







## Sedlescombe Church of England Primary School Curriculum Intent Overview

Learning, Loving and Growing Together with God							
<b>CURRICULUM FOUNDATIONS</b>	Core Values	Forgiveness	Kindness	Thankfulness	Honesty	Courage	Aspiration
	Learning Behaviours						
	Key Drivers	GLOBAL CITIZENS & STEWARDSHIP		RESPONSIBLE CITIZENS		LOVE OF LEARNING & LEARNING FOR LIFE	
<b>CURRICULUM INTENT AND IMPLEMENTATION</b>	What is taught	A broad & balanced Curriculum National Curriculum	RE Agreed Syllabus Discovery RE Understanding Christianity	Relationships, Sex & Health Education Jigsaw	Debating Skills and World Awareness First News	Outdoor Learning Forest School	Cooking Skills for Life Dom's Food Mission
	Curriculum Aims & Intent	<p><b>The aims of our school curriculum at Sedlescombe Church of England Primary School are to enable children to:</b></p> <ul style="list-style-type: none"> <li>• Feel safe and valued as part of a caring community that celebrates success</li> <li>• Be independent thinkers / learners who are able to seek solutions creatively and cooperatively</li> <li>• Develop curious minds and be confident to ask questions</li> <li>• Be courageous learners who are confident to take risks in their learning</li> <li>• Experience and actively participate in a relevant, enjoyable curriculum that evolves to meet the needs of all</li> <li>• Be aspirational learners and to achieve as fully and highly as possible</li> <li>• Have their needs met so that they can access the learning and teaching</li> <li>• Develop academically, spiritually, morally, socially, culturally and emotionally so that they can become global citizens that understand and respect diversity</li> <li>• Be polite and courteous</li> </ul>				<p><b>To ensure that this happens we will:</b></p> <ul style="list-style-type: none"> <li>• Ensure our curriculum reflects our church school identity and promotes our core values in all that we do.</li> <li>• Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations</li> <li>• Support pupils' spiritual, moral, social and cultural development</li> <li>• Support pupils' physical development and responsibility for their own health, and enable them to be active</li> <li>• Promote a positive attitude towards learning</li> <li>• Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support</li> <li>• Equip pupils with the knowledge and cultural capital they need to succeed in life</li> <li>• Extend learning beyond the classroom through parental engagement activities, home learning and a wide variety of extra-curricular activities.</li> <li>• Ensure our curriculum is filled with rich first-hand purposeful experiences, including a variety of trips, visitors and events</li> <li>• Recognise our children as learning partners and ensure our curriculum is flexible and responsive to needs and interests</li> <li>• Make use of our local area and wider community</li> </ul>	
<b>IMPACT</b>	Evaluating Impact	Pupil, Parent & Staff Voice	Book Looks Learning Walks	Assessment Tasks Test Results	Subject Leader Files	Governor Visits	External Moderation
	Accountability Measures	Pupil Progress Measures	Lesson Observations	Appraisal	Subject Leader Reports	Reports to Governors	External Moderation