

**Sedlescombe Church of England
Primary School**



End of Year Expectations
Year 6

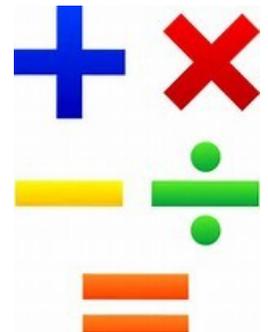
This booklet provides information for parents and carers on the end of year expectations for children in our school. The Early Learning Goals outline these expectations as being minimum requirements your child must meet in order to ensure continued progress.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how to best help your child, please talk to your child's class teacher.

Respect for Everyone and Everything

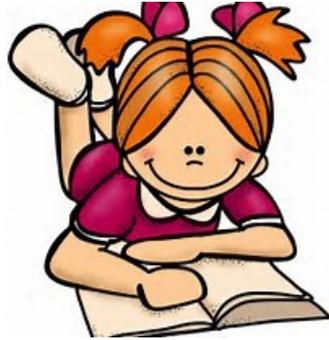
Mathematics

- Read and write numbers; round, order and compare up to ten million.
- Use negative numbers in context and calculate intervals across zero.
- Round any whole number.
- Multiply four-digit numbers by a two-digit number using long multiplication.
- Divide numbers with up to four digits by a two-digit number using long division (including remainders).
- Use estimation to check answers to calculations.
- Identify common factors, common multiples and prime numbers.
- Calculate decimal fraction equivalents e.g. $3/8 = 0.375$. (3÷8)
- Recall and use equivalences between fractions, decimals and percentages e.g. $2/5 = 4/10 = 0.4 = 40\%$
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply pairs of proper fractions and write answers in simplest form.
- Divide fractions by whole numbers and write answers in simplest form.
- Multiply one-digit numbers with up to two decimal places by whole numbers.
- Calculate percentages of whole numbers.
- Solve simple ratio problems.
- Use simple algebraic formulae.



Reading

- Effortlessly read a range of age appropriate texts.
- Use appropriate intonation, tone & volume when reading aloud.
- Identify key details that support main ideas and use them to summarise content.
- Draw inferences and justify them with evidence.
- Make predictions based on details stated & implied.
- Distinguish between fact and opinion.
- Explain how writers have used sentences to create a particular effect on the reader.
- Give a view about choices of vocabulary / sentence structure.
- Skim and scan to aid note taking and location of information.
- Retrieve, record and present information using non-fiction
- Know by heart and recite a range of age appropriate poetry.



Writing

- Produce a variety of written pieces using sentence structure and layout matched to the text type.
- Describe setting, characters and atmosphere into narratives, integrating dialogue.
- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate e.g. Factories were built.
- Choose vocabulary for effect and amend vocabulary to suit the level of formality
- Use expanded noun phrases to convey complicated information concisely
- Use a wide range of punctuation matched to the requirements of the text type.
- Use colons to introduce a list and semi colons within a detailed list.
- Use hyphens to avoid ambiguity.
- Use a wide range of devices to build cohesion within and across paragraphs e.g. prepositions, fronted adverbials and connecting adverbs.
- Adopt and maintain a personal handwriting style.
- Evaluate and edit own and others' writing to enhance effects and clarify meaning.
- Proof-read to ensure accuracy of spelling and punctuation.

