

**Sedlescombe Church of England Primary School**  
**Topic Overview Year 5 - Term 1**

# Peasants, Princes and Pestilence



## TRIPS AND EVENTS

- Forest School
- Harvest Festival
- Medieval Day

## RELIGIOUS EDUCATION

In RE we will be focusing on the question: What does it mean if God is holy and loving? This considers the duality of God to Christians; as a holy being who is separate to sin, but also a loving Father who wants the best for humans. We will also consider how these ideas are reflected within religious architecture.

## RELATIONSHIPS, SEX AND HEALTH EDUCATION

In Year 5, our Jigsaw friend is called Jez and this is what he looks like.

We'll start off the term by setting goals for the year ahead.

Then we will move on to thinking about our roles and responsibilities in Year 5 before agreeing on our Class Charter for the coming year.



## P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home every couple of weeks so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

## **THE BIG IDEA**

**Flee your fields, close your doors and pull up the drawbridge: the dreaded and deadly 'Great Pestilence' is here! Mount your steed and gallop through the dark and deadly world of 14th century Britain, sword and shield at the ready, pledging your allegiance to king and country! Rouse your troops with promises of bloody battle and violent jousts. Read and write historical accounts, poems and tales and discover the grotesque effects of bugs and bacteria on the human body. And if you smell a rat – get out of there!**

## **In Science we will be finding out about: Living Things and their Habitats**

- The children will be looking at all sorts of living things this term; from bacteria growth, to the life cycle of fleas and rats, to the effects of the Plague on the human body!
- We will be finding out about the different aspects of carrying out tests in Science, as well as gathering and presenting data on our findings.

## **In DT we will be finding out about: Different methods for binding and combing materials. Later in the term will move on to Food Technology.**

- To begin with this term, the children will be exploring a range of methods to combine materials in order to design and create their own medieval journals. They will be learning how to select appropriate tools and to use them safely.
- Later in the term children will be finding out about a range of medieval dishes and learning how to make some of these. There will be an opportunity to then try some of our creations at our end of term Medieval Day!

## **In Music we will be finding out about: Composition and Performance**

- The children will be listening to a range of Folk Songs and Hymns set in Medieval times. They will be identifying the structure, meaning and instruments used before trying to compose verses of their own.
- Children will be focusing on their voice as an instrument this term, learning about singing in rounds and creating harmonies.

## **In PE we will be finding out about: Medieval Games**

- We are going to start this term with a dance session linked to our work in Music, focused on 'Danse Macabre' by Saint-Saens.
- Our main focus this term is on games; we will be exploring some historical games and comparing them with those that we play today.
- The children are also lucky enough to be having Yoga and Mindfulness sessions weekly during Term 1. The class will be lead by a qualified instructor.

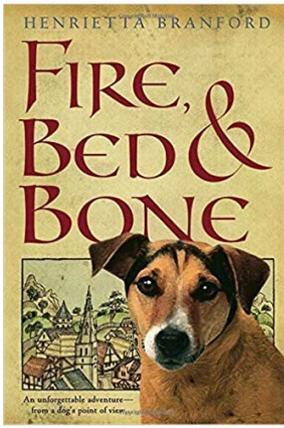
## **In Humanities we will be finding out about: The spread and the timeline of The Plague**

- We will be looking at life in general in England around Medieval times, as well as using maps to track the spread of the disease from its origins in China.

## **In Computing we will be finding out about: E-safety**

- Children will be learning how to keep themselves safer online.
- They will also use computing to support their learning throughout the other areas of our topic.

## ENGLISH



This term in English we will be looking at a variety of texts connected with our topic. The children will be reading Henrietta Brandford's 'Fire, Bed and Bone' which takes place at the opening of the Peasants' Revolt in 1381.

*"This award-winning classic speaks back to the divisions of fourteenth century Britain from the perspective of a much-loved hunting dog."*

Other texts we will be looking at include Tennyson's poem 'The Lady of Shalott'. Children looking to read something at home which links well with our topic could look at 'Children of Winter' by Berlie Doherty.

These texts will support us in our writing genres this term, which are: narrative poems, persuasive speeches, reports and letters.

## MATHS

- We will begin the term by revisiting Place Value; looking at the value of each digit in numbers up to 1,000,000. We will learn about rounding, ordering and comparing numbers, as well as negative numbers and Roman Numerals.
- Later we will move on to learning addition and subtraction strategies, focusing on whole numbers of up to 5 digits. The children will be exploring the role of rounding to estimate and check their answers, as well as the inverse relationship between addition and subtraction.
- Towards the end of term we will move on to learning about graphs and tables; exploring how to interpret these, as well as creating some of our own.

## CALCULATION METHODS

| ADDITION                                             | SUBTRACTION                                | MULTIPLICATION                             | DIVISION              |
|------------------------------------------------------|--------------------------------------------|--------------------------------------------|-----------------------|
| Column addition of whole numbers and decimal numbers | Column subtraction method using exchanging | Short multiplication method using carrying | Short division method |
|                                                      |                                            |                                            |                       |

## CLASS ROUTINES:

### HOMEWORK:

Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Wednesday. Home learning is alternated weekly:

Week 2: Reading CGP Book & Spellings

Week 3: Maths CGP Book & Times tables

I have found the greatest support that parents/carers can do at home is: Reading collaboratively (15 minutes minimum per day), times tables practise and individual spelling booklet practise.

Children will also have the chance to play home learning monopoly if they hand their home learning in on time and read 4 times a week (signed by an adult in their reading record).

### COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardees in the School Office.