

**Sedlescombe Church of England Primary School**  
**Topic Overview Year R - Terms 5 & 6**

# Our Wonderful World



## THE BIG IDEA

**For our topic theme we will be looking at different habitats for plants and animals that exist in this wonderful world around us.**

**It will involve mini beast hunts and finding out facts about the fantastic mini beasts we find.**

**We will also be looking at homes in our locality, especially houses in our village.**

## TRIPS AND EVENTS

- Sedlescombe village walk
- Sports Day– 24th May (pm)
- Great Dixter—25th June

## RELIGIOUS EDUCATION

In RE we are learning about stories in the Bible that Jesus told and how we can apply this knowledge to our own lives today.

## PERSONAL, SOCIAL, & EMOTIONAL DEVELOPMENT

In this area of the curriculum we are learning about 'relationships' which helps the children to build friendships and care for others.

During Term 6 we will also look at 'changes' which assists with the transition into Year1.

## P.E. LESSONS

- Plimsoles will be needed every week for our class PE lesson on a Wednesday
- Swimming is on a Friday. Children need their swimming gear and a towel. Children MUST also have a swimming hat (which can be purchased from the office).
- Long hair should be tied back for school, but MUST be tied back for P.E. lessons so a spare hair band is useful. This is vital on swimming days.

## The EYFS

In Reception we follow the curriculum called The Early Years Foundation Stage (EYFS). It is divided into 2 main areas, the Prime Areas and the Specific Areas.

Prime areas are:

- Personal, Social and Emotional Development – PSED
- Communication and Language
- Physical Development

Specific Areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Communication and Language is focusing on listening and attention, understanding and speaking. The children are involved in activities throughout the school day which focus on these skills. They include sharing information in group situations and to the whole class.

Physical Development includes swimming sessions and sports day activities, pen control and cutting, plus getting undressed and dressed.

In Literacy we can write our own names, and are beginning to write sentences. We use books to give us ideas for writing and story telling. These include The Very Hungry Caterpillar, Walking Through The Jungle, Oliver's Vegetables, We're Going on a Bear Hunt and The Gruffalo.

In Mathematics we are counting, ordering, adding and subtracting with numbers 0 to 20. We are problem solving together with looking at 2D and 3D shapes.

In Understanding the World we are looking at the different habitats for plants and animals. We focus on mini-beasts in our outside classroom and the school grounds.

For Expressive Arts and Design the children are learning to mould, construct, sing, dance and paint. We are making our own mini beasts, experiencing observational drawing and investigating spiral patterns.

### CLASS ROUTINES:

#### HOME LEARNING:

- The children will bring home a reading scheme book and a picture book of their choice to share with you
- They have a home learning book in their book bags which they can draw pictures in and write lists and/or sentences of their own choice
- Make labels on post-it notes to stick on items around the house
- Ask your child which letter sounds they are learning in the phase 3 list and think of words with those sounds in them
- Practise letting your child get undressed then dressed including putting on their coats and zipping them up. Make a game of it by timing them. Can they beat their own record?

#### COMMUNICATION:

- PE is on a Wednesday morning and swimming is on a Friday morning.
- Please fill in **WOW** slips for your child to encourage and praise any wow moments at home. If you need more ideas for what to write please come in and ask.
- **Parent reading** is every Monday from 3:00 to 3:25 pm. Come and share some books with your child and a few friends. No siblings please.
- If there is a matter that you need to discuss in more detail please make an appointment to discuss this with us. This can be done by speaking to one of us at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.

### OUR CLASS HANDWRITING STYLE:

a b c d e f g h i j k l m n o p q r s t u v  
w x y z