

## **Special arrangements in relation to COVID-19.**

From the week commencing 1 June, the government announced plans for a phased return of some children to school. The children this impacts are:

- children in reception, year 1 and year 6
- vulnerable children and children of critical workers – they have been supporting since the end of March

Sedlescombe will continue to be open to vulnerable children and key workers. From the 1<sup>st</sup> of June, provided it is considered safe to do so, we will open further to the above year groups.

For children who have an education health and care (EHC) plan, attendance is expected where it is determined, following a risk assessment, that their needs can be as safely or more safely met in the educational environment. In order to ensure that our pupils with EHC plans are supported we have continued to consult families with regards to whether or not their child needs to attend school. If it is determined that their needs can be met in school. Sedlescombe CEP will be providing the following:

- Children will be taught in 'pods' with a small group of their peers and up to 3 adults.
- Adult support will be available for younger children who may need support with social distancing.
- Children will have access to the curriculum through planned lessons, set by class teachers, which take into account the needs of the children.
- Children will have access to activities linked to the outcomes on their Education Health Care Plans.
- Children will have access to visual supports such as visual timetables, now and next cards or task cards.
- Children will have access to resources such as ear defenders and sensory breaks.
- Children will have access to technology where appropriate, such as laptops and iPads.
- Children will have access to online learning via Tapestry, Times tables Rocks and Numbots
- Children will have access to well-being activities and resources to support emotional well-being, such a social stories.
- Due to staffing capacity, other provisions will not be possible at this time.

**The previous offer (shown below) still applies to SEND children who remain at home.**

Following the closure of schools from the 23<sup>rd</sup> March 2020 Government guidelines stated:

*Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.*

*Those with an EHC plan should be risk-assessed by their school in consultation with the local authority (LA) and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.*

In order to ensure that our pupils with EHC plans are supported we have consulted families with regards to whether or not their child needs to attend school. We have ensured that the expectations for work being done at home is understood and that pupils can access the work being set by school staff. As a school we are undertaking weekly check-ins to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met. Additional or alternative tasks can be found on the school website at:

<https://www.sedlescombecep.e-sussex.sch.uk/policies-and-documents/send-information-report/>

Parents of SEND pupils may require our support at this time the Inclusions Manager can be reached by email on [noakley@sedlescombecep.e-sussex.sch.uk](mailto:noakley@sedlescombecep.e-sussex.sch.uk)

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation and we continue to work alongside our infant and secondary colleagues to ensure that the information needed is shared. As the summer term progresses we will begin to send out transition style material that will endeavour to support all our pupils at this transitional time.

Resources that support our pupils' emotional and social development during this unprecedented time have been uploaded on to the school website in the SEND section. These will continue to be updated as time passes.

External agencies will only become involved if necessary following the usual graduated response process detailed above.