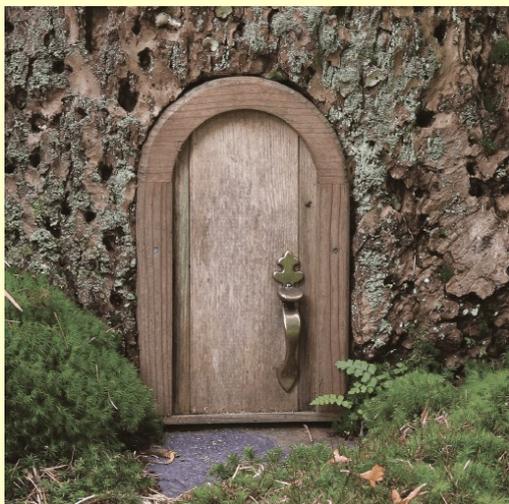


Enchanted Woodland



TRIPS AND EVENTS

- Autumn welly walk to the woods: Wednesday 22nd September
- Harvest Festival: Thursday 7th October
- End of topic celebration: Wednesday 20th October

RELIGIOUS EDUCATION

In RE, we will be learning about the story of creation and it's importance to Christians. We will be learning about how Christians live to look after the world and how they show they are thankful to God.

RELATIONSHIP, SEX & HEALTH EDUCATION

In our RSHE lessons, we will be following the Jigsaw curriculum. In term 1 the children will be learning about 'Being Me in my World'. We will be focussing on understanding who we are as individuals and how we play an important role within our school and class community. This will include learning how to value others' opinions and how to ensure we feel valued. We will also be looking at our role within the class and our rights and responsibilities that come with being a class citizen.

PE LESSONS

- PE lessons are on a Tuesday afternoon and Thursday afternoon but PE kits should be in school every day & only taken home during the holidays to be washed.
- Jewellery and watches MUST be removed. If your child has pierced ears, they will need a small pot to put their ear-rings in.
- Long hair should be tied back for school, but MUST be tied back for P.E. A spare hair band is useful.

THE BIG IDEA

If you go down to the woods today, you're sure of a big surprise! This term, we will be visiting a woodland, observing wildlife, collecting natural objects and taking beautiful pictures of the things we see.

We will be learning all about trees and plants this term; and throughout the school year we will be applying this knowledge to observe and compare how trees and plants change throughout the seasons.

We will be also be creating woodland works of art using natural materials and exploring how to use paint to create effects. At the end of our project, we'll have so much to share with you! We'll showcase some our writing and our art work. On top of this we will sing some songs around a (pretend) campfire for you!

In Science we will be finding out about: Plants and Animals

- We will learn to identify and name a variety of common everyday plants and trees.
- We will be identifying and describing the basic structure of a variety of different plants and trees.
- We will be identifying and naming a variety of common animals.
- We will be doing a science investigation called "How do Leaves Change?"

In Art & Design Technology:

- We will be experimenting with colour mixing.
- We will be doing an artist study of Andy Goldsworthy and making our own natural sculptures and transient art.

In Music we will be:

- Learning to appraise, sing and perform a song: Hey you!
- Playing simple songs using the glockenspiels.
- Learning how to sing different pitches and tempos through a variety of nursery rhyme games and songs (e.g. oranges and lemons, the farmer's in his den).
- Learning some campfire songs.

In PE:

- Team games: The children will be developing different ball skills each week, building up to be able to play football in teams.
- Dance: the children will be learning different dance techniques with a specialist dance teacher.

In Geography we will be:

- Using locational and directional language to describe routes on a map.
- Using locational and directional language to create maps of our local area.

In Computing we will be:

- Learning how to send emails.

ENGLISH



In English, we will be focussing on providing the children with the skills to be able to write independently and increase their writing stamina. This term, we are focussing on being able to use full stops, capital letters and finger spaces.

We will be using the picture book *Leaf* by Sanda Diekmann. This wonderful book will enable us to explore the themes of the environment, prejudice against those that are different to us and communication.

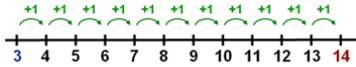
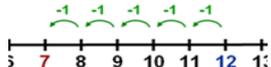
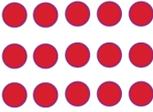
Through exploration of this book, the children will be creating their own stories, poetry and non-chronological reports, and we will be able to share some of these with you at our end of term celebration!

MATHS

In maths the children will be learning using the Maths Mastery Approach which uses lots of apparatus and visual images to support the children in learning new mathematical concepts. The children will be developing their maths skills in the following areas:

- **Place value:** counting forwards and backwards, reading and writing numbers, one more and one less
- **Addition and Subtraction:** number bonds to 10, adding and subtracting 1 digit numbers, solving 1 step problems

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Use concrete apparatus (e.g. counters/pasta shapes) Use number lines to count on in ones 	Use concrete apparatus Use number lines to count back on in ones 	Use arrays to represent repeated addition 	Use grouping and sharing to represent repeated subtraction

CLASS ROUTINES:

HOMEWORK:

- Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Thursday.
- This year, home learning will be a phonics activity every week to optimise the potential of all children being readers by the end of Key Stage One.
- Please ensure that your child reads at least 4 x a week and that you record this in their reading records.
- Children will have a weekly spelling test. They will come home with 5 spellings to learn and will be tested on these 5 words a week later. These words will be high frequency and common exception words (the words children are expected to know by the end of the Year 1).

COMMUNICATION:

- Please encourage your children to speak to one of us if they should have any concerns. You can also catch us on the gate at drop off and pick up times if you would like to speak to us in person. Alternatively, you can send us a message on Tapestry and we will get back to you at the end of the school day.
- For class messages from us, please continue to check Tapestry.