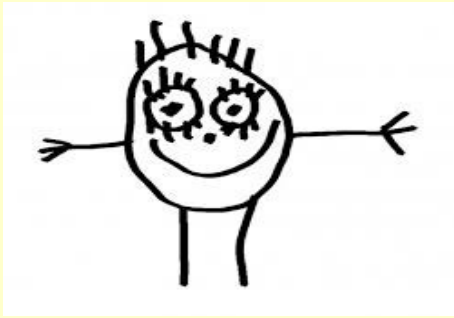


# Are Carrots Orange?



This Term our topic is called "Are Carrots Orange?" Our topic will focus on healthy foods, farm shop role play and the story of Handa's Surprise.

## TRIPS AND EVENTS

- Parents Evenings
- Reading and Phonics Parents' workshop
- Christmas Nativity Performance

## Religious Education

In RE will be learning about the Christmas story. We will be acting in a Nativity play and retelling the story of Jesus's birth.

## Personal Social and Emotional Development

In PSHE the children will be working on developing the following skills:

- Becoming confident to share their own thoughts and ideas.
- Learning to control and understanding their emotions
- Learning to listen to everyone equally
- Celebrating our differences using the Elmer stories
- Recognising what they are good at

The children will also be having a presentation from the NSPCC keeping safe.

## Communication and Language

Discussion on fruit and veg, discuss their likes and dislikes after trying different fruits.

Talk about supermarkets and shopping. Ask questions and develop curiosity. Role play- Farm Shop and Handa's Surprise story  
Show me—Tell me

## Physical Development

How do we keep ourselves healthy?  
Learning the importance of good food and regular exercise.

Food choices, which foods are good choices.  
In PE, Balancing, hopping, skipping using Let's Move  
Mindful movement, drumming and dancing.

## Literacy

Handa's Surprise & Christmas  
Enjoy stories and retell them and act them out.  
We will be retelling stories in our own words and story mapping.  
Retelling the Christmas story  
Phonics, reading, writing, segmenting and blending  
Writing labels and captions  
Shopping lists  
We will be writing a special letter to Father Christmas

## Mathematics

Number blocks programmes and class learning.  
Whole Class work and mathematic challenges in an enabling environment  
Learning that the number of a group can be changed by adding to it or taking from it.  
Addition and subtraction of 1, Number bonds to 5  
Counting, ordering, subitising  
Addition and subtraction of numbers to 5  
Continue a pattern, colours  
Language of maths: more, fewer, comparisons, addition, subtraction, find the total, how many altogether?  
Pictograms

### Understanding the World

Where does our fruit and veg come from?  
Origins of different foods. How do fruit and veg grow?  
Understanding different cultures. Looking at our class text Handa's Surprise.  
What is the same, what is different? Finding out about where Handa lives and how her life is the same and different

### Expressive Arts and Design

Elmer patchwork elephants  
Singing, dancing and drumming to traditional Kenyan Music, Firework art , Fruit and veg leaf art/ printing  
Christmas Art  
Acting in the Nativity, learning songs by heart to perform

### CLASS ROUTINES:

#### HOME LEARNING

- The children will bring home a reading book and some phonic sounds to share with you, reading every day is the best way to support your child's learning. Please ensure you write in your child's reading diary every time you read with them.
- Please encourage any opportunities for your child to write, read signs, count and spot numbers in their home environment.
- Practise letting your child get undressed then dressed, including putting on their coats and zipping them up.
- Our **Maths Monkey "Rainbow"** will be brought home by a child in the class( selected randomly) on a Monday to encourage the children to engage and record maths at home. The child will then bring back the completed diary and Monkey the following Monday morning where the photographs and diary will be celebrated with the class.

#### COMMUNICATION:

- Please make sure your child has their PE kit in school PE is on a Monday and Tuesday.
- Please fill and send in **WOW** slips for your child to encourage and praise any wow moments at home. If you need more ideas for what to write please come in and ask.
- **Parent reading** is on **every Thursday from 3:00 to 3.25pm**. Come and share some books with your child and a few friends. No siblings please.
- If there is a matter that you need to discuss in more detail please make an appointment to discuss this . This can be done by speaking to Mrs Riseborough at the end of the day to make an appointment or by speaking to Mrs. Harde in the School Office.

### Our school handwriting style

a b c d e f g h i j k l m  
n o p q r s t u v w x y z  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z