



Pupil Premium at Sedlescombe Church of England Primary School

The package of support that is available to our children who access Free School Meal funding:



Quality First Teaching

Research shows that Quality First Teaching is significant in enabling all children to make good progress.

Support Staff

Additional support staff time to support children across the curriculum and with targeted interventions.

Maths and English Support

Phonics— additional phonics interventions throughout Early Years and Key Stage 1.

Reading— Interventions such as a bullseye and catch up, booster groups throughout school.

Maths—small group maths interventions to secure basic skills.

Year 6—Maths and English booster.

Speech and Language—screening and interventions—speech link and language link.

Clubs

Children will be encouraged to attend extra-curricular activities to enrich their school experience and develop their interests. If there is a cost involved, school can offer to pay 50% of the cost.

If children require support transitioning into school at the start of the day, Breakfast Club may be provided free of charge.

Uniform

Children will be provided with one school jumper and a school tie each September and a book bag in Reception and Year 3.

By supporting with the provision of school uniform children are enabled to feel like part of our school family which removes barriers to learning.



Trips

Trips provide a valuable cultural and learning experience for our children. For this reason trips are actively encouraged, but they can be expensive.

Trips will be subsidised by 50% with the exception of residential trips which will be assessed on an individual basis.

School Swimming

The children swim once a week in our school pool throughout Term 5 and Term 6. Swimming lessons will be subsidised by 50%.

Music Lessons

Music lessons provided by East Sussex Music Service are jointly discounted by school and the service. Details are here:

<https://www.eastsussexmusic.org/discounts-for-eligible-families>

Instrument tuition provided by an outside provider, in school, will be subsidised by up to 50% for 1 instrument.

Thrive

All children are screened twice a year. Children identified as requiring additional support have an action plan created in partnership with parents/carers and group or individual work to support the area of need.

<https://www.thriveapproach.com/>

Forest School:

Children will have the opportunity to attend Forest School for a number of sessions annually.

Forest School aims to develop the children's emotional intelligence, develop resilience, self-awareness, empathy and the ability to recognise and manage their emotions. This increases their capacity to be able to learn.

<https://www.forestschoolassociation.org/>

Zones of Regulation

To support children's emotional regulation, the school uses the Zones of Regulation.

More targeted support for individuals or groups is available to children when needed.

<http://www.zonesofregulation.com/index.html>