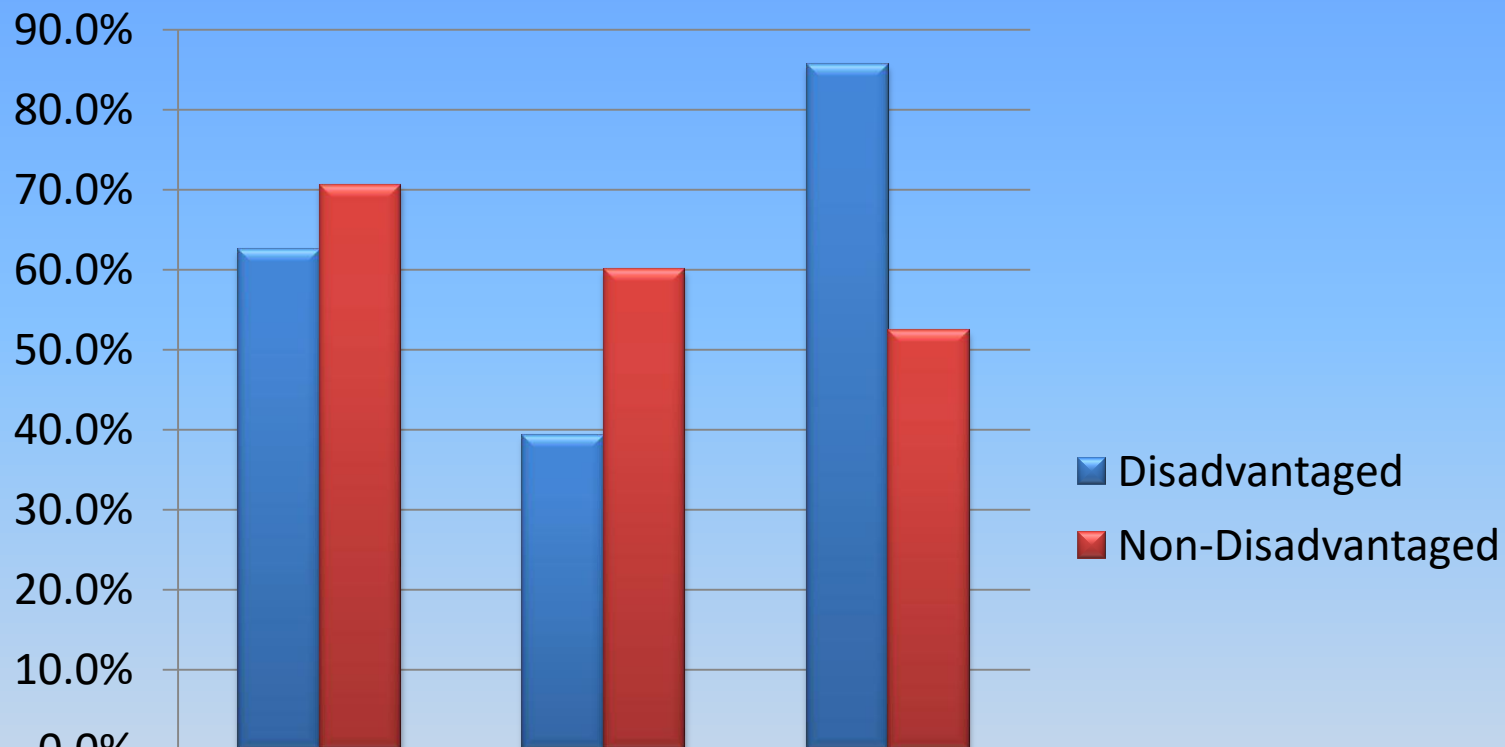
Percentage of disadvantaged children working at the expected standard or above



	School 2016	National 2016	School 2017
Disadvantaged	87.5%	57.5%	100.0%
Non-Disadvantaged	82.4%	75.5%	90.5%

