

Personal, Social and Emotional Development

Identifying potentially dangerous situations ~water.
 How to keep yourself safe.
 Feelings, How can you tell how people feel?
 How can people tell how you feel? Using mirrors to see expressions.
 How to solve arguments, using words, negotiation and compromise.

Communication and Language

This Term our topic is called "What is a Reflection?"
 Wow start Dressing up day. Discussion on what they look like, how their reflections have changed. Discussion on why that like or dislike different looks. Expressing personal opinions. Listen to others ideas and opinions and follow instructions.
 Repetitive phrases in stories "Mirror , Mirror on the wall"
 Role play Positional language
 Show me—Tell me

Physical Development

PE Reflections ~ Mirror Me
 Dancing -creating dances . Bear Hunt Let's Move
 Actions to go with stories.
 Folding symmetrical shapes
 Changing for PE-
 Can I do my own buttons, zips and shoes and socks?
 Mindful movement.
 Pencil grip and letter writing with correct orientation, size and proportion.

Expressive Arts and Design

Big art Bear Hunt & story acting. Role play
 Self Portraits, looking in mirrors, using charcoal.
 Famous portraits.
 Photography- of each other in Wow start and on Bear Hunt and Reflection hunts
 Design a butterfly~ finish the symmetry pictures
 Creating dances, mirroring actions.



We're Going on a Bear Hunt

Understanding the World

Understanding reflection. Where can we find reflections? We're going on a reflection Hunt!
 Look closely at similarities, differences, patterns and change. Reflective materials.
 Facts about sharks, How do they use reflections?
 Symmetry Butterflies
 Life cycle of a butterfly

Literacy

Focus Class Texts ~ Surprising Sharks & We're going on a Bear Hunt.
 Going out on a welly walk / Bear Hunt
 Phonics, reading, writing, segmenting and blending.
 Writing labels and captions. Putting our thoughts into verbal sentences.
 Writing shark facts. Repetitive phrases in stories. Adjectives
 Phonics Wk 1 - 6 oo, OO ,ee or, ar , ur, ow, oi, ear

Mathematics

Number blocks programmes and NCTEM Whole Class work and mathematic challenges in an enabling environment. Counting ,ordering, subitising
 Partitioning and combining to 10 and beyond, adding one more. Finding one more.
 2D shapes names and properties including symmetry
 Addition doubles, writing number sentences, bar models and part, part wholes.
 Counting and number recognition to 20, one more one less,
 Solving problems Positional language