

Sedlescombe Church of England Primary School
Topic Overview Year 4 - Term 1

I am Warrior!



I am Warrior!

TRIPS AND EVENTS

- Roman workshop
- Poem and play performance
- Harvest Festival: Thursday 7th October

RELIGIOUS EDUCATION

In RE the children will be focusing on the key question:

How special is the relationship that Jewish people have with God?

The children will be focusing on the Ten Commandments and the impact that this has on people's lives. They will then create a piece of art work showing their responses to the key question.

RELATIONSHIP, SEX & HEALTH EDUCATION

In RSHE the children will continue to be supported in their learning by our Jigsaw mascot Jaz who is a blue puzzle piece. This term's topic is:

'Being Me in My World'



We will be discussing how it feels to be included and excluded and how we can support ourselves and others when we feel excluded by others.

P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home every couple of weeks so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA— I am Warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare. Invade and attack. Romans versus Celts, the fight is on. Discover warring Britain: meet Claudius, Boudicca and Julius Caesar and find out what the Romans did for us. Get ready for Gladiator School and learn alongside Spartacus and Spiculus, brave fighters of the Roman Colosseum. When all that battling makes you hungry, relax, lie back and feast yourself on dormice and grapes, or perhaps a roasted swan sprinkled with nuts?

In History we will be learning about the Romans:

- We will find out about the key events from Roman Britain.
- We will meet look more closely at Boudicca, creating a character profile.
- We will be find out about Gladiators
- We will be making our own Roman coins and weaponry!

In Science the children will be learning about sound:

- Identify how sounds are made associating sound with vibrations.
- Make links between the volume of a sound and the size of a vibration.
- Make links between the pitch of the sound and the object making the sound.
- Understand that the distance travelled affects the sound.

Key Investigation: Do Romans use toilet roll?

In Design & Technology we will be designing a way that Rapunzel can escape from her tower:

- We will design a shield for a Roman warrior.
- Comparing items that were designed by the Romans.
- Make a 'cassis' or 'galea' to protect you from deadly blows to the head!

In Music:

- In Term 1 the children will be learning different skills in their Music lessons, focusing on the song 'Mamma Mia' by Abba.
- The children will learn to sing the song and in addition to this, they will be learning to play the glockenspiel and the recorder to accompany this song.

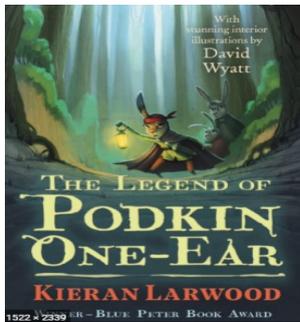
In Physical Education:

- Batting and fielding skills through playing cricket
- Children will learn to hit the ball over a distance
- Children will learn to catch/get the ball and 'pass' it back to the bowler
- Children will learn to throw the ball
- The children will further develop their passing skills
- The children will apply these skills to a game situation

In Computing the children will be learning to code:

- Make an object move using simple coding techniques.
- Extend the children's coding skills to try and make a character.
- move using more complex coding techniques.

ENGLISH



In English the children will be reading, discussing and analysing a variety of texts linked to our main text 'Podkin One Ear' by Kieran Larwood. We will be comparing characters from this text to other texts and writing our own character description.

Following this, the children will then write an alternative ending to a text, focusing on how each character is as important as the other.

Along side this we will be reading books for pleasure as a class. This term we will be reading 'How to live forever' by Colin Thompson, So you think you've got it bad, a kids life in ancient Rome' by Chae Strathie and 'Romans on the Rampage' by Jeremy Strong.

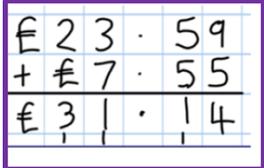
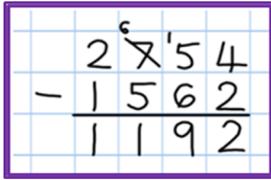
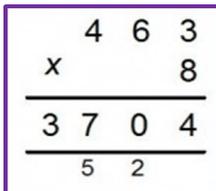
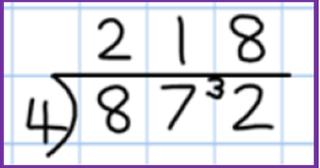
MATHS

Maths will be taught using the Maths Mastery approach so that children slowly build their knowledge using concrete apparatus and visual images so that the learning is embedded.

This term we will be looking at:

- Composition and calculation: 1,000 and four-digit numbers
- Connecting multiplication and division, and the distributive law
- Times tables: 11 and 12

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Column addition of whole numbers and decimal numbers	Column subtraction method using exchanging	Short multiplication method using carrying	Short division method
			

CLASS ROUTINES:

HOMWORK:

Each week the children in Year 4 will be expected to:

- Practise their times tables on TTRS for at 30 minutes per week
- Learn 8 spellings
- Be heard read at least 4 times per week and have this recorded in their reading record

There will also be an optional homework grid with a selection of creative activities linked to the current topic which children can complete if they would like to. Please bring these into share or post on Tapestry.

I have found the greatest support that parents/carers can give at home is to read with their child for 15 minutes each day, daily times tables and individual spelling booklet practise. Children can practise their times tables on Times Tables Rock Stars which is great preparation for the national Multiplication Check that takes place in the summer term of Year 4.

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me. Unfortunately you will not be able to come into class in the mornings as the children will start their learning straight away.
- If there is a matter that you need to discuss with me in more detail, catch me at the end of the school day or make an appointment by phoning Mrs Hardes in the school office.