READING, WRITING & MATHS

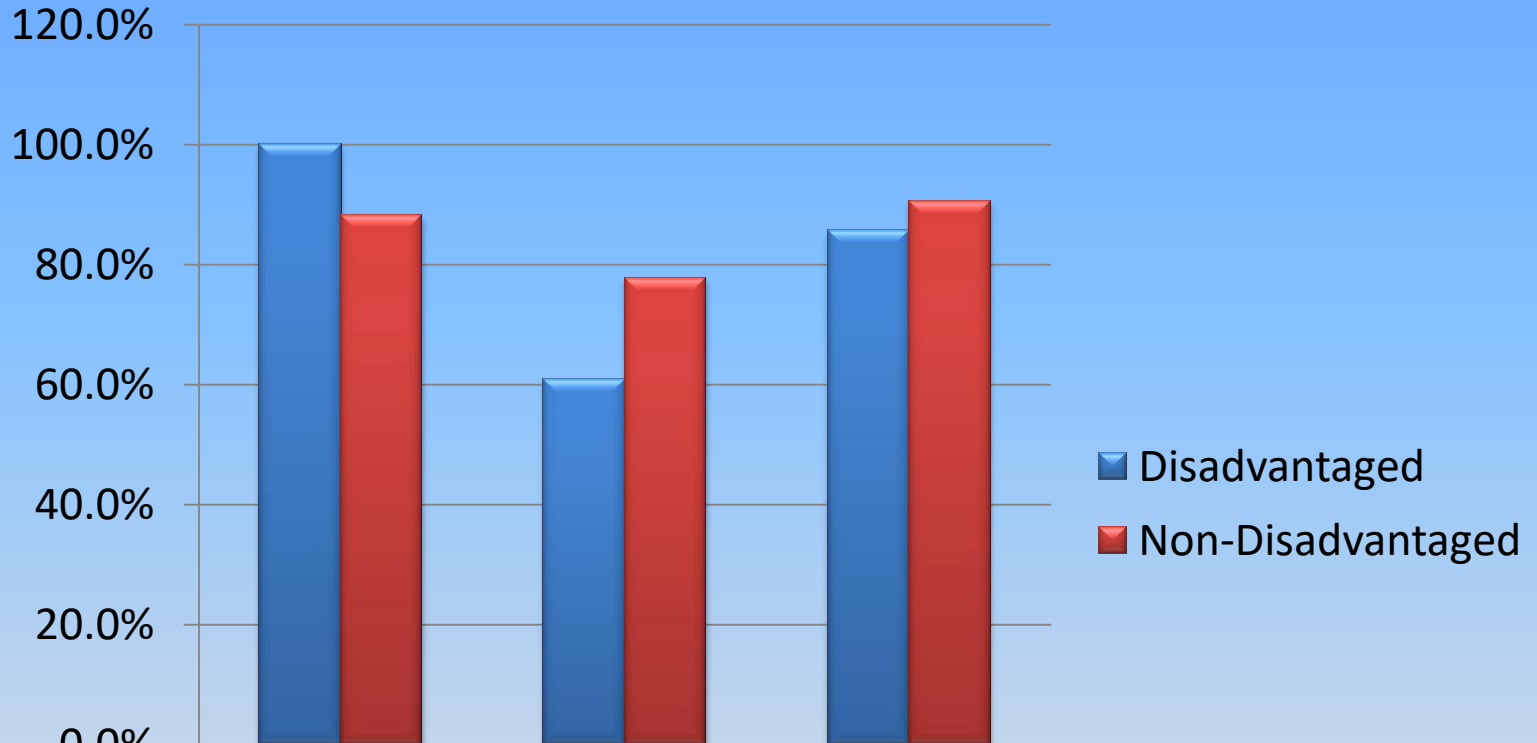
Percentage of disadvantaged children working at the expected standard or above



	School 2016	National 2016	School 2017
Disadvantaged	62.5%	39.3%	85.7%
Non-Disadvantaged	70.6%	60.0%	52.4%

