

Enchanted Woodland



TRIPS AND EVENTS

- Welly walk to the woods: 14th or 15th September (to be confirmed).
- Campfire—end of topic celebration. Wednesday 21st October AM {

RELIGIOUS EDUCATION

In RE, we will be learning about the story of creation and it's importance to Christians . We will be learning about how Christians live to look after the world and how they show they are thankful to God.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In our PSHEE lessons, we will be following the Jigsaw curriculum. In term 1 the children will be learning about 'Being Me in my World'. We will be focussing on understanding who we are as individuals and how we play an important role within our school and class community. This will include learning how to value others opinions and how to ensure we feel valued. We will also be looking at our role within the class and our rights and responsibilities that come with being a class citizen.

PE LESSONS

- PE lessons are on a Tuesday afternoon and Friday morning but PE kits should be in school every day & only taken home during the holidays to be washed.
- Jewellery and watches MUST be removed. If your child has pierced ears, they will need a small pot to put their ear-rings in.
- Long hair should be tied back for school, but MUST be tied back for P.E. A spare hair band is useful.

THE BIG IDEA

If you go down to the woods today, you're sure of a big surprise! This term, we'll visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see.

After our woodland adventure, we'll write about our experiences and learn all about trees. We'll use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them.

The tale of Hansel and Gretel will inspire us to write our own stories with a woodland theme. We'll build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves. At the end of our project, we'll have so much to share with you. We'll read our stories aloud and show you our woodland art gallery; all around a campfire!

In Science we will be finding out about: Plants and Animals

- We will learn to identify and name a variety of common everyday plants and trees
- We will be identifying and describing the basic structure of a variety of different plants and trees
- We will be identifying and naming a variety of common animals

In Art & Design Technology:

- Art: We will be experimenting with colour mixing
- Art: We will be doing an artist study of Andy Goldsworthy and making our own nature sculptures
- Design Technology: making nests and dens for mini-beasts

In Music we will be:

- Learning to appraise, sing and perform a song: Hey you!
- Playing simple songs using the glockenspiels
- Learning how to sing different pitches and tempos through a variety of nursery rhyme games and songs (e.g. oranges and lemons, the farmer's in his den)

In PE:

- Team games: The children will be developing different ball skills each week, building up to be able to play football in teams.

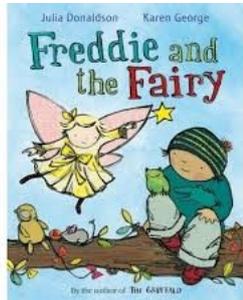
In Geography we will be:

- Using locational and directional language to describe routes on a map.
- Using locational and directional language to create maps of our local area

In Computing we will be:

- Learning how to send emails

ENGLISH



In English, we will be focussing on providing the children with the skills to be able to write independently and increase their writing stamina. This term, we are focussing on being able to use full stops, capital letters and finger spaces.

Our writing this term will mostly be linked to our learning experiences. The children will be writing recounts about their trip to the woods, they will be writing information texts about different plants and animals and they will be writing instructions about how to make a woodland crown.

As well as this, children will be looking at stories with a woodland setting, such as Hansel and Gretel, Stick man and Freddie and the Fairy to help them write their own narratives.

MATHS

In maths the children will be learning using the Maths mastery Approach which uses lots of apparatus and visual images to support the children in learning new mathematical concepts. The children will be developing their maths skills in the following areas:

- **Place value:** counting forwards and backwards, reading and writing numbers, one more and one less
- **Addition and Subtraction:** number bonds to 10, adding and subtracting 1 digit numbers, solving 1 step

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
<p>Use concrete apparatus (e.g. counters/pasta shapes)</p> <p>Use number lines to count on in ones</p>	<p>Use concrete apparatus</p> <p>Use number lines to count back on in ones</p>	<p>Use arrays to represent repeated addition</p>	<p>Use grouping and sharing to represent repeated subtraction</p>

CLASS ROUTINES:

HOMEWORK:

Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Thursday. This year, home learning will be a phonics activity every week to optimise the potential of all children being readers by the end of Key Stage One.

Please ensure that your child reads at least 4 x a week and that you record this in their reading records.

Children will have a weekly spelling test. They will come home with 5 spellings to learn and will be tested on these 5 words a week later. These words will be high frequency and common exception words (the words children are expected to know by the end of the year).

COMMUNICATION:

- Please encourage your children to speak to one of us if they should have any concerns. There will be a member of the senior leadership team on the gate in the morning that you can give messages to and they will immediately be passed on.
- For class messages, please continue to check Tapestry,