

Do you want to be friends?



TRIPS AND EVENTS

- In Term 1 the children focus on getting to know their school, buddies and new class mates so we do not go out of school

RELIGIOUS EDUCATION

In RE we will be learning about why the word God is so important to Christians. We will be learning the story of creation and celebrating our beautiful world and Harvest.

PERSONAL, SOCIAL, & EMOTIONAL DEVELOPMENT

This area of our curriculum is very important as it covers the introduction to our school routines and our expectations of behaviour. We will also be celebrating ourselves and expressing ourselves, learning to empathise by being able to think about the feelings and needs of others. We will always encourage a positive mind-set and introduce the children to our learning behaviours.

P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home at the end of each term for a wash.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA

We are very much looking forward to getting to know the new reception children as they begin their school journey at Sedlescombe. The children will soon settle into all the new routines and learn our school Behaviour Code.

Our topic this term we will be learning what it means to be a friend and helping the children understand the importance of being part of our class. We will be learning about friendship, being kind and helpful and cooperating with others. PSED We will also be learning about how unique we are and celebrating similarities and differences and finding out about people who help us.

The EYFS

In Reception we follow the curriculum called The Early Years Foundation Stage (EYFS). It is divided into 2 main areas The Prime Areas and the Specific areas.

Prime areas:

- Personal, Social and Emotional Development – PSED
- Communication and Language
- Physical Development

Specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Communication and Language

The children will be focusing on listening carefully, paying attention to the person speaking, understanding what they have been told and developing their speaking skills. The children are involved in a variety of fun activities throughout the school day which support the development of these skills. On Fridays the children will be encouraged to bring in an interesting or educational item (no toys please) for "Show me, Tell me"

Physical Development

This includes a wide range of activities to develop their gross and fine motor skills from balance ability bike activities to funky fingers, as well as the ability to get undressed and dressed independently; essential for PE lessons.

Literacy

Literacy encompasses the skills of both reading and writing. The children will be encouraged to write through every aspect of their play, giving meaning to their mark making. The children will have daily phonics lessons, starting with initial letter sounds, learning to form their letters correctly and write their names. The children will be exposed to quality books and encouraged to retell their own stories and to read books.

Mathematics

Maths in Early years is taught through six areas : Cardinality and Counting: understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it represents Comparison: understanding that comparing numbers involves knowing which numbers are worth more or less than each other.

Mathematics continued...

Composition: understanding that one number can be made up from (composed from) two or more smaller numbers

Pattern: looking for and finding patterns helps children notice and understand mathematical relationships

Shape and Space: understanding what happens when shapes move, or combine with other shapes, helps develop wider mathematical thinking

Measures: comparing different aspects such as length, weight and volume, as a preliminary to using units to compare later. The children's learning will be supported with the use of Number Blocks, learning to write numbers, number songs and rhymes and through their play.

Understanding the World

The children will be looking at the similarities and differences in living things and signs of Autumn. The children will have opportunities to explore and investigate new and unusual objects.

Expressive Arts and Design

The children will be given a wide range of activities that provide them with opportunities to mould, construct, sing, dance, draw and paint. The children will be encouraged to use loose parts to make transient pictures and explore nature.

CLASS ROUTINES:

HOME LEARNING

- The children will bring home a reading book and some phonic sounds to share with you, reading every day is the best way to support your child's learning. Please ensure you write in your child's reading diary every time you read with them.
- Please encourage any opportunities for your child to write, read signs, count and spot numbers in their home environment.
- Practise letting your child get undressed then dressed, including putting on their coats and zipping them up.
- Our **Maths Monkey "Rainbow"** will be brought home by a child in the class(selected randomly) on a Monday to encourage the children to engage and record maths at home. The child will then bring back the completed diary and Monkey the following Monday morning where the photographs and diary will be celebrated with the class.

COMMUNICATION:

- Please make sure your child has their PE kit in school from Monday 16th September . PE is on a Monday and Tuesday.
- Please fill and send in **WOW** slips for your child to encourage and praise any wow moments at home. If you need more ideas for what to write please come in and ask.
- **Parent reading** is on **every Thursday** (starting 19th September) **from 3-3.25pm**. Come and share some books with your child and a few friends. No siblings please.
- If there is a matter that you need to discuss in more detail please make an appointment to discuss this . This can be done by speaking to Mrs Riseborough at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.

Our school handwriting style

a b c d e f g h i j k l m
n o p q r s t u v w x y z
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z