

Once Upon A Time



THE BIG IDEA

Our topic this term is Once Upon a Time. The children will be exploring lots of familiar Fairy Tales as a stimulus to their writing. By exploring well known and loved stories, we are able to focus on the language features of the story—rather than the story itself. This will help develop our writing and get us ready for Year 2! We will be doing lots of kinaesthetic learning (planting seeds, baking and role play for example) which will provide a rich context for writing opportunities.

We will be starting our topic with a Fairy Tale art workshop, creating portraits of our favourite fairy tale characters. We will continue to use art throughout the topic by exploring different materials and the effect they can have.

In Science we are learning about the seasons; weather patterns and how this influences our daily lives. We will use this knowledge to script and then record a weather report for Fairy Tale Land. We are also looking at different plants in the UK and we will be growing our own sunflowers—we hope they are as tall as Jack's bean stalk! At the end of the topic we will be holding a Fairy Tale Awards ceremony, where the children will be invited to a red carpet event (dressed as a Fairy Tale) and perhaps win an award for their outstanding work.

TRIPS AND EVENTS

- Maths Week: Fairy Tale themed maths: Monday 20th May
- Sports Day: Friday 24th May (pm)
- Prayer Day: Friday 7th June
- Awards Ceremony—Term 6 (Date TBC)

RELIGIOUS EDUCATION

In RE, we will be re-telling Bible stories. The children will be learning how to write prayer and will be given an opportunity to reflect on what they have learnt this year.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In our PSHEE lessons, we will be following the Jigsaw curriculum. In Terms 5 and 6, the children think about changes. They will be learning that we are all unique and special and that we all change throughout our life—we will reflect on how we have changed this year, how we have changed from when we were babies and what changes are to come. We will learn to celebrate these changes in ourselves and each other and learn how to express anxieties we may feel about change.

PE LESSONS

- PE lessons are on a Tuesday but PE kits should be in school every day & only taken home during the holidays to be washed.
- Swimming lessons are on a Thursday afternoon.
- Jewellery and watches MUST be removed. If your child has pierced ears, they will need a small pot to put their ear-rings in.
- Long hair should be tied back for school, but MUST be tied back for P.E. A spare hair band is useful

In Science we will be finding out about: Plants

- We will learn to identify and name a variety of common everyday plants and trees
- We will be identifying and describing the basic structure of a variety of different plants and trees

In Science, we will also be finding out about: the seasons

- We will be observing and comparing changes across the seasons
- We will be describing weather associated with the seasons and how day length varies

In Art & Design Technology we will be:

- Art: Using watercolours to create a Fairy Tale scene
- Art: Creating 3D models to be used alongside our watercolour backgrounds to create a 3D 'picture'
- Design Technology: using the book 'Once Upon a Picnic' as a stimulus to design and make a healthy picnic.

In Music we will be:

- Learning to appraise, sing and perform a song: Your Imagination
- Playing simple songs using the glockenspiels
- Learning how to sing different pitches and tempos through a variety of nursery rhyme games and songs (e.g. oranges and lemons, the farmer's in his den)

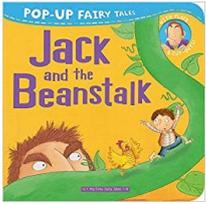
In PE:

- Games: The children will be preparing for Sports Day learning different skills such as sprinting, skipping and accurate throwing
- Swimming: The children will be having lessons with a qualified swimming instructor

In Geography we will be:

- Looking at seasonal and daily weather patterns in the United Kingdom and locating hot and cold areas of the world.
- Using locational and directional language to describe routes on a map.

ENGLISH



In English we will be exploring a variety of well known traditional tales and introducing the children to some that they may be less familiar with (such as Rumpelstiltskin). We will be looking at the language features of traditional tales and comparing the openings and endings, as well as investigating vocabulary choice and the affect that this has on the reader. We will then use this knowledge to write our own version of a traditional tale.

As well as story writing, we will also be using the stimulus of the stories for activities such as planting a sunflower and making gingerbread men. We will then use these learning experiences to write in a variety of different genres—such as recounts, instructions and letter writing.

We will also be looking at nursery rhymes and the difference in the structure, rhythm and pace of the writing compared to other genres. We will use this to help us create our own nursery rhyme poetry,

MATHS

- Addition: & Subtraction: solving one-step problems using concrete apparatus and written methods that we have learnt through the year (please see below).
- Multiplication & Division: using pictorial representations and arrays to help us solve one-step problems. We will also be reinforcing our knowledge of the 2, 5 and 10 x table.
- Exploring money, measures (including time) and fractions.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
<p>Use concrete apparatus (e.g. counters/pasta shapes)</p> <p>Use number lines to count on in ones</p>	<p>Use concrete apparatus</p> <p>Use number lines to count back on in ones</p>	<p>Use arrays to represent repeated addition</p>	<p>Use grouping and sharing to represent repeated subtraction</p>

CLASS ROUTINES:

HOMEWORK:

Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Friday. Home learning will either be a phonics activity or a maths activity.

Please ensure that your child reads at least 4 x a week and that you record this in their reading records.

Children are also tested on their personal spellings every Monday so please help you child to practise their spellings at home.

COMMUNICATION:

- Please encourage your children to speak to one of us if they should have any concerns. We will be available at the end of school if you wish to speak to one of us directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to one of us.
- If there is a matter that you need to discuss with us in more detail please make an appointment to discuss this with one of us. This can be done by speaking to us at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.