

Muck, Mess and Mixtures



TRIPS AND EVENTS

- Mucky Morning
- Visiting artist
- Exhibition

RELIGIOUS EDUCATION

In RE we will be exploring the question 'What is the good news Jesus brings?' We will look closely at stories from the gospel and explore the good news messages in them. We will discuss how Christians can use these good news messages in their own lives and in the community.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

This term our topic is 'Goals and Success' which will include understanding our strengths and how other people can help us to achieve our goals. We will have a group challenge and celebrate our achievements.



THE BIG IDEA

Let's get messy! Muck and mess is good! In fact, it's mega-marvellous! Dive in and get your hands and feet all sticky and covered in paint. Play with liquids, squish some dough and check out the slushiest and mushiest foods. Pour, mix, stir, splat! How does it feel to get your hands covered in goo? Make a wobbly jelly and draw with wibbly clay. Write recipes, instructions, riddles and poems – there are loads of scrummy words to describe messy mixtures! Work with paint and other squelchy stuff to create a new gallery space. What will you make? How will you arrange it? How will the gallery make you and your visitors feel? Don't worry about the mess – it'll always wash!

In Science we will be finding out about: Uses of everyday materials

The children will be:

- Identifying and comparing the suitability of everyday materials
- Exploring how the shapes of solid objects made from some materials can be changed
- Asking their own questions about what they notice
- Using different types of scientific enquiry to gather and record data

In Art/DT the children will be:

- Using a range of materials creatively to design and make products
- Using drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Developing a range of art and design techniques in using colour, pattern, texture, shape and space

In Music the children will be:

- Learning how to listen to and appraise different types of music
- Experimenting with following and making different rhythms
- Learning new songs and accompanying them with percussion

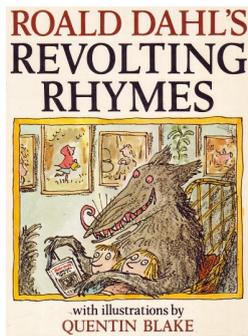
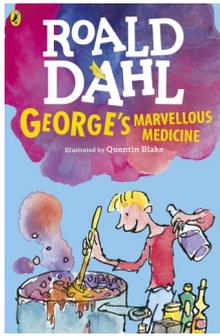
In PE we will be finding out about:

- Performing dances using simple movements and patterns
- Mastering balance and co-ordination

PE will be on a Monday afternoon and a Tuesday morning

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

ENGLISH



In English, we will be reading and exploring the story George's Marvellous Medicine. We will use this story and others to write our own poems, riddles, newspaper reports, diary entries, instructions, recipes and factual posters.

Whilst exploring different mixtures we will expand our vocabulary to describe how the mixtures look, feel, smell and move.

Through all of our writing we will be ensuring that we use the correct punctuation, spell the common exception words correctly and show our best handwriting.

MATHS

In maths the children will be learning using the Maths mastery Approach which uses lots of apparatus and visual images to support the children in learning new mathematical concepts. The children will be developing their maths skills in the following areas:

- Multiplication and Division
- Fractions
- Statistics

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
<ul style="list-style-type: none"> • Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares) • Drawing tens and ones sticks • Drawing a blank number line 	<ul style="list-style-type: none"> • Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares) • Drawing tens and ones sticks • Drawing a blank number line 	<p>Counting in steps of 2s, 3s, 5s, and 10s through rote counting</p> <p>(e.g. 2 4, 6, 8, 10 etc)</p>	<p>Repeated subtraction in equal amounts</p> $8 \div 2 =$ $8 - 2 - 2 - 2 - 2$ <p>Recognising division is the inverse of Multiplication</p> $4 \times 2 = 8 \text{ so } 8 \div 2 = 4$

CLASS ROUTINES:

HOMEWORK:

- The children will have weekly homework tasks linked to the learning in class which is due in on Friday.
- Please hear your child read at least 4 times a week.
- Reading records are checked every Friday.
- The children who hand in their completed homework on time and have read four times a week (signed in their Reading Record) will have the opportunity to play Homework Monopoly and the chance to win prizes.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.