GRAMMAR, PUNCTUATION & SPELLING

Percentage of disadvantaged children working at the expected standard or above

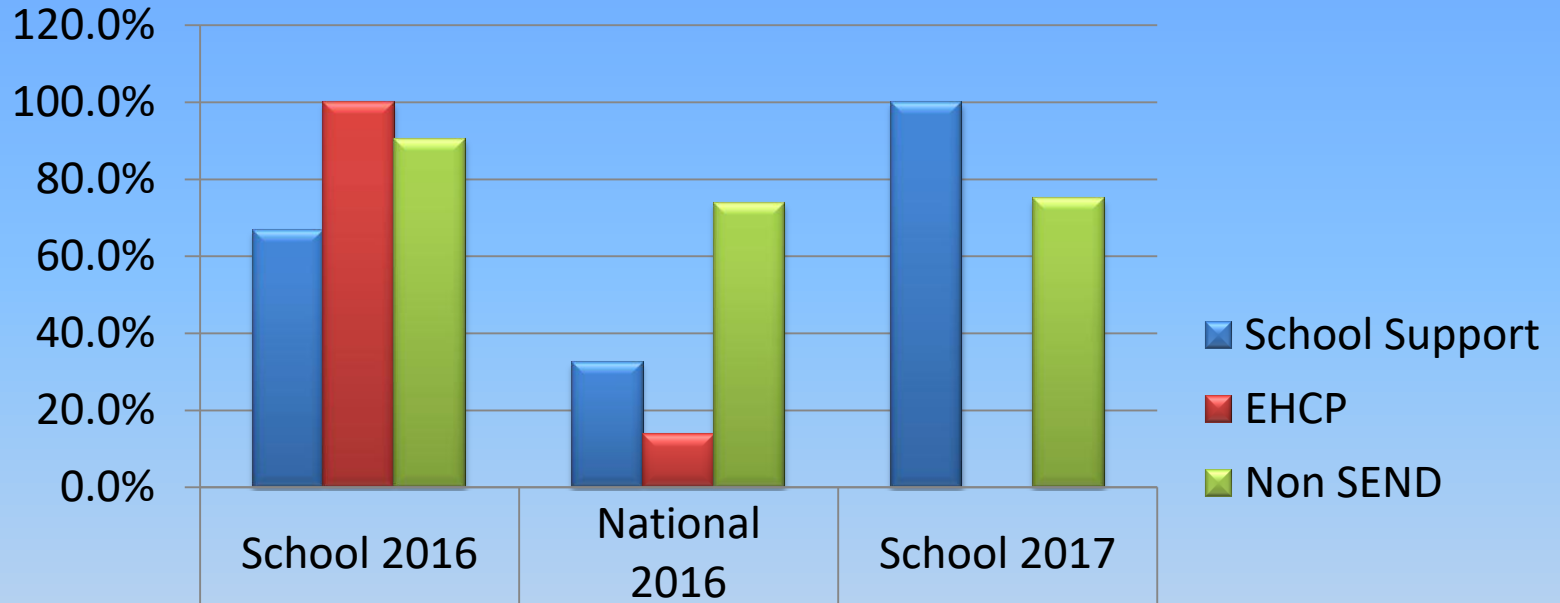


	School 2016	National 2016	School 2017
■ Disadvantaged	100.0%	61.0%	85.7%
■ Non-Disadvantaged	88.2%	77.8%	90.5%

