

Personal, Social and Emotional Development

Stranger Danger. Discussing good and bad characters.
Who should we trust?
Ok to say no. Confidence in your own feelings.
How to keep safe. In school, at home and when you are out. Who is it ok to go with?
Who do you talk to? When you need help or support?
Online safety, how to stay safe online.

Communication and Language

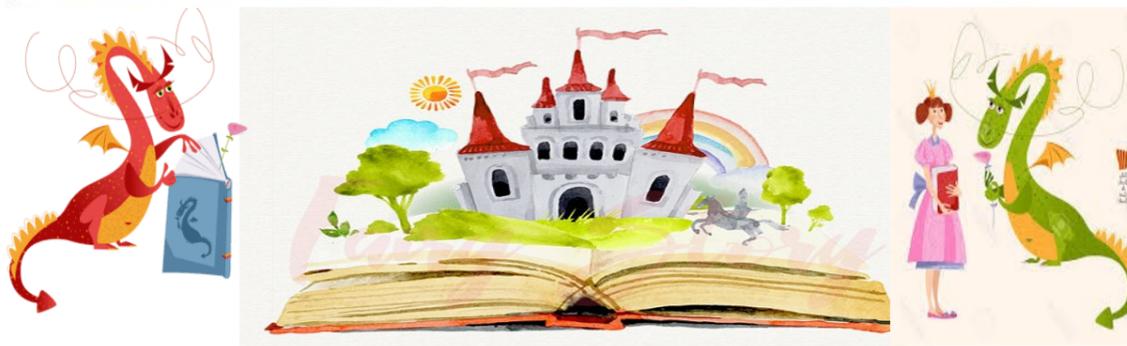
Show me—Tell me
Oral story telling, story telling language
Retelling a Story. Story tellers chair. Creating new stories and characters. Talking like a character.
Following instructions when making gingerbread men.
Asking and answering questions
Role play - fantasy castle

Physical Development

Making gingerbread men, rolling, cutting, shaping.
Moving like a character, evil witch, dragon
Managing dressing up clothes. Chiselling ice.
Mindful movement. Racing and sports day practice.
Ball skills, balancing, skipping, jumping.
Bikes and trikes- core strength and coordination
Making props, cutting, jewels on crowns, magic wands, dragon eyes.
Learning to swim

Expressive Arts and Design

Create the three little Pigs Houses using different materials.
Design and create fairy tale props; crowns, swords etc for role play.
Video and photograph acting out stories.
Story Tellers chair, dramatic story telling
Design a real dragon eye
Dressing up role play



Understanding the World

Understanding differences and similarities between make believe and their own world.
Planting own bean plants. What do animals and plants need to survive. Labelling parts of the bean.
Making ginger bread men, ingredients, cooking changing state. Ice frozen experiment.
Building bridges and houses, which materials are best for the job and why?

Literacy Traditional Fairy Tales

Phonics, reading, writing, segmenting and blending. Wring labels (for model) and captions to go with our pictures. Whole class and individual story mapping. Hot seating.
Fairy Tale formula plan. Writing stories. Character analysis.
Writing instructions for gingerbread men recipe.
Wring labels and captions and sentences. Story telling language and phrases.
Repetitive phrases Phonics Wk 1 assessment phase 3Wk 2-5 phase 4
Acting out, retelling, creating a story.
Phonics Wk 1-6 revise all phase 3 and consolidate - Sight read tricky words

Mathematics

Number blocks programmes and NCTEM PP Whole Class work and mathematic challenges in an enabling environment. Comparison of numbers 1 to 5 using the language of 'greater than' and 'less than' Composition of numbers to 5 • Exploring the part-part-whole model to partition and combine numbers to 5. Introducing the concept of zero • Zero is one less than 1 and an absence of something.
Repeating colour and shape patterns. Capacity and volume comparisons, more less, empty full, compassions. Addition and subtraction to 10 and 20.
Measuring Solving problems