

Curriculum Map Year 1

Subject	Term 1 and Term 2	Term 3 and Term 4	Term 5 and Term 6
Project Title	Ahoy There! It's Christmas Time	Whose Baby?	Great Garden Growers
Wow Starter	Rainbow Theatre? Pirate break in, in the classroom. Making decorations and preparing classroom for Christmas	Knockhatch trip Ugly duckling walk around the village. (for English purposes)	Trip to a garden centre? Black brooks.
End Celebration	Sharing pirate stories- children read to their parents. Christmas Play	Picnic with the Ugly Duckling - present box of info	Performing a fruit song and making a fruit salad to eat.
English	<p><u>Books:</u> Pirate crunchers <u>Term 1</u> Traditional tales Writing their own stories, beginning, middle and end, happy ending. <u>Instructions</u> How to make a pirate.</p> <p><u>Term 2</u> Diary entry (captains log)- based on the pirate cruncher and pirate holiday book(using the postcards and power point) <u>Poetry</u> Acrostic poems- exploring, reciting and writing their own pirate poems.</p>	<p><u>Books:</u> Ugly Duckling <u>Term 3</u> Fairy tales Ugly duckling, three little pigs, the little red hen, understanding them and exploring the texts, writing our own stories. Describing the characters. <u>Recounts</u> Recount of trip. Recount of an ugly duckling walk around the village. <u>Term 4</u> Diary entry Of the ugly duckling and his travels. <u>Poetry</u> Shape poems and repetitive phrase- exploring these.</p>	<p><u>Books:</u> Oliver's Vegetables Oliver's Fruit Salad <u>Term 5</u> Senses Poetry Shape poetry, repetitive phrase, acrostic poems. <u>Instructions</u> - How to plant fruit and Veg and make a fruit salad. <u>Term 6</u> <u>Recounts</u> Making fruit salad</p> <p><u>Traditional tales</u> Story writing Oliver becoming healthy/ doing more exercise.</p>

	Poetry Performing poetry- poem linked to topic/ theme.		
Science	Everyday materials (making boats)	Animals and Humans Life cycles Body parts -human and animal Hatching butterflies and tadpoles.	Seasonal Changes/ weather Plants (seeds, bulbs and growth/common, wild and garden plants)
Computing	Loggin on - familiar with laptop/ Ipads/ cameras/ beebots.	Algorithms	Coding
Geography	Identify the characteristics of the four countries of the UK (Linked to history with smuggling) Contrasting with a non EU country (Caribbean)	Look at where different animals are found around the world.	Seasonal and daily weather patterns Comparing weather between two countries. Look at where different fruits and vegetables come from
History	Significant people (Hawkhurst Gang - Arthur Gray)	Changes of living memory - history of toys	
Music	Singing (sea chanties) Pulse and Rhythm	Composing charanga	Using ICT to record and playback sounds (DVD recorder)
PSHEE	Pupil Voice Money management	Similarities and differences	Being healthy and keeping safe
RE	Angels Advent Christmas/ Nativity story	Young Jesus Moses (baby story) Story of creation Baptism Palm Sunday	Stories Jesus told The Bible Jesus Anger in the Temple

Design Technology	Mechanisms - pulley systems (boat doors) Cardboard boats (Noah's ark style and make an arched door- punched holes so then thread string through to make a pulley door)		Food - making snacks out of fruit and veg
Art	Printing (Christmas pictures) Painting - shades/tones/textures (firework pictures)	pom pom and felt baby animals self portraits egg shell mosaic	Artist Study - Andy Warhol Pop art fruit pictures
PE	Gymnastics	Dance	Swimming Games