Attainment of SEND Pupils in Key Stage 2

READING

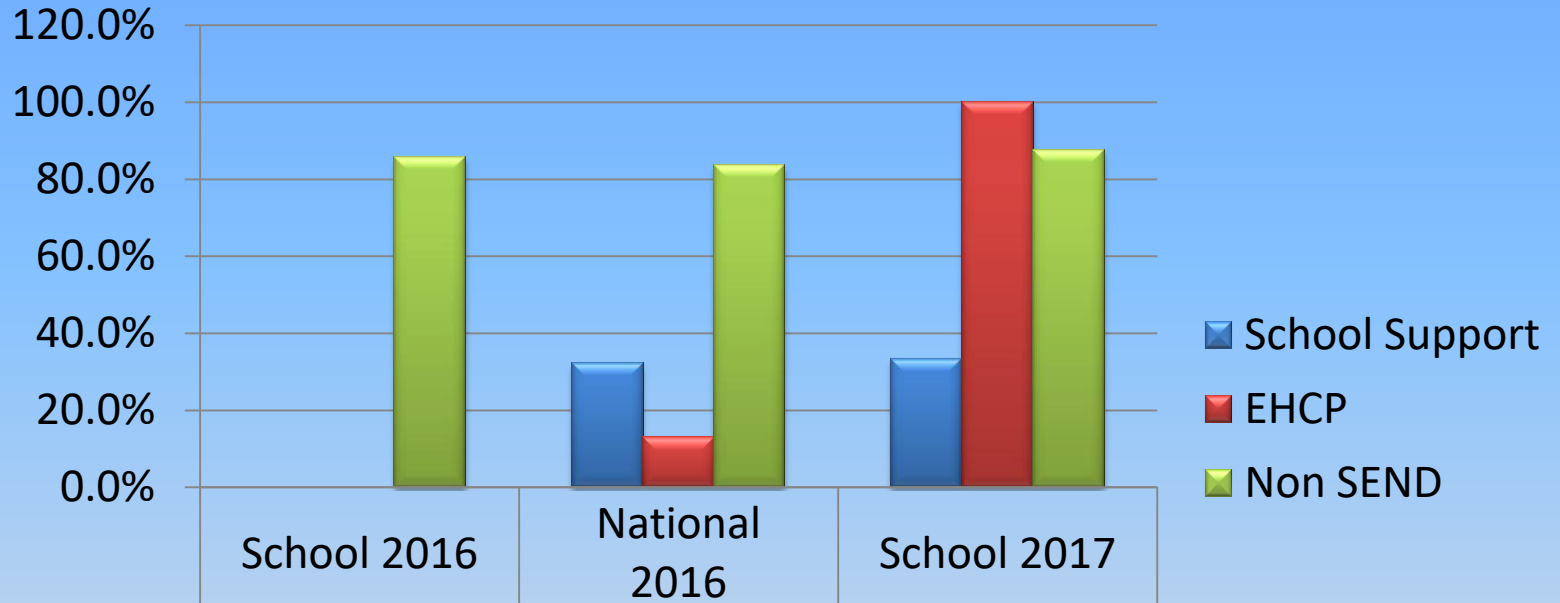
Percentage of SEND children working at the expected standard or above



■ School Support	66.7%	32.3%	100.0%
■ EHCP	100.0%	13.6%	0.0%
■ Non SEND	90.5%	73.8%	75.0%

WRITING

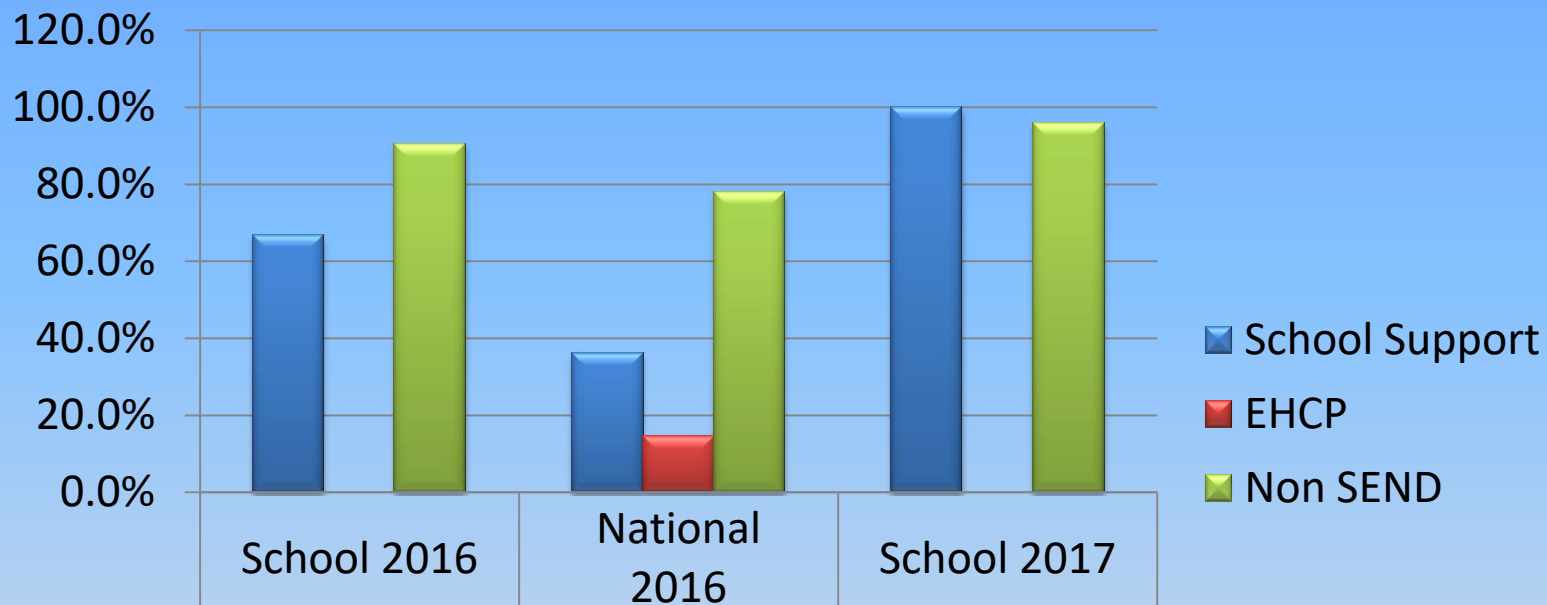
Percentage of SEND children working at the expected standard or above



