

Making Magic!



TRIPS AND EVENTS

- Magician Workshop: Tuesday 30th April
- Ancient Greece Day: Wednesday 22nd May
- Maths Week: Magical Measuring: Monday 20th May
- Sports Day: Friday 24th May (am)
- Prayer Day: Friday 7th June

RELIGIOUS EDUCATION

In RE, the children will ask the question: What kind of world would Jesus want? This will take them on a kinaesthetic journey through the different New Testament stories.

In Term 6, the children will be exploring the key principles and teachings of Judaism and Islam, comparing and contrasting them to Christianity.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In our PSHEE lessons, we will be following the Jigsaw unit of learning. In Terms 5 and 6, the children think about healthy relationships and the differences between boys and girls in their 'Relationships' unit of learning. To add to that, children will discuss how they have changed across the past year and what they look forward to moving into the next year group.

PE LESSONS

- PE lessons are on a Thursday but PE kits should be in school every day & taken home Friday to be washed
- Swimming lessons are on a Wednesday
- Jewellery and watches MUST be removed. If your child has pierced ears, they will need a small pot to put them in
- Long hair should be tied back for school, but MUST be tied back for P.E. A spare hair band is useful

THE BIG IDEA

Our topic this term is **Making Magic** where the children will be exploring different key texts centred around a magical element: enchanted worlds, mythological beasts, magical objects/portals and super powers. Whilst exploring these texts, the children will have ample opportunities to learn creatively and kinaesthetically. We will begin our topic with an amazing magician show, learning the tricks of the trade and practising our own ability to make magic!

As well as this, we will have an immersive Ancient Greece day where the children will dress up and learn about how the Ancient Greeks where a superstitious bunch and find out about the deadly mythological beast: the Minotaur! In Art, the children will be using their English text stimuli about dragons to learn how to use watercolour paints and clay to create dragon eye Art. To add to this, we will also be exploring light and shadows in Science and within this, we will be creating our own magical circus play scripts and shadow puppet performances. To celebrate the end of our topic, the children will design a magical carnival event for families to enjoy!

In Science we will be finding out about: Light & Shadows

- The children will learn how we need light in order to see things and that dark is the absence of light
- How to be safe in the sun and the dangers of too much sun
- How light is reflected from mirrors and reflective surfaces
- Investigating shadows and how they change throughout the day

In Science, we will also be finding out about: Forces & Magnets

- Know what a force is and explain how they can affect different objects
- Observe how magnets work and which materials are magnetic
- Discuss how magnets can attract and repel one another
- Investigate the different uses for magnets and how they are used in everyday life

In Art & Design Technology we will be:

- Art: Using watercolour pencils to create dragon eyes
- Art: Creating 3D models (Minotaur Masks and Dragon Eyes) using clay and other mediums
- Art: Painting, printing and silhouette techniques using the story 'Leon and the Place Between' as a stimulus
- Design Technology: Analysing, designing, making and evaluating burgers

In Music we will be:

- Learning to appraise, sing and perform a song: The Dragon Song
- Learning how to sing different songs in different styles
- Play simple songs using the glockenspiels

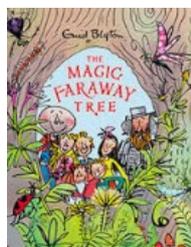
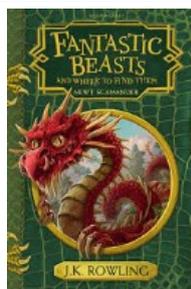
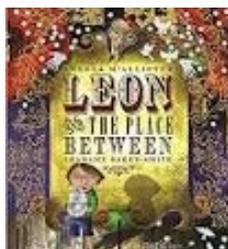
In PE we will be:

- Athletics: The children will be preparing for their Sports Day learning how to sprint, long-distance running and hurdle
- Rounders: The children will play in teams learning key skills of batting and fielding

In History and Geography we will be:

- History: Exploring life in Ancient Greece
- Children will learn about who the Greeks were, their system of democracy, the Olympics and the Battle of Marathon
- Children will also learn about the Ancient Greek afterlife and the Gods and Goddesses they worshipped
- The children will re-enact and write about The Trojan War

ENGLISH



In English we will be exploring a variety of different text and film stimuli that have a magical theme to them. Whilst exploring, the children will be practising their reading comprehension skills.

The children will be learning all about dragons and other mythological creatures using the texts: Fantastic Beasts and Where to Find them, The Boy who Grew Dragons and The Dragon Slayer. They will write instructions on how to look after their chosen mythological beast. After, they will write a persuasive text to persuade the Ancient Greeks that the Minotaur is either a deadly beast or a misunderstood creature.

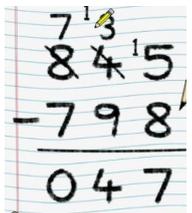
The children will read about many enchanted worlds such as Narnia, Diagon Alley and the ever-changing worlds atop of the Magic Faraway Tree. They will write setting descriptions based on their ideas.

Finally, the children will use 'Leon and the Place Between' to write their own playscripts and create their own shadow puppet shows.

MATHS

- Addition: & Subtraction: Formal written methods (please see below) and applying these to different contexts
- Multiplication & Division: Different visual and pictorial representations, mental methods and written methods of multiplying and dividing, formal written methods (please see below) and applying these to different contexts
- Exploring money, measures, statistics and fractions

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION						
<p>Column Addition</p> <div style="border: 1px solid purple; padding: 5px; width: fit-content;"> $245 + 84 = 329$ $\begin{array}{r} 245 \\ + 84 \\ \hline 329 \\ \hline 1 \end{array}$ </div>	<p>Column Subtraction</p> 	<p>Short multiplication method</p> <div style="border: 1px solid purple; padding: 5px; width: fit-content;"> <table border="1" style="display: inline-table; margin-right: 10px;"> <tr><td>x</td><td>30</td><td>5</td></tr> <tr><td>7</td><td>210</td><td>35</td></tr> </table> $210 + 35 = 245$ </div> $\begin{array}{r} 35 \\ \times 7 \\ \hline 245 \\ \hline 3 \end{array}$ <p>Children must know their 2, 5, 10, 3, 4 and 8 times tables by the end of Year 3</p>	x	30	5	7	210	35	<p>Division using inverse times table facts Eg $12 \div 3 = 4$ because $3 \times 4 = 12$</p> <div style="border: 1px solid purple; padding: 5px; width: fit-content;"> $\begin{array}{r} 12 \\ 8 \overline{) 96} \end{array}$ </div>
x	30	5							
7	210	35							

CLASS ROUTINES:

HOMEWORK:

Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Wednesday. Home learning is alternated weekly:

- Week 1: Maths CGP Book & Spellings
- Week 2: Reading CGP Book & Times tables

I have found the greatest support that parents/carers can give at home is: Reading collaboratively (15 minutes minimum per day), times tables practise and individual spelling booklet practise.

Children will also have the chance to play home learning Monopoly if they hand their home learning in on time and read 4 times a week (signed by an adult in their reading record).

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.