

Sedlescombe Church of England Primary School
Topic Overview Year 6 - Term 1

HOLA MEXICO!



TRIPS AND EVENTS

- Vision and Values Day – 11.9.20
- Harvest Festival – Digital
- Outdoor Day of The Dead Day Parent Celebration– 20.10.20

Next Term

- Digital Good Work Worship

RELIGIOUS EDUCATION

In RE our first topic is:

Creation and Science: Conflicting or Complimentary?

We will be learning about the Creation story and how some people believe it can fit hand in hand with the theories of Cosmology and Evolution. The children will be discussing what they believe and we will be exploring how to be accepting of different beliefs.

RELATIONSHIP, SEX & HEALTH EDUCATION

In RSHE our topic will be 'Being me in my World'. We will be focusing on what is amazing about ourselves and what contribution we can make to our community and the wider world. We will complete several confidence boosting activities that remind us just how special we are.

P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA

Welcome to Mexico! Get ready to explore this unique country, from its towering temples and stunning geography to its pulsing rhythms and fun-packed festivals. Tummy rumbling? Concoct a traditional fruit cocktail or delicious Mexican meal. What's on your shopping list? Go steady with the spices! Discover the mysterious world of the ancient Maya civilisation. Make their chocolate, learn their poetry, play their ball game and follow all their curious rituals. Just try to keep your head! Feel like celebrating? Design a flute, grab a drum, join a tribe and make some noise! Have you got what it takes to be chief? Let's find out...

In Science we will be:

- Exploring shadows, how they are created and their significance to the Mayan civilization.

In History we will:

- Identify what the Mayan Civilization was and develop questions to help us find out more.
- Identify and explore the cities of the Ancient Maya.

In Geography we will be:

- Identifying Mexico on a map and then creating our own maps with full geographical detail.
- Locate the Chihuahuan Desert and research how animals and humans inhabit this area.
- Research and explore Daily life in Mexico.

In Art & Design we will be:

- Designing and creating day of the dead skull masks using Papier-Mache.
- Designing and making our own Maya Stelae using clay.

In D&T we will be:

- Planning, designing and making a Mexican inspired fruit drink.
- Exploring the significance of chocolate to the Mayans and then designing and making our very own drinking chocolate.
- Researching popular Mexican sweets and then baking them and other similar goods.

In Music we will be:

- Exploring graphic scores and identifying what each symbol represents.
- Learning 'La Cucaracha' including different instruments.
- Exploring different traditional Mayan music, attempt to perform and create scores.
- Exploring different wind instruments and start to play them alongside Mexican music.

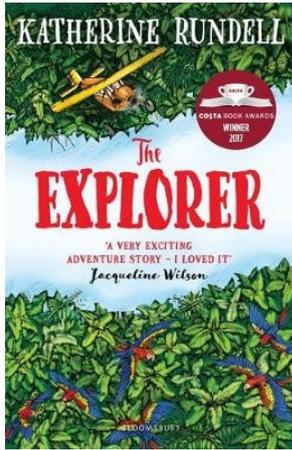
In Computing we will be:

- Researching the Mayan writing system and exploring how they were used.
- Use web mapping to explore Mexico and its features.

In PE we will be:

- Looking at the Mexican hat dance and devising and creating their very own similar dance.
- Developing their team building through a variety of games activities.
- Continuing the different stretches and positions already developed through mindful movement.

ENGLISH



In English the children will be given the opportunity to study the book 'The Explorer' by up and coming British author Katherine Rundell. This is a brilliant tale of four unfortunate children who crash land in the amazon rainforest and are forced to work together to survive and escape from the jungle. It is an adventure story, but friendship and compassion are at its heart.

Apart from reading activities linked to this brilliant book, we will be writing a beautiful description of the rainforest that these children find themselves in as well as a continuation story where we will decide what happens next to the children. We will also be writing an information text all about the Maya civilisation in our history learning.

MATHS

This term we will:

- Round whole numbers and decimal numbers and explore other area of place value.
- Understand and solve problems with negative numbers.
- Become fully confident with formal written methods for addition and subtraction.
- Consolidate our knowledge on short division and use it to divide with decimals.
- Learn and become confident with long division.
- Consolidate our knowledge on short multiplication and use it to multiply with decimals.
- Develop our understanding and accuracy with long multiplication.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
$\begin{array}{r} 23.361 \\ 9.080 \\ 59.770 \\ + 1.300 \\ \hline 93.511 \\ \hline 212 \end{array}$	$\begin{array}{r} 105.419 \\ - 36.080 \\ \hline 69.339 \end{array}$	$\begin{array}{r} 3652 \\ \times 8 \\ \hline 29216 \\ 541 \end{array}$	$\begin{array}{r} 0812.125 \\ 8 \overline{)6497.000} \end{array}$

CLASS ROUTINES:

HOMEWORK:

- **Homework** is important in every year group but it is especially important in Year 6 as this time next year we will be in Secondary school where we will have homework to complete almost every night!
- Each week, we will have a piece of homework from either our Maths or SPAG workbook. It will be set in class on a Thursday and we will highlight the pages we need to complete. It needs to be returned by the following Wednesday. If you have any problems, please ask for help on Tuesday.
- **Times table rockstars and Numbots**— This really is the best way of learning tables and number facts so I strongly recommend 5 minutes of each every day.
- **Reading** is still very important and we expect 4 reads a week. Please make sure your Reading Record is signed and in school every Friday.
- **Spelling** is a real focus for us as a class. You have your own spelling book and need to practise your spellings with an adult at least once a week.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.