



Person Specification

School: Sedlescombe Church of England Primary School

Post: Class Teacher (Main Scale)

Essential Criteria	Desirable Criteria	Method of Assessment
Key Skills and Abilities		
<ul style="list-style-type: none"> • Excellent organisational skills • Ability to create a happy, effective, attractive and challenging learning environment • Ability to teach exciting, motivating lessons which engage all children • Range of strategies for high quality differentiation • Knowledge of and ability to teach maths using a Mastery Approach • Openness to reflect on practice and make improvements • Strong, positive behaviour management • Good communication skills • Able to establish positive relationships with children, staff and parents/carers • Able to be an effective team member • Confident in use of ICT • High expectations 	<ul style="list-style-type: none"> • A commitment to learning outside the classroom • A desire to support learning with educational visits 	<ul style="list-style-type: none"> • Application Form • Lesson Observation • Interview
Education and Qualifications		
<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Demonstrate a commitment to continuous professional development (CPD) 	<ul style="list-style-type: none"> • Subject specialism • Awareness of Thriveftc 	<ul style="list-style-type: none"> • Application Form • Interview • Qualification Certificates
Knowledge		
<ul style="list-style-type: none"> • Knowledge of strategies to use in the teaching of spelling and grammar • Understanding of SEND and knowledge of a range of strategies to support different needs • Understanding of the end of year expectations and how to track progress • Understanding of AfL strategies 	<ul style="list-style-type: none"> • Know how to use data to maximise pupil progress • A sound understanding of recent educational developments in 	<ul style="list-style-type: none"> • Application Form • Interview • Lesson observation

Learning, Loving and Growing Together with God

<ul style="list-style-type: none"> • Knowledge of strategies that can be used to support children in making good behaviour choices 	primary education	
Experience		
<ul style="list-style-type: none"> • Key Stage 2 teaching experience • Use of AfL strategies • Have a proven track record of delivering good or better teaching and learning • Involvement in assessment and moderation procedures 	<ul style="list-style-type: none"> • Experience of teaching Upper Key Stage 2 	<ul style="list-style-type: none"> • Application Form • Interview
Personal Qualities		
<ul style="list-style-type: none"> • An enthusiastic, energetic and flexible approach to the role • Good attendance • Reliability and integrity • A passion for teaching • Patient and calm approach • Ability to keep up-to-date • Good communicator and interpersonal skills • Sense of humour • A warm and welcoming manner • Can work under pressure, prioritise, manage time well and meet deadlines 	<ul style="list-style-type: none"> • Ability to think creatively and imaginatively to solve problems and identify opportunities • Brings personal interests and enthusiasms to the school community 	<ul style="list-style-type: none"> • Application Form • Lesson observation • Interview
Other		
<ul style="list-style-type: none"> • Evidence of Lesson observation feedback to show good or better judgements • Evidence of exemplary classroom practice • Willingness to support PTA (Parent and Teacher Association) events • Willingness to lead an after school activity and take part in the wider life of the school • Willing to support, and take part in, the Christian life of the school 		<ul style="list-style-type: none"> • Interview • Own Evidence