

Sedlescombe Church of England Primary School PREVENT Risk Assessment

Sedlescombe Church of England Primary School	Designated Safeguarding Lead: Mrs Caroline Harvey	Date of Assessment: October 2020	Date for Review: October 2023
---------------------------------------------------------	--------------------------------------------------------------	---------------------------------------------	------------------------------------------

Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	Red	
					Amber	Green
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally.	<p>Staff have received appropriate training by completing online Prevent training.</p> <p>Staff are familiar with the school's Safeguarding Policy and reporting arrangements.</p>	<p>Staff are aware of the safeguarding procedure and that violent extremism and radicalisation is included within it.</p> <p>The Designated Safeguarding Lead is the point of contact.</p> <p>Staff receive training in the safeguarding process.</p>	<p>Mrs. C Harvey</p> <p>Mrs. N Oakley</p>	Term 1 2020	
	Learners are radicalised by factors internal or external to the school.	Learners have received training in critical thinking as part of the curriculum.	Tutorials on e-safety and anti-bullying have been created which include guarding against extremism.	Mrs. N Oakley	<p>Ongoing</p> <p>Anti-Bullying week</p> <p>Online Safety lessons</p> <p>RSHE, life skills, & circle time</p>	
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	The school communicates regularly with statutory partners regarding a range of concerns.	Key staff understand the terms radicalisation and extremism and are comfortable sharing concerns.	All safeguarding leads	<p>Up to date Safeguarding & Prevent training and Policies in line with ESCC model</p>	

Sedlescombe Church of England Primary School PREVENT Risk Assessment

Curriculum and Learning	Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'	<p>Appropriate Whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place.</p> <p>Opportunities to promote British Values are clearly identified within all curriculum areas</p>	The School has clear and visible policies and procedures for managing Complaints and Whistleblowing	<p>Mrs. C Harvey</p> <p>Mrs. N Oakley</p>	<p>RSHE curriculum embeds British Values within curriculum.</p> <p>Clear whistleblowing and safeguarding procedures.</p>	
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	The school's values, and communication of these within the premises and through the curriculum	<p>School staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance, individual liberty and awareness of rule of law.</p> <p>Further information: School's Equality, Diversity and Inclusion Policy.</p>	All staff	<p>Values are displayed throughout the school.</p> <p>Reward system built on school values.</p> <p>Collective worship theme based on values.</p> <p>Learning to learn days for whole school focus on values.</p> <p>Linked policies kept up to date.</p>	
Organisational Culture	Staff or contracted providers are not aware of /do not subscribe to the values of the school	Recruitment and induction programmes and ongoing staff development	Staff and sub-contracted providers are aware of the PREVENT duty and the sub-contractor is not inadvertently funding extremist organisations	Mrs. C Harvey	<p>Timetable of staff development.</p> <p>Rigorous safer recruitment procedures</p>	

Learning, Loving and Growing Together with God

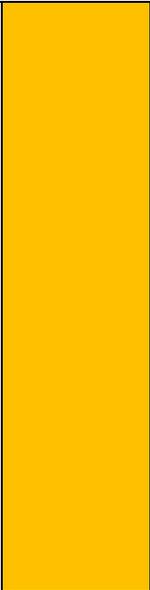
Sedlescombe Church of England Primary School PREVENT Risk Assessment

Organisational Culture	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing mechanism	Appropriate whistleblowing policy and awareness raising training provided to all staff	The School has clear and visible policies and procedures for managing whistleblowing and complaints	Mrs C Harvey Mrs J. Fleming	Whistleblowing policy shared with all staff & governors	
Management of Space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance to those of different faiths and beliefs	Speakers are signed in and collected by a member of staff and are not left alone with learners	That no events, talks or relationship with external bodies promote violent extremism. Are there concerns that certain visiting speakers could fall outside your organisations code of values, or breach UK law, the Human Rights Act 1998 and the Equality Act 2010?	Mrs. C Harvey	All visitors are accompanied by a member of staff throughout their visit. Safeguarding information shared with all visitors. Log of visitors kept, electronic sign in/out.	
	Extremist or terrorist related material is displayed within school premises	Policies for the display of materials within school premises	Displays regarding Prevent, British Values and Community Cohesion	Mrs. C Harvey	Displays are developing throughout the school.	
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	Room booking policy which sets out the notice periods for hire and open source checking arrangements for external organisations	That no events, talks or relationship with external bodies promote radicalism.	Mrs. C Harvey	Bookings are made following the policy.	

Sedlescombe Church of England Primary School PREVENT Risk Assessment

IT and Online Safety	Learners access extremist or terrorist material whilst using school networks	School filtering policies and a code of conduct covering users attempts to subvert network (e.g. VPN)	Staff and pupils understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material.	Mrs. C Harvey Mrs. J Fleming	School filters in line with East Sussex guidelines. Online safety and procedures included within Safeguarding Policy.	
	Online/social media communications relating to extremist or terrorist material feature in the school's branding	The school has oversight of social media accounts set up by official learner groups or societies	IT staff that are concerned about the on-line behaviour of a learner report directly to the Safeguarding Team			
External and Community Factors	Online/social media communications relating to extremist or terrorist material feature the school's branding	The school has oversight of social media accounts set up by official learner groups or societies	IT staff concerned about the on-line behaviour of a learner report directly to the Safeguarding Team	PTA Mrs. C Harvey	High expectations of content shared. Monitored by SLT. Acceptable Use Policy.	
	The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	Sussex Educational Premises Extremism Risk Assessment – relevant areas incorporated into this assessment	East Sussex ideology – 56% extreme right wing. Offer alternative views within school. Education around rights and responsibilities for all children.	All staff	Careful planning to offer alternative views. Opportunities for debate with facts.	

Sedlescombe Church of England Primary School PREVENT Risk Assessment

<p align="center">External and Community Factors</p>	<p>The School is unaware of specific vulnerabilities of pupils who may be more vulnerable to the messages of violent extremism</p>	<p>Special Educational Needs Schools or coordinators within mainstream schools should consider further training around the inherent factors and the frequency with which they occur within their establishment. Likewise prevalence of crime amongst pupils would indicate a need for further awareness training and those managing excluded disadvantaged pupils</p>	<p>Further training identified for staff in these specified support roles</p>	<p>Mrs. N Oakley</p>	<p>East Sussex - 86% of young people supported by Channel had diagnosed or undiagnosed ASD.</p> <p>Additional support for ASD pupils around extremism.</p>	
-------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------	----------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------