■ School Support	0.0%	32.1%	33.3%
■ EHCP	0.0%	12.9%	100.0%
■ Non SEND	85.7%	83.8%	87.5%

MATHS

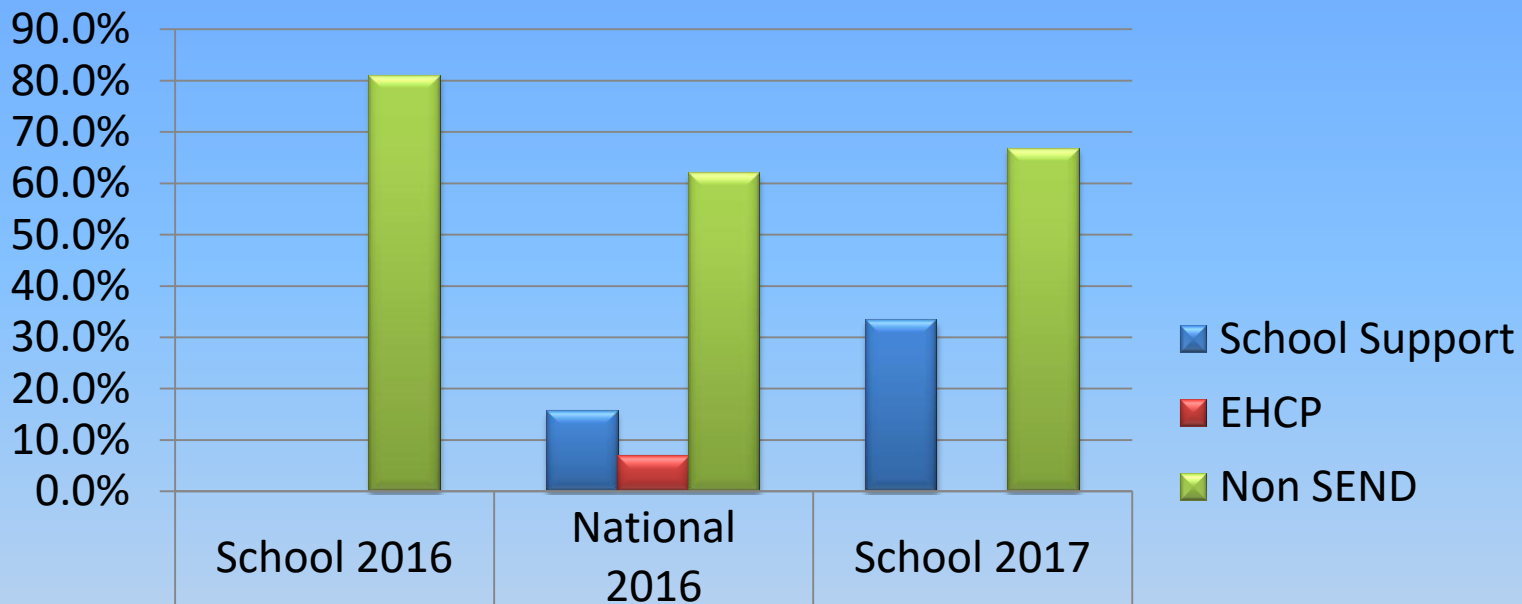
Percentage of SEND children working at the expected standard or above



