

# **Towers, Turrets and Tunnels**



## **TRIPS AND EVENTS**

- Dressing up day WOW start 11-11-21  
Who would live in a castle like this?
- Bodiam Castle trip 18th November
- Weekly Class Updates on Tapestry
- Children-in-Need Country Ramble
- PTA Fundraising Games & Donation Days
- Year 2 Christmas Play:  
The Sleepy Stargazer

## **RELIGIOUS EDUCATION**

In RE we will be exploring the questions 'What is the good news Jesus brings?' and The Christmas story

We will look closely at the words in our school prayers and discuss what is being said to God. We will sequence the events of the Angel appearing to Mary and the birth of Jesus.

## **RELATIONSHIPS, SEX AND HEALTH EDUCATION**

This term in RSHE our topic is 'Celebrating Difference' which will include understanding that sometimes people make assumptions about boys and girls, recognising what is right and wrong and knowing how to look after yourself. We will also be celebrating Anti-Bullying Week.

## **P.E. LESSONS**

PE will be on a Monday afternoon and a Wednesday morning

- Children need to have their PE kit in school every day, but it should be taken home regularly so it can be kept clean.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

## **THE BIG IDEA**

See the castle ahead? Get ready to invade its mighty walls! Shoot a projectile with an archer's aim! Head across the drawbridge, over the moat and up to the top of the tower. Meet a dragon who lives in a tall, tall tower. What's it made from? Let's build a brand new one. Whose is the tallest? Can you measure it?

Then dig deep, deep down, making burrows and tunnels, just like the animals who live underground. Let's discover where worms like to live.

Dive into a fantastical world of books discovering dragons and knights, castles and adventure as well researching local history facts at Bodiam Castle.

## **In Science we will be finding out about: Uses of everyday materials and animals and their habitats**

The children will be:

- Identifying and exploring the suitability of a variety of everyday materials for particular uses.
- Identifying and naming a variety of animals and their habitats
- Asking their own questions about what they notice
- Using different types of scientific enquiry to gather and record data

## **Key Investigation: Where do worms like to live?**

## **In History the children will be:**

- Learning about events beyond living history that are significant locally
- Learning about aspects of everyday life such as houses, jobs, entertainment and how they may be different
- Learning to describe everyday lives of people in the past

## **In Art the children will be:**

- Developing sketching techniques

## **In D&T the children will be:**

- Designing a vehicle with wheels and axles for Father Christmas to carry his presents as Rudolf has a broken leg and can't pull his sleigh this year.

## **In Music the children will be:**

- Learning how to listen to and appraise different types of music
- Experimenting with following and making different rhythms
- Learning new songs and accompanying with percussion
- Singing and performing songs for the Christmas Play

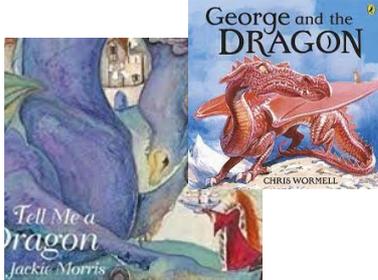
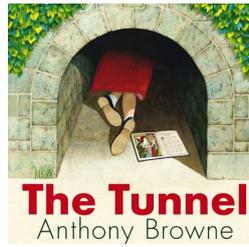
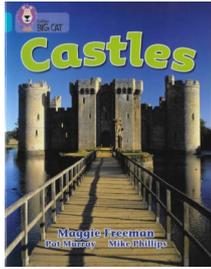
## **In PE we will be developing the children's skills in:**

- Gymnastics
- Mindful movement / dance

## **In Computing the children will be :**

- Learning to use drawing software
- Creating digital images of structures

## ENGLISH

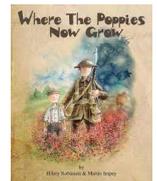


In English, we will be exploring different rich texts and stories that link with our Towers, Turrets and Tunnels topic. These will include George and The Dragon (but not the traditional version), Tell me a dragon and The Tunnel. We will also be reading non fiction books to discover information and facts.

We will be writing recounts, letters and fictional adventures. We will design our own dragons and describe them and we will design information posters about the features of Bodiam castle.

Through our Towers, Turrets and Tunnels topic we will also explore and discuss amazing towers, bridges, tunnels and other structures around the world.

In our guided reading lessons we will be reading Where the Poppies Now Grow and developing our comprehension and inference skills.



## MATHS

In maths the children will be learning using the Maths Mastery Approach and the PD Spines which uses lots of apparatus and visual images to support the children in learning new mathematical concepts.

## CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
<ul style="list-style-type: none"> <li>Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares)</li> <li>Drawing tens and ones sticks</li> <li>Drawing a blank number line</li> </ul>	<ul style="list-style-type: none"> <li>Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares)</li> <li>Drawing tens and ones sticks</li> <li>Drawing a blank number line</li> </ul>	<p>Counting in steps of 2s, 3s, 5s, and 10s through rote counting</p> <p>(e.g. 2 4, 6, 8, 10 etc)</p>	<p>Repeated subtraction in equal amounts</p> $8 \div 2 =$ $8 - 2 - 2 - 2 - 2$ <p>Recognising division is the inverse of Multiplication</p> $4 \times 2 = 8 \text{ so } 8 \div 2 = 4$

## CLASS ROUTINES:

### HOMEWORK:

The children are expected to complete these tasks every week:

- Please hear your child read at least 4 times a week, stamps are awarded every time you hear your child read at home;
- a set of six spelling will be set for the children to learn. They will be tested on a Friday;
- Spend at least 20 minutes a week on Times Tables Rock Stars;
- Maths Monkey will be allocated to one child a week and their diary entry shared with the class on a Friday

### COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns or worries, I would always like to help sort problems and upsets out at the time rather than a child go home with a worry.
- I will be available most days at the end of school if you wish to speak to me directly or please contact me using Tapestry or email.
- In the mornings Mrs Harvey, myself or another member of the Senior Leadership Team is available on the school gate. Here you can leave messages that you would like to have passed on.
- If there is a matter that you would like to discuss in more detail please make an appointment with me by emailing the school office.