



Sedlescombe Newsletter No. 16

WORSHIP THEME

Love is More Than Words

This week in worship we started a block of learning on Love and we thought about the different ways that we can love one another from our family, to our friends and to the world in which we live. We started by reading a favourite story of mine, 'Guess How Much I Love You'. We reflected on how lovely it is to be told that you are loved, but that love is more than words. We show our love for each other in the little things that we do when we care for each other. The children thought about all the things that the people who care for them do to show how their love and how they could show their love for each other.

WELCOME BACK

Happy New Year to all of you. I hope that 2019 is a kind year to all of you and that it has many happy times in it.

It has been lovely to welcome all of the children back after the Christmas holidays. They have all returned with a positive attitude to their learning and have settled back to school well.

LEARNING TO LEARN DAY

We started the term back with a Learning to Learn Day that helps the children to focus on key skills that support them to learn across all of the subjects. The focus of this Learning to Learn Day was not giving up before you start.

We started in worship with Mrs Harvey sharing her new Roller Blades that she got for Christmas. She was very upset because it was such a silly gift as she can't roller blade and would just get hurt if she tried. The children persuaded her to try because if she didn't try she would never learn. Lots of children also offered to help her learn and gave her some little steps to take to help her learn.

The children were given some challenging tasks to try including a Lego Masters type challenge, learning to sing opera, mastering origami and challenging semi-colons and algebra for Year 6. The children found out that even if it was tough they could make progress by having a go and helping each other.

LEARNING UPDATE

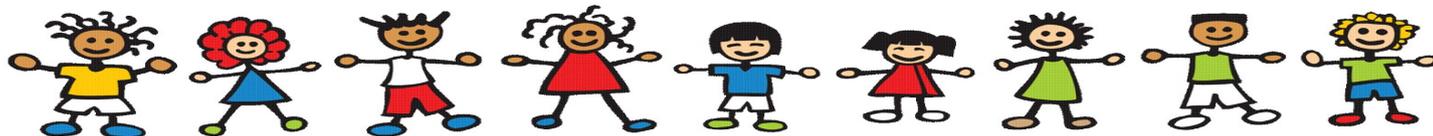
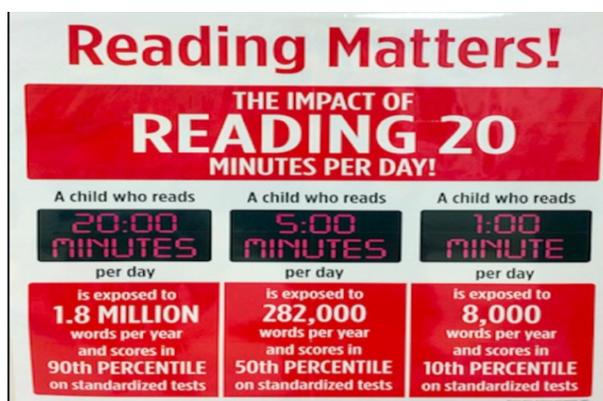
On my Learning Walk last week I was really impressed with the children's engagement with their learning and their learning behaviour. The children were enthusiastic to share their learning, were challenging themselves and working hard. This was lovely to see.

I also took the opportunity to look in a selection of the children's maths and English books whilst visiting the classrooms. I was very impressed with what I saw in a lot of the children's books. I could see lots of progress since the beginning of the year in the children's maths books and all of the children have now started their Maths Learning Journals. These are really developing and the children are able to show what they have learnt and their understanding. Some children are really seeing this as an opportunity to show off their learning which provides the teachers with lots of assessment information.

SUPPORTING CHILDREN AT HOME

Teachers and myself are often asked what is the best way to support children with their learning at home. One of the things that we always say is reading with your child, and we do ask that you read with your child, or discuss your child's independent reading with them five times a week. Reading has a huge impact on the children's learning across the whole curriculum. I thought I would share this piece of research as it shows just what a huge impact reading has on a child's success in learning.

Please continue to support your child with reading at home to give your child the best chance of doing well at school.



Wonderful Weekly News

 Star Workers 
Mozart: <ul style="list-style-type: none"> Edward Zoe
Van Gogh: <ul style="list-style-type: none"> Dylan Harry W
Lowry: <ul style="list-style-type: none"> Bella Noah
McCartney: <ul style="list-style-type: none"> Jasper Tabitha
Da Vinci: <ul style="list-style-type: none"> Bethany Freddie
Picasso: <ul style="list-style-type: none"> Raya C William
Vivaldi: <ul style="list-style-type: none"> Imogen Leighton

 Star Writers 
Mozart: <ul style="list-style-type: none"> Elsie
Van Gogh: <ul style="list-style-type: none"> Eleanor
Lowry: <ul style="list-style-type: none"> Ella May
McCartney: <ul style="list-style-type: none"> Archie Comp
Da Vinci: <ul style="list-style-type: none"> Harrison
Picasso: <ul style="list-style-type: none"> Emily G
Vivaldi: <ul style="list-style-type: none"> Lily S

 Maths Wizards 
Mozart: <ul style="list-style-type: none"> Bertie
Van Gogh: <ul style="list-style-type: none"> Cain
Lowry: <ul style="list-style-type: none"> Thomas
McCartney: <ul style="list-style-type: none"> Coby
Da Vinci: <ul style="list-style-type: none"> Twinkle
Picasso: <ul style="list-style-type: none"> Mikey
Vivaldi: <ul style="list-style-type: none"> Lily-Rose

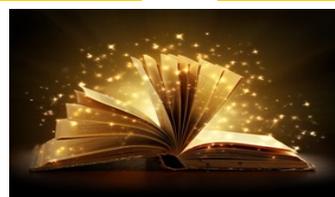
 Party Point Champions 	
Van Gogh <ul style="list-style-type: none"> Beau 	Da Vinci <ul style="list-style-type: none"> Paige
Lowry <ul style="list-style-type: none"> Leni 	Picasso <ul style="list-style-type: none"> Joanna
McCartney <ul style="list-style-type: none"> Dixie 	Vivaldi <ul style="list-style-type: none"> Lilly P
KS1 Playtime Champions <ul style="list-style-type: none"> Lowry 	KS2 Playtime Champions <ul style="list-style-type: none"> Da Vinci
Congratulations	

Gold Book Awards for Outstanding Work
 


Attendance Award



McCartney


Congratulations Everyone
