

**Sedlescombe Church of England Primary School**  
**Topic Overview Year 6 - Terms 1 & 2**

# EXPELLIARMUS!



**Harry Potter and  
the Philosopher's Stone**

### TRIPS AND EVENTS

- Amazing Circus Starter Week
- Warner Bros Studios— The Making of Harry Potter
- Jeans for Genes
- Harvest Festival
- Christmas Carol Concert

### RELIGIOUS EDUCATION

In RE we have been learning about the Creation story and how it can fit hand in hand with the theory of Cosmology and Evolution. The children have been discussing what they believe and how to be accepting of different beliefs.

### PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In PSHE we will be following the Jigsaw Scheme of Work and our topic focus is 'Being me in my world'. We will be focusing on what is amazing about ourselves and what contribution we can make to our community and the wider world.

### P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

### THE BIG IDEA

What a wonderful start to year six we have had! We have absolutely loved our learning but our visit to the Harry Potter studio tour really was the best day ever!

Some of the fabulous activities we have already completed include creating a detailed description of Harry including a sketch, writing a diary entry in role as Harry and creating our very own Harry Potter themed display.

In the next term, we will be designing and making wands, creating a novelty gift that can be sold in the gift shop at Warner Bros. Harry Potter tour and continuing to read the first Harry Potter book and complete fabulous written tasks linked to it.

### In Science we will be finding out about: Electricity

- We have been learning about the importance of circuits to make anything electrical work.
- We have created our own simple circuit using a lamp and cell and now know how to add in a switch. We have then completed scientific drawings of the circuits.
- Next term we will use our knowledge of circuits to create a novelty gift for the Harry Potter gift shop.

### In Art/DT we will be finding out about: Van Gogh and wand making

- This term the children will complete an artist study on Van Gogh. In particular, we will research his painting 'Starry Night'.
- The children will reinterpret the painting using pastels and the Hogwarts Castle will become the silhouette.
- Next term we will be designing our own wands.
- The children will research some of the witches and wizards wands from the film. They will then discuss symbolism and decide what they would like their wands to look like.
- After the planning stage, the children will then use a range of techniques to create their wands.

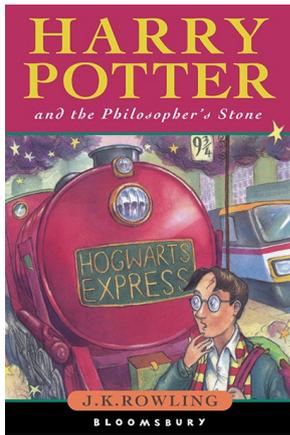
### In Music we will be finding out about:

- The children will be listening and appraising the song 'I'll be there' by Jackson 5.

### In PE we will be finding out about:

- The children have been learning some netball skills so far this term. We have been practising correct movement, passing, shooting and the importance of good communication and teamwork.
- Next term the children will be creating and performing a Harry Potter dance. They will be choreographing their own dance pieces.

## ENGLISH



In English the children will be given the opportunity to study Harry Potter and the Philosopher's Stone and use this to inspire them and magpie ideas from a top author.

The children have already written a fantastic character description of Harry Potter. They are also in the process of completing a diary entry about Diagon Alley from Harry's point of view.

In the coming term, the children will be writing their own re-imagining of Harry's journey on the Hogwarts Express, creating a Harry Potter themed information text, poetry, setting descriptions and writing a balanced argument. Some of these things will involve drama activities, speaking and listening as well as planning, writing and redrafting.

## MATHS

- So far this term, we have been rounding whole numbers and decimals, exploring place value, and negative numbers.
- In the coming weeks we will be using formal written methods to add, subtract, multiply and divide.

Next term we will be:

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- Multiply and divide simple pairs of proper fractions, writing the answer in its simplest form.
- Recall and use equivalences between simple fractions, decimals and percentages .

## CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
$\begin{array}{r} 23.361 \\ 9.080 \\ 59.770 \\ + 1.300 \\ \hline 93.511 \\ \underline{212} \end{array}$	$\begin{array}{r} 105.419 \\ - 36.080 \\ \hline 69.339 \end{array}$	$\begin{array}{r} 3652 \\ \times 8 \\ \hline 29216 \\ \underline{541} \end{array}$	$\begin{array}{r} 0812.125 \\ 8 \overline{)6497.000} \end{array}$

## CLASS ROUTINES:

### HOMWORK:

- Homework is important in every year group but it is especially important in Year 6 as this time next year we will be in Secondary school where we will have homework to complete almost every night!
- Each week, we will have a piece of homework from either our Maths or Reading workbook. It will be set in class on a Friday and we will highlight the pages we need to complete. It needs to be returned by the following Thursday. If you have any problems, please ask for help on Wednesday.
- Reading is still very important and we expect 4 reads a week. Please make sure your books is signed and in school every Friday.
- Spelling is a real focus for us as a class. You have your own spelling book and need to practise your spellings with an adult at least once a week who needs to sign your book which will be checked on a Friday.

### COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.