

**Personal, Social and Emotional Development/ RE**

Feelings, being a good friend. Who can help us in school, home and in the world.

What would you like to be when you grow up?

Role play . Making new friends

Key Concept: God

UC F1: Why is the word

'God' so important to Christians? Story of Creation

**Communication and Language**

Show me—Tell me

Each week a group of children will be invited to bring in an educational or interesting object to share and discuss in class.

Discussing what a good friend is like.

Discussion about People Who Help Us

What would you like to be when you grow up?

Retelling stories, communicating using positive words.

**Physical Development**

Writing own name correctly.

Developing a strong pencil grip. Fine motor skills development, pincer grip , cutting skills.

Letter formation

Bikes and Trikes , core body strength

Ball skills, rolling throwing, catching

Toilet skills, personal hygiene, washing hands

Mindful movement

Moving like different animals

**Expressive Arts and Design**

Creating an emergency services vehicle

Numberblocks printing

Leaf printing

Paintings of what they'd like to be when they grow up..

Animal creations, sticking, cutting, printing

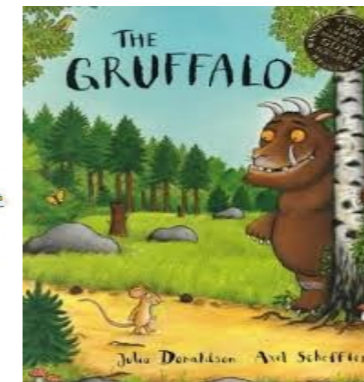
Singing ,acting, dancing, moving like an animal.



**Dear Zoo**



Rod Campbell



**Understanding the World**

Who can help us?

At home, at school and outside in the community.

Keeping ourselves safe. Who can we ask if we need help?

Job roles in the community

Emergency services

Visit from someone who helps us

Seasons~ Autumn changes

**Literacy**

Dear Zoo

The Gruffalo

Selection of rhymes and story listening, acting out and retelling. Makaton Dear Zoo.

Letter formation. Writing own name, pencil grip. Hearing initial sounds, final sounds.

Sound talking cvc words.

Phonics, reading , writing, segmenting and blending.

Phonics Phase 2

S a t p i n m d g o c k c k e h r u l f b



**Mathematics**

Introduce Numberblocks

Number blocks programmes and NCTEM PP Whole Class work and mathematic challenges in an enabling environment

Counting ,ordering, subitising. Composition of numbers 1 to 5 • Introduction to the 'part-part-whole' structure of number • Partitioning a whole number into parts •

Shape and pattern Counting and number songs

Ordering , number recognition, counting objects.