

Every Child Matters

**Sedlescombe Church of England
Primary School**



**End of Year Expectations
Year 1**

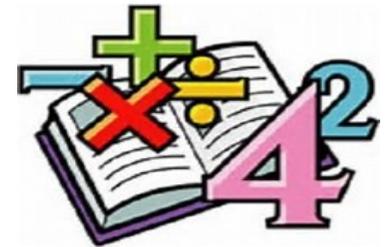
This booklet provides information for parents and carers on the end of year expectations for children in our school. The Early Learning Goals outline these expectations as being minimum requirements your child must meet in order to ensure continued progress.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how to best help your child, please talk to your child's class teacher.

Respect for Everyone and Everything

**Mathematics
(Number)**

- Count to and across 100 forwards and backwards from any number.
- Count in multiples of 2, 5 and 10.
- Find one more and one less than a given number.
- Write numbers to 20 in numerals and words.
- Recall number bonds to 20
e.g. 4 and 16 and related
addition and subtraction facts
e.g. $20 - 16 = 4$ $16 + 4 = 20$
- Add and subtract one-digit
and two-digit numbers to 20, including zero.
- Solve one-step problems that involve + and –
using objects and pictures and missing number
problems.
- Solve one step X and ÷ problems using objects,
numbers and quantities.
- Recognise, find and name halves and quarters of
shapes and quantities.



Reading

- Use phonic knowledge to decode words.
- Fluently read age appropriate common exception words.
- Read age appropriate texts with fluency and expression e.g. pause at full stops; raise voice for questions.
- Discuss main points of a text e.g. characters and key events.
- Make inferences on the basis of what is being said and done.
- Make predictions based on what has been read.
- Relate what they have been reading to their own experiences and ask questions about a text.
- Make simple comparisons between texts.
- Recite some rhymes and poems by heart.
- Understand the difference between fiction and non fiction and some simple features of each.



Writing

- Write grammatically accurate sentences for a range of purposes.
- Begin to use capital letters for the start of sentences and names and full stops to end sentences.
- Use some adjectives to describe e.g. the blue jumper.
- Use conjunctions to join sentences e.g. and, so, but.
- Hold a pencil comfortably and correctly.
- Spell words in a phonetically plausible way.
- Form and orientate lower case letters accurately starting from the line.
- Form and orientate capital letters and digits 0 to 9.
- Plan by saying out loud what the writing will be about.
- Discuss their own writing with others.
- With support, re-read their own writing to check it makes sense.

