

**Sedlescombe Church of England Primary School**  
**Topic Overview Year 2 - Term 1**

# Street Detectives



### **TRIPS AND EVENTS**

- Walk around our local area
- Harvest Festival—online
- End of Topic celebration event

### **RELIGIOUS EDUCATION**

In RE we will be learning about the parable of the Prodigal Son. The children will be learning about the meaning behind the parable and will learn about what Christians understand this to mean about their relationship with God.

### **RELATIONSHIPS, SEX & HEALTH EDUCATION (RSHE)**

This term our topic is 'Being Me' which will include looking at the children's hopes and fears for the year as well as rights and responsibilities and rewards and consequences.

### **PE LESSONS**

PE will be on a Wednesday afternoon and a Thursday morning

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

### **THE BIG IDEA**

We will be learning all about our local environment. At the beginning of the term we will become Street Detectives and explore our local streets. We will develop our knowledge of key landmarks, services and the community and how these have changed over the years. We will think about what we can do for the local area. If you have any maps, pictures or stories about our village that you can share with Class Lowry we would appreciate that.

### **In Science we will be finding out about: Living things and their habitats**

The children will be:

- Exploring and comparing the differences between things that are living, dead and things that have never been alive
- Identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants
- Identifying and naming a variety of plants and animals in their habitats, including micro habitats

### **In Geography the children will be:**

- Using fieldwork, observational and map skills to study their local environment

### **In History the children will be:**

- Looking at changes in the past in their local environment.

### **In Art/DT the children will be:**

- Drawing and painting landscapes
- Developing sketching techniques

### **In Music the children will be:**

- Learning how to listen to and appraise different types of music
- Experimenting with following and making different rhythms

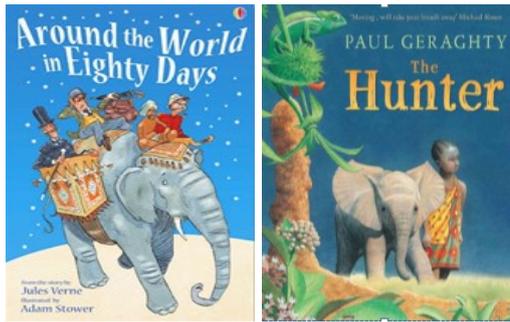
### **In PE we will be finding out about:**

- Games—Ball Skills

### **In Computing the children will be learning:**

- What an algorithm is
- How to make photo stories
- Online safety—self-image and identity online

## ENGLISH



In English, we will be exploring different adventure books. We will be looking at creative writing and using adjectives to describe these adventures. We will recount adventures that we have had or would like to go on.

We will be using reading strategies to decode and explain new words and to retrieve and explain information.

Through our Street Detectives topic we will write instructions to guide a visitor around our village and make lists of human and physical features. We will design posters to tell everyone about our local environment. We would like to hear from any local residents who could tell us about living in Sedlescombe and how it has changed over the years.

## MATHS

In maths the children will be learning using the Maths Mastery Approach which uses lots of apparatus and visual images to support the children in learning new mathematical concepts. The children will be developing their maths skills in the following areas:

- Reading and writing numbers to 100 in numerals and words
- Place value
- Comparing and ordering numbers using the  $<$   $>$  and  $=$  signs
- Adding and subtracting tens and ones to a 2 digit number
- Problem solving and reasoning

## CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
<ul style="list-style-type: none"><li>• Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares)</li><li>• Drawing tens and ones sticks</li><li>• Drawing a blank number line</li></ul>	<ul style="list-style-type: none"><li>• Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares)</li><li>• Drawing tens and ones sticks</li><li>• Drawing a blank number line</li></ul>	<p>Counting in steps of 2s, 3s, 5s, and 10s through rote counting</p> <p>(e.g. 2 4, 6, 8, 10 etc)</p>	<p>Not applicable this term</p>

## CLASS ROUTINES:

### HOMEWORK:

- The children will have weekly homework tasks linked to the learning in class which is due in on Friday.
- Please hear your child read at least 4 times a week.
- Reading records are checked every Friday.
- The children who hand in their completed homework on time and have read four times a week (signed in their Reading Record).

### COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly or please use the Tapestry site or email me.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardees in the School Office.