	School 2016	National 2016	School 2017
■ School Support	66.7%	36.0%	100.0%
■ EHCP	0.0%	14.6%	0.0%
■ Non SEND	90.5%	77.9%	95.8%

READING, WRITING & MATHS

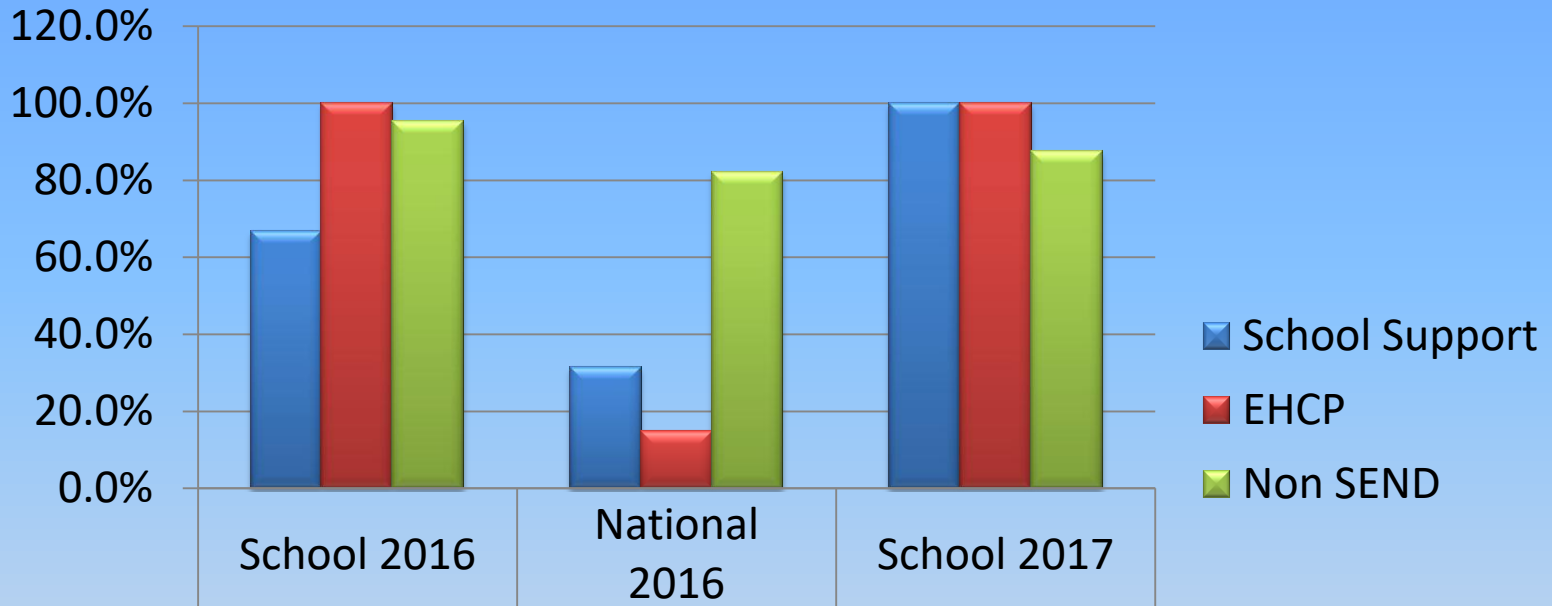
Percentage of SEND children working at the expected standard or above



■ School Support	0.0%	15.6%	33.3%
■ EHCP	0.0%	6.9%	0.0%
■ Non SEND	81.0%	61.8%	66.7%

GRAMMAR, PUNCTUATION & SPELLING

Percentage of SEND children working at the expected standard or above



■ School Support	66.7%	31.4%	100.0%
■ EHCP	100.0%	14.8%	100.0%
■ Non SEND	95.2%	82.0%	87.5%