

Sedlescombe Church of England Primary School
Topic Overview Year 5 - Term 1

Peasants, Princes and Pestilence



TRIPS AND EVENTS

- Harvest Festival: Thursday 7th October
- Trip to Canterbury Cathedral - Medieval costumes and pilgrimage

RELIGIOUS EDUCATION

In RE we will be focusing on the question: What does it mean if God is holy and loving? This considers the duality of God to Christians; as a holy being who is separate to sin, but also a loving Father who wants the best for humans. We will also consider how these ideas are reflected within religious architecture.

RELATIONSHIPS, SEX AND HEALTH EDUCATION

In Year 5, our Jigsaw friend is called Jez and this is what he looks like. We'll start off the term by setting goals for the year ahead. Then we will move on to thinking about our roles and responsibilities in Year 5 before agreeing on our Class Charter for the coming year.



P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home every couple of weeks so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA

Flee your fields, close your doors and pull up the drawbridge: the dreaded and deadly 'Great Pestilence' is here! Mount your steed and gallop through the dark and deadly world of 14th century Britain, sword and shield at the ready, pledging your allegiance to king and country! Rouse your troops with promises of bloody battle and violent jousts. Read and write historical accounts, poems and tales and discover the grotesque effects of bugs and bacteria on the human body. And if you smell a rat – get out of there!

In Science we will be finding out about: Living Things and their Habitats

- The children will be looking at all sorts of living things this term; from bacteria growth, to the life cycle of fleas and rats, to the effects of the Plague on the human body!
- We will be finding out about the different aspects of carrying out tests in Science, as well as gathering and presenting data on our findings.

Science Key investigation: What is the lifecycle of a mealworm

In D&T we will be finding out about: Different methods for binding and combing materials. Later in the term will move on to Food Technology.

- To begin with this term, the children will be exploring a range of methods to combine materials in order to design and create their own medieval journals.
- Later in the term children will be finding out about a range of medieval dishes and learning how to make some of these.

In Music we will be finding out about: Composition and Performance

- The children will be listening to a range of Folk Songs and Hymns set in Medieval times. They will be identifying the structure, meaning and instruments used before trying to compose verses of their own.
- Children will be focusing on their voice as an instrument this term, learning about singing in rounds and creating harmonies.

In PE we will be finding out about: Cricket and Dance

- We are going to start this term with a dance session linked to our work in Music, focused on 'Danse Macabre' by Saint-Saens.
- Our main focus this term is on games; we will be learning cricket skills with a qualified cricket coach.
- The children will also have a fantastic opportunity to receive dance lessons from a qualified Zumba teacher.

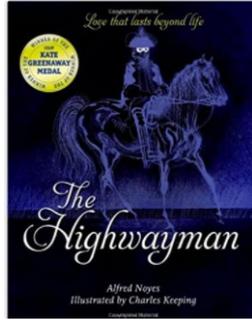
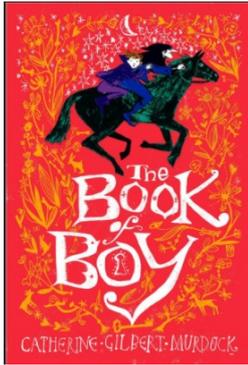
In Humanities we will be finding out about: The spread and the timeline of The Plague

- We will be looking at life in general in England around Medieval times, as well as using maps to track the spread of the disease from its origins in China.

In Computing we will be finding out about: E-safety

- Children will be learning how to keep themselves safer online.
- They will also use computing to support their learning throughout the other areas of our topic.

ENGLISH



This term in English we will be reading *The Book of Boy* by Catherine Gilbert Murdock. Boy is an orphan, one day he encounters a pilgrim who entrusts him as his servant for his pilgrimage. The story is set in the holy year of 1350, while the Black Death was sweeping through Europe, it has a fabulous twist at the end of the story and links perfectly with our trip to Canterbury Cathedral.

We will also focus on narrative poems with the classic poem *The Highwayman*, the children will later learn to perform this poem, which will be uploaded to Tapestry.

These texts will support us in our writing genres this term, which are: narrative poems, recounts and information texts.

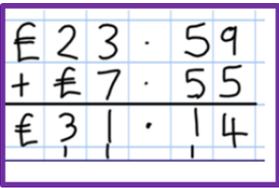
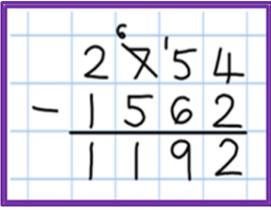
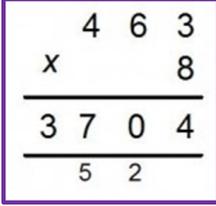
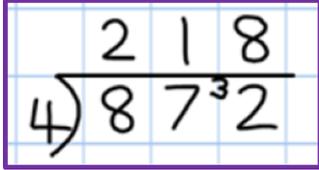
MATHS

This year we will now be following the Maths Mastery approach, which develops deep and lasting understanding of mathematical procedures and concepts. This term we will be number, addition and subtraction, in particular composition and calculation. The children will be taught a deep understanding of multiples of 1,000 up to 1,000,000.

Overview of their learning:

- Extend their knowledge of the linear number system to include multiples of 1,000 to 100,000,000
- Exploring additive and multiplicative compositions
- Ordering and comparing
- Develop their understanding of rounding to simplify calculations or to indicate approximate size

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Column addition of whole numbers and decimal numbers	Column subtraction method using exchanging	Short multiplication method using carrying	Short division method
			

CLASS ROUTINES:

HOMEWORK:

Each week the children in Year 5 will be expected to:

- Practise their times tables on TTRS for at 30 minutes per week
- Learn 8 spellings
- Be heard read at least 4 times per week and have this recorded in their reading record

There will also be an optional homework grid with a selection of creative activities linked to the current topic which children can complete if they would like to. Please bring these into school to share or post on Tapestry.

COMMUNICATION:

Firstly, thank you for making me feel so welcome at Sedlescombe School, I was incredibly fortunate to have completed my training year at Sedlescombe and I am thrilled to be joining the team.

Please encourage your child to speak to me if they have any worries or concerns, however if you need to speak to me I am available at the end of the day or you can send me an email via the office.

We have already had such a positive start to the year with Detective School, and the children have amazed me with their attitude to learning and the pace of year 5. I think it is very important that they are prepared to take risks in their learning, even if they might get it wrong. I am embedding the growth mind-set of the 'power of yet' within the classroom and I hope you can encourage them to remember that if they can't do something, it actually means they can't do it 'yet' and eventually they will be able to do it!