



## Person Specification

**School: Sedlescombe Church of England Primary School**

**Post: Class Teacher (Main Scale)**

Essential Criteria	Desirable Criteria	Method of Assessment
<b>Key Skills and Abilities</b>		
<ul style="list-style-type: none"> <li>• Excellent organisational skills</li> <li>• Ability to create a happy, effective, attractive and challenging learning environment</li> <li>• Ability to teach exciting, motivating lessons which engage all children</li> <li>• Range of strategies for high quality differentiation</li> <li>• Knowledge of and ability to teach maths using a Mastery Approach</li> <li>• Openness to reflect on practice and make improvements</li> <li>• Strong, positive behaviour management</li> <li>• Good communication skills</li> <li>• Able to establish positive relationships with children, staff and parents/carers</li> <li>• Able to be an effective team member</li> <li>• Confident in use of ICT</li> <li>• High expectations</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment to learning outside the classroom</li> <li>• A desire to support learning with educational visits</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Lesson Observation</li> <li>• Interview</li> </ul>
<b>Education and Qualifications</b>		
<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS)</li> <li>• Demonstrate a commitment to continuous professional development (CPD)</li> </ul>	<ul style="list-style-type: none"> <li>• Subject specialism</li> <li>• Awareness of Thriveftc</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> <li>• Qualification Certificates</li> </ul>
<b>Knowledge</b>		
<ul style="list-style-type: none"> <li>• Knowledge of strategies to use in the teaching of spelling and grammar</li> <li>• Understanding of SEND and knowledge of a range of strategies to support different needs</li> <li>• Understanding of the end of year expectations and how to track progress</li> <li>• Understanding of AfL strategies</li> <li>• Knowledge of strategies that can be used to support children in making good behaviour choices</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to use data to maximise pupil progress</li> <li>• A sound understanding of recent educational developments in primary education</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> <li>• Lesson observation</li> </ul>

**Learning, Loving and Growing Together with God**

<b>Experience</b>		
<ul style="list-style-type: none"> <li>• Key Stage 1 teaching experience</li> <li>• Use of AfL strategies</li> <li>• Have a proven track record of delivering good or better teaching and learning</li> <li>• Involvement in assessment and moderation procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching Year 2 and Key Stage 1 SAT's</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> </ul>
<b>Personal Qualities</b>		
<ul style="list-style-type: none"> <li>• An enthusiastic, energetic and flexible approach to the role</li> <li>• Good attendance</li> <li>• Reliability and integrity</li> <li>• A passion for teaching</li> <li>• Patient and calm approach</li> <li>• Ability to keep up-to-date</li> <li>• Good communicator and interpersonal skills</li> <li>• Sense of humour</li> <li>• A warm and welcoming manner</li> <li>• Can work under pressure, prioritise, manage time well and meet deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to think creatively and imaginatively to solve problems and identify opportunities</li> <li>• Brings personal interests and enthusiasms to the school community</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Lesson observation</li> <li>• Interview</li> </ul>
<b>Other</b>		
<ul style="list-style-type: none"> <li>• Evidence of Lesson observation feedback to show good or better judgements</li> <li>• Evidence of exemplary classroom practice</li> <li>• Willingness to support FOSS (Friends of Sedlescombe School) events</li> <li>• Willingness to lead an after school activity and take part in the wider life of the school</li> <li>• Willing to support, and take part in, the Christian life of the school</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• Own Evidence</li> </ul>