

Every Child Matters

**Sedlescombe Church of England
Primary School**



End of Year Expectations
Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The Early Learning Goals outline these expectations as being minimum requirements your child must meet in order to ensure continued progress.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how to best help your child, please talk to your child's class teacher.

Respect for Everyone and Everything

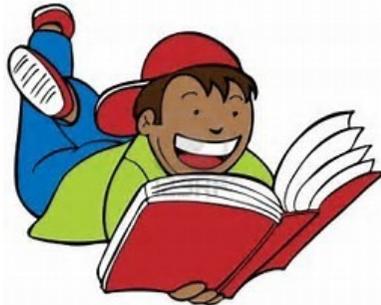
Mathematics

- Understand place value to 10,000
- Count in multiples of 6, 7, 9, 25 and 1000.
- Read Roman numerals to 100.
- Count backwards through zero.
- Round numbers to the nearest 10 and 100.
- Add and subtract up to 4 digit numbers using a column method.
- Estimate answers and use the inverse operation.
- Recall and use multiplication and division facts up to 12 x 12.
- Use short multiplication to multiply by a single digit.
- Recognise and write equivalent fractions.
- Count up and down in hundredths.
- Round, compare and order decimals.
- Add and subtract fractions with the same denominator.



Reading

- Effortlessly read a range of age appropriate fiction texts.
- Read a wide range of non fiction texts.
- Use appropriate voices for characters within a story.
- Re explain a text with confidence.
- Make direct reference to text to explain their ideas.
- Use more than one reference to the text to support an inference, deduction or prediction.
- Suggest the writer's viewpoint by referring to the text.
- Comment on the writer's choices & simply explain their effect on the reader.
- Recognise apostrophe of possession (plural).
- Skim and scan to locate information and / or answer a question.
- Know by heart and recite a range of age appropriate poetry.



Writing

- Write pieces for different purposes & audiences with some relevant features.
- Use expanded noun phrases e.g. The strict teacher with curly hair and prepositional phrases e.g. The house on the hill.
- Make some deliberate word choices to impact on the reader.
- Use commas to mark clauses e.g. Even though it was cold, I did not wear a coat.
- Use inverted commas to punctuate direct speech. The driver shouted, "Please sit down!"
- Use fronted adverbials and a comma after a fronted adverbial e.g. Later that day, I heard the news.
- Use apostrophe for plural possession e.g. The girls' toilet
- Use paragraphs to organise ideas around a theme.
- Suggest improvements to grammar and vocabulary.
- Proof-read for spelling and punctuation errors.
- Write with increasing legibility, consistency and fluency.

