

**Sedlescombe Church of England  
Primary School**



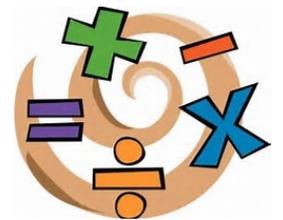
**End of Year Expectations**  
**Year 3**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The Early Learning Goals outline these expectations as being minimum requirements your child must meet in order to ensure continued progress.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how to best help your child, please talk to your child's class teacher.

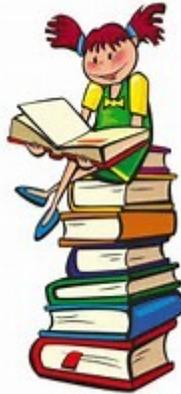
**Mathematics**

- Understand place value to 1000
- Read, write, compare and order numbers to 1000.
- Count from zero in multiples of 4,8,50 and 100.
- Add and subtract mentally in 1's, 10's and 100's to 3 digit numbers.
- Add and subtract 3 digit numbers using a column method.
- Estimate and use the inverse operation to check answers.
- Recall and use multiplication and division facts for 3,4 and 8 times tables.
- Multiply and divide two digit numbers by a one digit number mentally and using a written method.
- Count up and down in tenths.
- Find fractions of shapes and quantities.
- Compare and recognise equivalent fractions.
- Add and subtract fractions (same denominator).



## Reading

- Effortlessly read a range of age appropriate texts with fluency, accuracy and expression.
- Identify the main ideas in a text.
- Comment on the way characters relate to one another.
- Draw inferences such as inferring characters' thoughts, feelings and motives from their actions.
- Use direct references to a text to justify ideas.
- Identify and comment on choices of language e.g. specific adjectives and verbs the writer has chosen.
- Recognise how commas are used to give meaning.
- Recognise pronouns and how they are used.
- Identify similarities and differences between an increasing range of texts.
- Begin to identify the writers viewpoint.
- Know by heart and recite a range of age appropriate poetry.



## Writing

- Writes a variety of genres for different purposes and audiences.
- Use a range of punctuation capital letters, full stops, exclamation marks, question marks, apostrophes, inverted commas and commas in a list.
- Use conjunctions e.g. before, after, while, because.
- Use adverbs to express time e.g. then, next, soon, therefore.
- Use prepositions e.g. before, after, during, in, because of.
- Choose some words for effect e.g. adjectives .
- Use inverted commas to punctuate direct speech.
- Use present perfect form of verbs e.g. He has gone out to play rather than He went out to play.
- Group ideas into paragraphs.
- Use headings and subheadings.
- Make simple amendments to writing.
- Write in a joined legible style.

