

Sedlescombe Church of England Primary School
Topic Overview Year 6 - Terms 5 and 6

A CHILD'S WAR



TRIPS AND EVENTS

- Evacuee day– 24/05/21
- Newhaven Fort– 24/06/21
- PGL– 27/06/21-30/06/21
- Family BBQ and Apprentice stalls– TBC
- Kidzania– 22/07/21
- Leaver's Assembly– 23/07/21

RELIGIOUS EDUCATION

In RE our topic is 'How can following God bring freedom and justice?' We will be exploring why so many people follow the Christian faith and how their beliefs shape and guide their lives. We will also be looking at the faith and belief of Jesus's followers and their lives change following his death.

PERSONAL, SOCIAL,HEALTH & ECONOMIC EDUCATION

In PSHE our topic focus is 'Healthy Me' and we will be looking at why being healthy as we head in to puberty is especially important and the different ways we can stay healthy. We will explore lots of ideas including diet, exercise and personal hygiene.

P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA

A siren sounds, a building crumbles, a Spitfire zooms overhead. Take cover! It's 1939 and Britain is at war. Deep down in the Anderson shelter, learn why nations are fighting and why child evacuees must make the long journey from their homes and families into unknown territory. Read the diary of Anne Frank, written whilst hiding from the terrifying stormtroopers in a secret annexe, and try to empathise with her hopes and fears. Make do and mend – cook up a family meal from meagre rations. Delve deep into a bygone era, when loose lips sank ships. And, as peace is declared, let's get ready to celebrate. Mr Churchill says 'It's an unconditional surrender!'

In History we will be:

- Exploring significant events from WW2 and placing them on a timeline.
- Exploring the sounds of war and what impact they would have had at the time.
- Exploring different evacuation propaganda.
- Researching what happened to Jewish people in the early years of the war and looking into the story of Anne Frank.
- Researching and exploring the Blitz and the Battle of Britain.
- Researching and learning about different war time leaders,
- Understanding the impact of WW2 both on soldiers and those back home.
- Identifying school and home life from the 1940s and comparing to the modern day.
- Understanding what life was like after the war was completed including the establishment of the United Nations.

In Geography we will be:

- Identifying and exploring the key evacuation locations.
- Locating and exploring key targets of the Blitz.

In Music we will be:

- Listening to, singing and devising our own wartime songs.

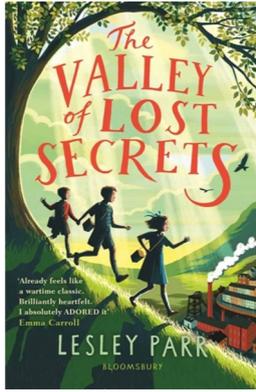
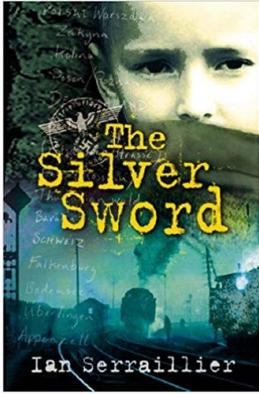
In D&T we will be:

- Researching and designing our own Anderson shelter model.

In PE we will be:

- Playing wartime games and developing a VE day celebration dance.
-

ENGLISH



In English, the children will be reading wartime children's classic 'The Silver Sword' by Ian Serraillier which is a tale of adventure and survival across war torn Europe. It is a beautifully told story and looks at a side of the war often ignored. We will use our learning from this book to write our own WW2 survival and adventure story. We will also be reading some of 'The Valley of Lost Secrets' by Lesley Parr; a tale of adventure and sadness about evacuees in Wales at the beginning of the war. We will use this as a stimulus for a writing task deciding if evacuation was a good think or not. All in all it will be a super term of English learning.

MATHS

This term we will:

- Convert between different units of measurement.
- Converting decimals to fractions and vice versa.
- Converting percentages to fractions and decimals and identifying equivalence.
- Finding a percentage of an amount.
- Understand ratios and solve a variety of ratio and proportion problems.
- Recap all of our learning so far.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
$\begin{array}{r} 23.361 \\ 9.080 \\ 59.770 \\ + 1.300 \\ \hline 93.511 \\ 212 \end{array}$	$\begin{array}{r} 105.419 \\ - 36.080 \\ \hline 69.339 \end{array}$	$\begin{array}{r} 3652 \\ \times 8 \\ \hline 29216 \\ 541 \end{array}$	$\begin{array}{r} 0812.125 \\ 8 \overline{)6497.000} \end{array}$

CLASS ROUTINES:

HOMEWORK:

- Homework is important in every year group but it is especially important in Year 6 as this time next year we will be in Secondary school where we will have homework to complete almost every night!
- Each week, we will have a piece of homework from either our Maths or SPAG workbook. It will be set in class on a Thursday and we will highlight the pages we need to complete. It needs to be returned by the following Wednesday. If you have any problems, please ask for help on Tuesday.
- Times table rockstars and numbots– This really is the best way of learning tables and maths facts. I strongly recommend 5 minutes a day.
- Reading is still very important and we expect 4 reads a week. Please make sure your book is signed and in school every Friday.
- Spelling is a real focus for us as a class. You have your own spelling book and need to practise your spellings with an adult at least once a week.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.