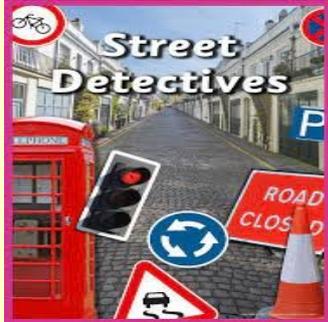


# Street Detectives



## TRIPS AND EVENTS

- Walk around our local area
- Harvest Festival
- End of Topic celebration event

## RELIGIOUS EDUCATION

In RE we will be learning about the parable of the Prodigal Son and the Lost Sheep. The children will be learning about the meaning behind the parables and will learn about what Christians understand this to mean about their relationship with God.

## RELATIONSHIPS, SEX & HEALTH EDUCATION (RSHE)

This term our topic is 'Being Me' which will include looking at the children's hopes and fears for the year as well as rights and responsibilities and rewards and consequences.

## PE LESSONS

PE will be on a Wednesday morning and Thursday afternoon.

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

## THE BIG IDEA

We will be learning all about our local environment. At the beginning of the term we will become Street Detectives and explore our local streets. We will develop our knowledge of key landmarks, services and the community and how these have changed over the years. We will think about what we can do for the local area to make it a nicer place to be. If you have any maps, pictures or stories about our village that you can share with the class we would love to see them.

## **In Science we will be finding out about: Living things and their habitats**

The children will be:

- Exploring and comparing the differences between things that are living, dead and things that have never been alive
- Identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants
- Identifying and naming a variety of plants and animals in their habitats, including micro habitats

## **In Geography the children will be:**

- Using fieldwork, observational and map skills to study their local environment

## **In History the children will be:**

- Looking at changes in the past in their local environment

## **In Art the children will be:**

- Drawing and painting landscapes
- Developing sketching techniques

## **In Music the children will be:**

- Learning how to listen to and appraise different types of music
- Experimenting with following and making different rhythms

## **In PE we will be finding out about:**

- Games—Ball Skills
- Dance—dance techniques will be taught by a specialist dance teacher

## **In Computing the children will be learning:**

- What an algorithm is
- How to make photo stories
- Online safety—self-image and identity online

## ENGLISH

In English, our work will be based on the wonderful book *The Secret Sky Garden*. The children will also be exploring some non fiction texts about the effects of rubbish in our environment.



We continue to work on writing sentences and using conjunctions to join them together. We will be learning to write for different purposes and how to use adjectives to improve our work.

We enjoy listening to stories read aloud as well as using reading strategies to decode words. We will explore new vocabulary and learn to retrieve and explain information from a text in our class guided reading lesson as well as making inferences from what we have read.

Through our Street Detectives topic we will design posters to tell everyone about how to look after our local environment. We would like to hear from any local residents who could tell us about living in Sedlescombe and how it has changed over the years.

## MATHS

In maths the children will be learning using the Maths Mastery Approach which uses concrete resources and pictorial images to support the children in learning new mathematical concepts. The children will be developing their maths skills in the following areas:

- Addition: three single-digit numbers and bridging ten
- Finding missing number facts through reasoning
- Problem solving and reasoning
- Counting in 2s, 5s and 10s and beginning to learn the corresponding multiplication facts

## CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
<ul style="list-style-type: none"><li>• Using apparatus (counters, tens and ones sticks, 100 squares)</li><li>• Drawing tens and ones sticks</li><li>• Drawing a blank number line</li></ul>	<ul style="list-style-type: none"><li>• Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares)</li><li>• Drawing tens and ones sticks</li><li>• Drawing a blank number line</li></ul>	<p>Counting in steps of 2s, 3s, 5s, and 10s through rote counting</p> <p>(e.g. 2 4, 6, 8, 10 etc)</p>	<p>Not applicable this term</p>

## CLASS ROUTINES:

### HOMEWORK:

- The children will have weekly homework tasks linked to the learning in class which is due in on Friday.
- Please hear your child read at least 4 times a week.
- Reading records are checked every Friday.
- Spelling, linked to our class learning, will be set and tested on a Friday.
- Maths Monkey will be allocated to one child a week and their diary entry shared with the class on a Friday.

### COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns or worries, I would always like to help sort them out at the time rather than a child go home with a worry.
- I will be available most days at the end of school if you wish to speak to me directly or please contact me using Tapestry or email.
- In the mornings Mrs Harvey, myself or another member of the Senior Leadership Team is available on the school gate. Here you can leave messages that you would like to have passed on.
- If there is a matter that you would like to discuss in more detail please make an appointment with me by emailing via the school office.