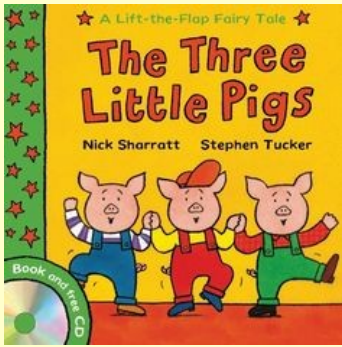


Sedlescombe Church of England Primary School
Topic Overview Year R - Terms 3 & 4

Tell Me A Story



TRIPS AND EVENTS

- Story day (come dressed as a character from a book)

RELIGIOUS EDUCATION

In RE we are learning about Judaism by answering the question "What is the Torah and why is it important to Jews?". After this as we approach Easter we will look at Salvation in Christianity and answer the question "Why do Christians put a cross in an Easter garden?"

PERSONAL, SOCIAL, & EMOTIONAL DEVELOPMENT

In this area of the curriculum we will be celebrating difference. We will think about what we're good at, our families, our homes, making friends and how to give and receive compliments.

P.E. LESSONS

This term our PE lessons will be on Wednesday mornings and Thursday afternoons, although the children need to have their PE kit in school every day.

We will be focussing on dance and gymnastics this term, encouraging the children to listen and respond to different music as well as becoming more skilful in controlling their movements.

THE BIG IDEA

Tell Me A Story is all about looking at different stories, thinking about the pictures, rhymes and repetitions as well as the actual story. We will look at many traditional tales as well as some modern twists on these. We will also spend time looking at stories which the children have chosen, encouraging them to think about why they like these stories. The children will be encouraged to act out some of these tales.

The EYFS

In Reception we follow the curriculum called The Early Years Foundation Stage (EYFS)

It is divided into 2 main areas The Prime Areas and the Specific areas.

Prime Areas are:

- Personal, Social and Emotional Development – PSED
- Communication and Language
- Physical Development

Specific Areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Communication and Language is focusing on listening and attention, understanding and speaking. The children are involved in activities throughout the school day which focus on these skills. They include sharing information in group situations and to the whole class.

Physical Development includes all PE lessons, scooter and bike activities, pen control, cutting skills as well as getting undressed and dressed. The children will be developing their physical development skills on a daily basis both in and outside the classroom.

In Literacy the children will be consolidating the skill of writing their own names and using phonics to sound out words and begin to build sentences.

The children will be using the books that we are reading in class as part of our topic to give them ideas for their own oral story telling, role play and writing. The books that the children will be reading will include The Very Hungry Caterpillar, Walking Through The Jungle, Oliver's Vegetables, We're Going on a Bear Hunt and The Gruffalo.

In **Mathematics** the children will be counting, ordering, adding and subtracting with numbers from 0-20. The children will be learning about 2D and 3D shapes.

In **Understanding the World** the children will be learning about different habitats for plants and animals, with a particular focus on mini beasts. The children will be hunting for mini-beasts in our outside classroom and the school grounds

In Expressive Arts and Design the children are learning to mould, construct, sing, dance and paint. The children will be making their own 3D mini-beasts, doing observational drawings and investigating spiral patterns

CLASS ROUTINES:

HOME LEARNING

- The children will bring home a reading scheme book and a picture book of their choice to share with you. Please write in their record what they have read
- Make labels on post-it notes to stick on items around the house
- Ask your child which letter sounds they are learning in the Phase 3 list and think of words with those sounds in them. Make lists of the words to bring into school and show the class
- Practise letting your child get undressed then dressed including putting on their coats and zipping them up. Make a game of it by timing them. Can they beat their own record?

COMMUNICATION:

- Please make sure your child has their PE kit in school every day. PE is on a Wednesday morning and a Thursday afternoon.
- Please fill in **WOW** slips for your child to encourage and praise any wow moments at home. If you need more ideas for what to write please come in and ask.
- **Parent Reading** is every Monday from 3:00 -3.25 pm. Come and share some books with your child and a few friends. No siblings please.
- **Tapestry**—please look at Tapestry with your child so they can tell you more about what has been happening at school.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hades in the School Office

Our school handwriting style

a b c d e f g h i j k l m
n o p q r s t u v w x y z