

Sedlescombe Church of England Primary School
Topic Overview Year 6 - Term 1

EXPELLIARMUS!



Harry Potter and the Philosopher's Stone

TRIPS AND EVENTS

- Potion Day– 13th September
- Warner Bros Studios— The Making of Harry Potter– 27th September
- Harvest Festival– 4th October
- Good Work Worship– 6th November

RELIGIOUS EDUCATION

In RE we will be learning about the Creation story and how it can fit hand in hand with the theory of Cosmology and Evolution. We will be discussing what we believe and how to be accepting of different beliefs.

PERSONAL, SOCIAL,HEALTH & ECONOMIC EDUCATION

In PSHE our topic focus is 'Being me in my world'. We will be focusing on what is amazing about ourselves and what contribution we can make to our community and the wider world.

P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA

What a wonderful start to year six we have got in store! I have a feeling we will absolutely love our learning this term but our visit to the Harry Potter studio tour really will be the best day ever!

We also have an amazing wow starter where we will be devising and creating our very own Harry Potter potions!

Other amazing activities we have taking place this term include: designing and making wands, creating a 3D sorting hat, creating and performing a Harry Potter dance, using pastels to recreate Van Gogh art work with a Harry Potter theme, creating a stunning Harry Potter information text and many more fantastic, exciting tasks.

Science - Animals and their habitats:

- Our first science topic will be animals and their habitats.
- We will be looking at different animal types and how we can classify them.
- We will create our own classification diagrams and explain them to others.
- We will go deeper and look at microorganisms including a fairly gruesome bread experiment!

Art and DT :

- This term the children will complete an artist study on Van Gogh. In particular, we will research his painting 'Starry Night'. The children will reinterpret the painting using pastels and the Hogwarts Castle will become the silhouette.
- The children will research some of the wands from the film. They will then discuss symbolism and decide what they would like their wands to look like.
- After the planning stage, the children will then use a range of techniques to create their wands.

Music:

- The children will be listening and appraising the song 'Happy' by Pharrell Williams.

PE:

- The children will be lucky enough to have weekly yoga and mindfulness sessions which will help keep us fit and healthy.
- We will also be creating and performing a Harry Potter dance to the Harry Potter theme tune.

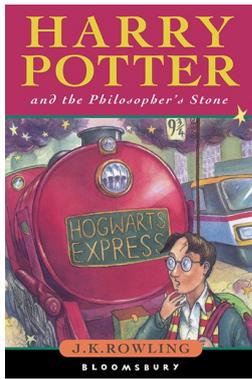
French:

- We will be learning to talk about our friends and family in more depth and using more full sentences.

Computing:

- Our key focus in computing will be internet safety and how we can keep ourselves and others safe online.
- We will be working in teams to create a Harry Potter themed PowerPoint all about internet safety.

ENGLISH



In English the children will be given the opportunity to study Harry Potter and the Philosopher's Stone and use this to inspire them and magpie ideas from a top author.

Our main writing areas will be narrative (story writing), non-chronological reports (information text writing) and newspaper writing.

Our tasks will be to create an additional chapter for Harry Potter– Chapter 6.5, to write and illustrate an information text linked to the world of Harry Potter and to write a newspaper report about the events that take place during a troll invasion on Halloween.

MATHS

During this term in maths we will be doing lots of mini assessments so we can see what gaps we need to fill before the children leave primary school.

Areas of the curriculum we will be covering are:

- Exploring and understanding place value more deeply.
- Rounding whole numbers to the nearest ten thousand, hundred thousand and million.
- Rounding decimals to the nearest whole number.
- Exploring and calculating with negative numbers.
- Using formal written methods to add, subtract, multiply and divide.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
$\begin{array}{r} 23.361 \\ 9.080 \\ 59.770 \\ + 1.300 \\ \hline 93.511 \\ \hline 212 \end{array}$	$\begin{array}{r} 15.419 \\ - 36.080 \\ \hline 69.339 \end{array}$	$\begin{array}{r} 3652 \\ \times 8 \\ \hline 29216 \\ \hline 541 \end{array}$	$\begin{array}{r} 0812.125 \\ 8 \overline{)6497.000} \end{array}$

CLASS ROUTINES:

HOMEWORK:

- Homework is important in every year group but it is especially important in Year 6 as this time next year we will be in Secondary school where we will have homework to complete almost every night!
- Each week, we will have a piece of homework from either our Maths or Reading workbook. It will be set in class on a Thursday and we will highlight the pages we need to complete. It needs to be returned by the following Wednesday. If you have any problems, please ask for help on Tuesday.
- Reading is still very important and we expect 4 reads a week. Please make sure your book is signed and in school every Friday.
- Spelling is a real focus for us as a class. You have your own spelling book and need to practise your spellings with an adult at least once a week who needs to sign your book which will be checked on a Friday.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.