

**Sedlescombe Church of England Primary School**  
**Topic Overview Year 6 - Terms 3 & 4**

# Rags and Riches!



**Rags and Riches**

### TRIPS AND EVENTS

- Victorian day
- Victorian afternoon tea
- William Morris Art day
- Learning to learn day
- Internet safety day
- Inventions day

### RELIGIOUS EDUCATION

In RE we will be answering the key question 'What would Jesus do?' by studying the Gospel texts. We will be looking at scenarios that Jesus encountered throughout his life as well as modern examples. The children will then discuss how Christians use the teachings and examples of Jesus and God to inform their decision making.

### PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In PSHEe the children will be learning about how to manage conflict. Through role play, discussion and looking at media resources the children will learn new ways of how to adapt and deal with rising issues that they may come across in life.

### P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

### THE BIG IDEA

Our new topic 'Rags and Riches' is going to give the children many opportunities to delve into the past.

We will be researching and learning about the Victorian era. During this topic, the children will be able to experience being a Victorian child for a day, make Victorian style moving toys and learn about many of the fantastic Victorian inventions.

The book we will be using as our stimulus is 'Street Child'. We are going to be completing some drama techniques to find out what it was like for Jim, the boy in the book.

### In Science we will be finding out about: Light and Living Things.

- The children will be using scientific skills to investigate how light travels, how our eyes see light, the way colours are seen, how shadows are formed and how they can be distorted and testing materials to find out which materials reflect and which do not.
- The children will also be researching and describing how living things are classified into groups including micro-organisms, plants and animals. They will also be able to explain the classification they have chosen.
- Throughout the children's Science lessons, they will be using key skills such as predicting, planning, investigating and reporting. The children will be investigating the importance of a fair test.

### In History we will be finding out about: Victorians

- The children will be researching the Victorian era using the internet as well as books.
- They will be looking at all the marvellous inventions of the time and picking one to recreate.
- The children will be making fact files about the time and will choose a specific area they are interested in to find out about.
- They will also be looking at crime and punishment in the Victorian period.

### In Art/DT we will be finding out about: William Morris and making Victorian style moving toys.

- The children will be researching and finding out about the Victorian artist and designer William Morris. Looking at the different patterns he designed and the inspiration he found from nature.
- The children will also be making Victorian style moving cam toys. This will involve looking at some examples, evaluating and designing their own using what they have discovered. They will then make their own cam toys.

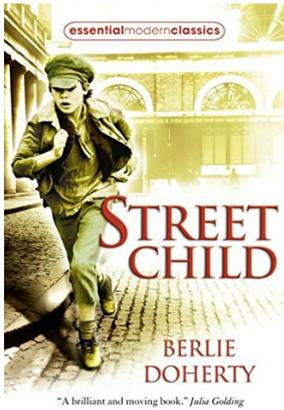
### In Music we will be finding out about:

- How to appraise and perform the song 'A New Year's Carol'. The children will be completing games and singing activities, performing and sharing and evaluating their learning.
- For the second spring term the children will be learning and appraising 'Happy' by Pharrell Williams. They will be playing instruments alongside the song, improvise different words to the song and sing a range of vocal warm ups.

### In PE we will be finding out about:

- How to perform gymnastics moves safely and begin to put them in a sequence. The children will be working in groups to teach another group their routine.
- We will also be using our new outdoor gym equipment to look at what circuits the children can learn to then teach to others.

## ENGLISH



In English the children will be learning about the Victorian period through reading the text 'Street Child' by Berlie Doherty. The children will be engaging in lots of drama activities and role playing to help them understand the main character's thoughts and feelings. The children will then be able to write using their experiences from the drama activities.

The children will be writing letters in character, writing a flashback scene in the story, writing a balanced argument, diary entries in role and writing their own historical based stories.

Using cross-curricular links the children will also be creating fact files, information texts and Newspaper articles.

## MATHS

This term in Maths we will be:

- Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers.
- Use written division methods in cases where the answer has up to 2 decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Solve problems involving the calculation of percentages and the use of percentages for comparison.
- Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.

## CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION

## CLASS ROUTINES:

### HOMEWORK:

- The children will have weekly homework tasks linked to the learning in class.

### COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.