

Sedlescombe Church of England Primary School

Topic Overview Year 4 - Term 1

1066



'The Battle of Hastings'

TRIPS AND EVENTS

- Visit to Battle Abbey
- Poem and play performance
- Harvest Festival—video performance

RELIGIOUS EDUCATION

In RE the children will be focusing on the key question:

How special is the relationship that Jewish people have with God?

The children will be focusing on the Ten Commandments and the impact that this has on people's lives. They will then create a piece of art work showing their responses to the key question.

RELATIONSHIP, SEX & HEALTH EDUCATION

In RSHE the children will continue to be supported in their learning by our Jigsaw mascot Jaz who is a blue puzzle piece. This term's topic is: **'Being Me in My World'**.



We have discussed how it feels to be included and excluded and how we can support ourselves and others when excluded.

P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home every couple of weeks so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA—1066

It's probably the most famous date in English history – so we're travelling back to 1066! These are troubled times and there is danger afoot. A much-loved king is dead and a French Duke has staked a claim for our kingdom. Not to mention all the other wannabe monarchs! Discover a changing England, shaped by shires, protected by castles and ruled by foreign knights.

We will use the famous Bayeux Tapestry to explore the significant events of 1066. What happened when, and how did William come to be called the Conqueror? Also we will design a castle with defences strong enough to hold back the enemy. The children will also visit Battle Abbey to explore the historic sight where much of this took place.

In History we will be learning about the Normans & Saxons:

- We will find out about the key events in the Battle of Hastings
- We will meet Harold Godwinson and find out about his historic role in the Battle of Hastings
- We will be learning about life in Norman times
- We will be studying the images on the Bayeux Tapestry and seeing what we can learn from this about these historic events.

In Science the children will be learning about sound:

- Identify how sounds are made associating sound with vibrations.
- Make links between the volume of a sound and the size of a vibration.
- Make links between the pitch of the sound and the object making the sound.
- Understand that the distance travelled affects the sound.

Key Investigation: What are catapults for.

In Design & Technology we will be designing a way that Rapunzel can escape from her tower:

- We will be studying and imitating the drawing sections of the Bayeux Tapestry and looking at the story within
- Designing and making a Doomsday book
- Designing and making a Norman castle
- Evaluating our designs and suggesting improvements that could be made

In Music:

- In Term 1 the children will be learning different skills in their Music lessons, focusing on the song 'Mamma Mia' by Abba.
- The children will learn to sing the song and in addition to this, they will be learning to play the glockenspiel and the recorder to accompany this song.

In Physical Education:

- Skills of invasion and defence through playing netball
- Children will learn to play as a team through effective communication, dodging and marking techniques.
- The children will further develop their passing skills.
- The children will apply these skills to a game situation

In Computing the children will be learning to code:

- Make an object move using simple coding techniques.
- Extend the children's coding skills to try and make a character move using more complex coding techniques.

ENGLISH



In English the children will be reading, discussing and analysing a variety of historical texts. We will be focusing on a non-fiction model text. This will be a newspaper report based on the events of '1066 Battle of Hastings'. Using this text, we will then plan our own newspaper report based on the Battle ensuring that the children are working hard on the Year 4 writing objectives.

As well as this, we will be reading the book '1066, The Norman Conquest' by Jim Eldridge. We will then use elements of this text to plan and write a Historical story called Traitor!

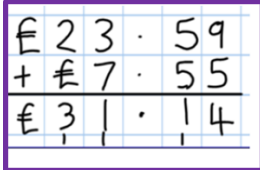
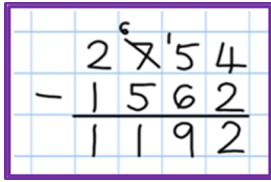
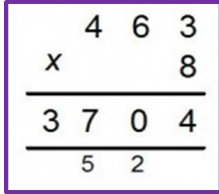
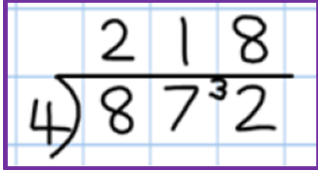
MATHS

Maths will be taught using the Maths Mastery approach so that children slowly build their knowledge using concrete apparatus and visual images so that the learning is embedded.

This term we will be looking at:

- Composition and calculations: place value of decimal numbers including tenths, hundredths and thousandths.
- Addition and subtraction including money: Children will be consolidating their written methods and extending the size of the numbers they are working with. Examples of the methods the children will be using are shared below.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Column addition of whole numbers and decimal numbers	Column subtraction method using exchanging	Short multiplication method using carrying	Short division method
			

CLASS ROUTINES:

HOMWORK:

Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Wednesday. Home learning is alternated weekly:

- Week 1: Maths CGP Book & Spellings
- Week 2: Grammar, Punctuation and Spelling CGP Book, Spellings & Times tables

I have found the greatest support that parents/carers can give at home is to read with their child for 15 minutes each day, daily times tables and individual spelling booklet practise. Children can practise their times tables on Times Tables Rock Stars which is great preparation for the national Multiplication Check that takes place in the summer term of Year 4.

Children will also have the chance to play Homework Monopoly if they hand their home learning in on time and read 4 times a week (signed by an adult in their Reading Record).

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me. Unfortunately you will not be able to come into class at the moment.
- If there is a matter that you need to discuss with me in more detail catch me at the end of the school day or make an appointment by phoning Mrs Hardees in the school office.