

Towers, Turrets and Tunnels



TRIPS AND EVENTS

- Bodiam Castle visit 6/11/19
- Year 2 Good Work Worship 27/11/19
- Christmas Play 11/12 December

RELIGIOUS EDUCATION

In RE we will be exploring the questions 'Why do Christians Pray?' and 'Why did Angels announce the birth of Jesus?'

We will look closely at the words in our school prayers and discuss what is being said to God. We will sequence the events of the Angel appearing to Mary and the birth of Jesus.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

This term our topic is 'Celebrating Difference' which will include understanding that sometimes people make assumptions about boys and girls, recognising what is right and wrong and knowing how to look after yourself.



THE BIG IDEA

See the castle ahead? Get ready to invade its mighty walls! Shoot a projectile with an archer's aim! Head across the drawbridge, over the moat and up to the top of the tower. Meet Rapunzel who lives in a tall, tall tower. Let's build a brand new one. Whose is the tallest? Can you measure it? Then dig deep, deep down, making burrows and tunnels, just like the animals who live underground. What's that sound? I hear little hooves going trip, trap, trip, trap, over the rickety bridge. Watch out for the angry troll underneath. He likes to gobble up little girls and boys! Make sure your bridge is sturdy enough to take our weight and get us safely to the other side. And finally, meet three little pigs who need your help to build a strong fortress. Inside its strong walls they'll be safe from the big, bad wolf! No huffing and puffing will blow your fortress down!

In Science we will be finding out about: Uses of everyday materials

The children will be:

- Identifying and exploring the suitability of a variety of everyday materials for particular uses
- Asking their own questions about what they notice
- Using different types of scientific enquiry to gather and record data

In Geography the children will be:

- Using fieldwork, observational and map skills to study local geographical features.
- Locating human features on a map around the world

In History the children will be:

- Learning about events beyond living memory
- Learning about significant historical events in their own locality

In Art/DT the children will be:

- Designing and making castles, bridges and towers
- Evaluating and adapting designs
- Developing sketching techniques

In Music the children will be:

- Learning how to listen to and appraise different types of music
- Experimenting with following and making different rhythms
- Learning new songs and accompanying with percussion

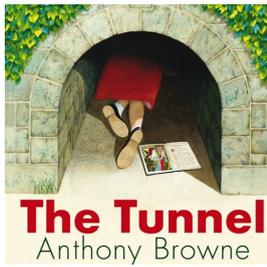
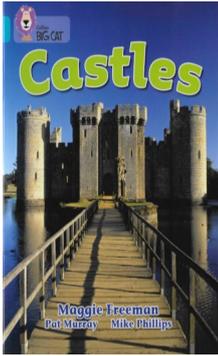
In PE we will be finding out about:

- Gymnastics
- Mindful movement

PE will be on a Monday afternoon and a Tuesday morning

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

ENGLISH



In English, we will be exploring different books / stories that link with our Towers, Turrets and Tunnels topic. These will include Rapunzel, Three Billy Goats Gruff, The Three Little Pigs and The Clockwork Dragon. We will be writing narrative accounts about events in our lives and those of others. Through our exciting topic we will be reading newspaper articles, writing letters and postcards and role playing interviews.

Through our Towers, Turrets and Tunnels topic we will explore and discuss amazing towers, bridges, tunnels and other structures around the world. We will design information posters about our favourite structures. If you have visited an amazing structure we would like to hear all about it.

We will be using reading strategies to decode and explain new words and to retrieve and explain information.

MATHS

In maths the children will be learning using the Maths mastery Approach which uses lots of apparatus and visual images to support the children in learning new mathematical concepts. The children will be developing their maths skills in the following areas:

- Adding and subtracting tens and ones to a 2 digit number
- Problem solving and reasoning
- Problem solving with money and measuring temperature
- Multiplication and Division

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
<ul style="list-style-type: none"> • Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares) • Drawing tens and ones sticks • Drawing a blank number line 	<ul style="list-style-type: none"> • Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares) • Drawing tens and ones sticks • Drawing a blank number line 	<p>Counting in steps of 2s, 3s, 5s, and 10s through rote counting</p> <p>(e.g. 2 4, 6, 8, 10 etc)</p>	<p>Repeated subtraction in equal amounts</p> $8 \div 2 =$ $8 - 2 - 2 - 2 - 2$ <p>Recognising division is the inverse of Multiplication</p> $4 \times 2 = 8 \text{ so } 8 \div 2 = 4$

CLASS ROUTINES:

HOMEWORK:

- The children will have weekly homework tasks linked to the learning in class which is due in on Friday.
- Please hear your child read at least 4 times a week.
- Reading records are checked every Friday.
- The children who hand in their completed homework on time and have read four times a week (signed in their Reading Record) will have the opportunity to play Homework Monopoly and the chance to win prizes.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.