

# Sedlescombe Church of England Primary School

## Topic Overview Year 6 - Term 2

# HOLA MEXICO!



### TRIPS AND EVENTS

- Good Work Worship- 6.11
- School Photos 8.11
- Parents' Evenings- 11.11, 13.11, 21.11
- Eucharist- 21.11
- Christmas Fair- 7.12
- Christmas Carols- 16.12
- Day of the Dead Day and Mexican Cook-off- 17.12
- Christmas Jumper Day -18.12

### RELIGIOUS EDUCATION

In RE our topic is 'What does the bible say about the birth of Jesus and why is it 'Good News'?' We will be exploring how the Bible depicts the birth of Jesus, what this means to Christians and how important Christmas is to followers of Christ.

### PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In PSHE our topic focus is 'Celebrating Difference' and we will be exploring how important our differences are and how they are something to celebrate and take pleasure in. We also be exploring the word 'normal' and what this word really means.

### P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

### THE BIG IDEA

Welcome to Mexico! Get ready to explore this unique country, from its towering temples and stunning geography to its pulsing rhythms and fun-packed festivals. Tummy rumbling? Concoct a traditional fruit cocktail or delicious Mexican meal. What's on your shopping list? Go steady with the spices! Discover the mysterious world of the ancient Maya civilisation. Make their chocolate, learn their poetry, play their ball game and follow all their curious rituals. Just try to keep your head! Feel like celebrating? Design a flute, grab a drum, join a tribe and make some noise! Have you got what it takes to be chief? Let's find out...

### In Science we will be:

- Exploring shadows, how they are created and their significance to the Mayan civilization.

### In History we will:

- Identify what the Mayan Civilization was and develop questions to help us find out more.
- Identify and explore the cities of the Ancient Maya.

### In Geography we will be:

- Identifying Mexico on a map and then creating our own maps with full geographical detail.
- Locate the Chihuahuan Desert and research how animals and humans inhabit this area.
- Research and explore Daily life in Mexico.

### In Art we will be:

- Designing and creating day of the dead skull masks using Papier-Mache.
- Designing and making our own Maya Stelae using clay.

### In DT we will be:

- Planning, designing and making a Mexican inspired fruit drink.
- Exploring the significance of chocolate to the Mayans and then designing and making our very own drinking chocolate.
- Researching popular Mexican sweets and then baking them and other similar goods.

### In Music we will be:

- Exploring graphic scores and identifying what each symbol represents.
- Learning 'La Cucaracha' including different instruments.
- Exploring different traditional Mayan music, attempt to perform and create scores.
- Exploring different wind instruments and start to play them alongside Mexican music.

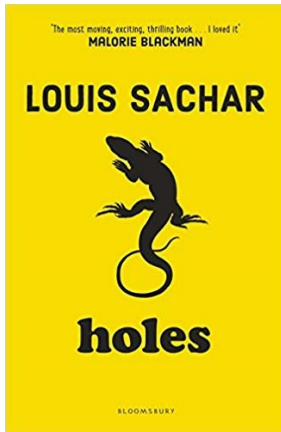
### In Computing we will be:

- Researching the Mayan writing system and exploring how they were used.
- Use web mapping to explore Mexico and its features.

### In PE we will be:

- Looking at the Mexican hat dance and devising and creating their very own similar dance.
- Developing their team building through a variety of games activities.
- Continuing the different stretches and positions already developed through mindful movement.

## ENGLISH



In English the children will be given the opportunity to study the book 'Holes' by American author Louis Sachar. This is a brilliant tale of an unfortunate boy named Stanley, who finds himself wrongly sent to a camp in the desert where he is forced to dig holes day in day out for a mysterious, unknown purposes.

Apart from reading activities linked to this brilliant book, we will be writing formal letters and brief diary entries in role as Stanley, creating our very own Holes inspired story and creating a newspaper article linked to the mystery behind the holes. We will also be looking at a range of Mayan and Mexican information texts and creating fact files about this fascinating country and its brilliant history.

## MATHS

This term we will:

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- Multiply and divide simple pairs of proper fractions, writing the answer in its simplest form.
- Recall and use equivalences between simple fractions, decimals and percentages .
- Find different fractions of amounts.

## CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION

## CLASS ROUTINES:

### HOMEWORK:

- Homework is important in every year group but it is especially important in Year 6 as this time next year we will be in Secondary school where we will have homework to complete almost every night!
- Each week, we will have a piece of homework from either our Maths or SPAG workbook. It will be set in class on a Thursday and we will highlight the pages we need to complete. It needs to be returned by the following Wednesday. If you have any problems, please ask for help on Wednesday.
- Times Table Rockstars—This really is the best way of learning tables and I strongly recommend 5 minutes a day.
- Reading is still very important and we expect 4 reads a week. Please make sure your book is signed and in school every Friday.
- Spelling is a real focus for us as a class. You have your own spelling book and need to practise your spellings with an adult at least once a week.

### COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.