

Sedlescombe School Improvement Plan Overview 2019-2021

Leadership and Management	Quality of Education	Behaviour and Attitudes	Personal Development & Welfare	EYFS	Christian Distinctiveness
Strategic Objective	Strategic Objective	Strategic Objective	Strategic Objective	Strategic Objective	Strategic Objective
Senior leaders ensure that leaders at all levels are held to account and have an understanding and commitment to our vision of providing children with a high quality education.	To construct and deliver a coherent and rich curriculum that ensures that all children have the knowledge, skills and cultural capital needed to develop curious minds and a love of learning.	All children will be curious learners who love learning with well-developed learning behaviours that enable them to be life-long learners.	To provide children with opportunities and experiences that develops them as healthy, responsible, respectful and active citizens who contribute positively to their community.	To provide children with a quality EYFS learning environment and curriculum that supports children to achieve a Good Level of Development at the end of the EYFS.	To nurture and develop children's spiritual well-being and understanding of Christian values so that they are able to participate fully in learning and life opportunities.
Vision and Values	Vision and Values	Vision and Values	Vision and Values	Vision and Values	Vision and Values
Reach the highest standards in achievement and attainment.	Provide a curriculum that is creative, exciting, challenging and takes learning beyond the classroom.	Develop enquiring minds and a love of learning. Create a learning community where everyone is nurtured and challenged to develop academically, personally, morally and spiritually.	Support each other to develop the skills, attitudes and values to grow into responsible members of our global community and God's world.	Encourage and support each other to be ambitious, resilient and independent life-long learners.	Our school is a family with God at its heart. Christian values guide and inform all that we do.

Learning, Loving and Growing Together with God

Leadership and Management:

- 1.1 To ensure that safeguarding and supervision procedures in the school are robust.
- 1.2 To ensure that the roles and responsibilities of the governing body are clear and the governors have a secure understanding of the school's areas for development.
- 1.3 To develop subject leaders skills in developing a clear vision, action planning, monitoring and evaluation.
- 1.4 To implement a new staff monitoring, feedback and professional development procedure.

Quality of Education:

- 1.1 To ensure there is a clearly sequenced progression of skills and knowledge in foundation subjects.
- 1.2 To develop and implement a new robust and efficient assessment system that informs planning, supports teaching and identifies misconceptions.
- 1.3 To develop a systematic approach to the teaching of reading that develops children's fluency, confidence and enjoyment.
- 1.4 To increase the percentage of children attaining greater depth in all subjects at the end of Key Stage 2.

School Development Plan Summary

Behaviour and Attitudes:

- 1.1 To improve pupil engagement and attitudes to learning.
- 1.2 To develop children's critical thinking and debating skills.
- 1.3 To meet the school attendance target of 96.5%.
- 1.4 To develop a robust Anti-Bullying Policy that ensures that any incidents of bullying and peer-on-peer abuse are dealt with quickly and effectively.

Personal Development and Welfare:

- 1.1. To ensure staff have appropriate training and resources to deliver statutory Relationships, Sex and Health Education from September 2020.
- 1.2. To develop a cooking curriculum that develops children's cooking skills and understanding of a healthy diet.
- 1.3. To develop a whole school Citizenship Programme to enable pupils to contribute positively towards their community.
- 1.4. To ensure that British Values are embedded across the whole curriculum so children have an understanding of Britain as a rich and diverse community.