

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,370
Total amount allocated for 2020/21	£17,810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£23,511
Total amount allocated for 2021/22	£17,964
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£41,475

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	90%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	91%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: 17,964		Date Updated: January 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					<b>55.5%</b>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that children can be active at playtimes.</p>	<p>New playground equipment for sports leaders.</p> <p>Sports leaders to set-up daily activity sessions at lunchtimes to encourage children to actively play.</p> <p>Carry out annual inspections of outdoor gym equipment and trim trail to keep them in use and children active at playtimes.</p> <p>To further develop the children's active play opportunities through the provision of high-quality playground resources, e.g. new climbing activity area.</p>	<p>£1,000 (equipment &amp; training)</p> <p>£500 (repairs &amp; safety checks)</p> <p>£20,000 (climbing activity area)</p>	<p>Children are active for at least 30 minutes per day outside their PE lessons.</p> <p>Improve fitness and mental well-being.</p> <p>To improve concentration within the classroom, which has a positive impact on outcomes.</p>	<p>Train sports leaders to use new climbing activity safely and efficiently.</p> <p>Regularly review equipment so that it can be kept in good condition.</p>	

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To purchase new PE equipment for curriculum PE lessons	Audit existing resources and identify gaps in resource provision.  Identify broken equipment that needs to be replaced	£1500  (new and replace broken)	PE lessons are taught effectively, having a greater impact on improving skills.  Children can have full and effective access to the PE curriculum.	Improve activity lessons in PE lessons of PE teaching.  Improvements in the quality
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>9.7%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the quality of PE teaching	Employment of a dance coach please see key indicator below for full information.	£4000	Children receive high quality dance lessons.  Raise the profile of dance within the school.  CPD for teachers.	Teachers will develop the skills they need to be able to teach high quality dance lessons without specialist support.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>1.3%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that the quality of PE teaching is consistently good and children have high quality PE experiences.	Purchase 'The PE Hub' to support teachers' subject expertise in areas not covered by knowledge already learnt.	£525	Children enjoy PE lessons and there is a clear development in their skills.  Teachers are confident in teaching all elements of PE and know where to look if they are not.	Teachers to develop their skills needed to teach high quality PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	26.7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To upgrade the swimming pool so that the children are able to have weekly swimming lessons in the two summer terms and it is safe to operate.	<p>Swimming teacher is employed to teach high quality swimming skills.</p> <p>Swimming pool cover and reel system installed to keep the pool safe and improve operator safety of the reel.</p> <p>Replace swimming floats and lifesaving equipment as they have not been used for two years. This will support children in learning to swim more effectively.</p>	<p>£4,300</p> <p>£2,500</p> <p>£1,200</p>	<p>Children can swim once a week from April to July.</p> <p>Children are competent swimmers when they leave Sedlescombe Primary School.</p> <p>Children know how to keep themselves safe in and near water.</p> <p>Children know basic lifesaving skills.</p>	<p>Children develop a love for swimming that stays with them throughout life.</p> <p>Children can use swimming as part of a healthy life regime.</p> <p>Children are competent swimmers and know how to stay safe in water.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to be given opportunities, when and if possible, to take part in competitive sports	To join Hastings and Rother School Games Partnership to provide children with competitive sports opportunities. These may have to be remotely due to restrictions in place for the COVID-19 pandemic.  PE Subject Leader to attend meetings and keep up to date with the sporting opportunities that are available.	£1500	Children gain experience of taking part in competitive sports.	To continue to provide children with competitive sporting activities.

Signed off by:	
Head Teacher:	Mrs. Caroline Harvey
Date:	04-02-2022
Subject Leader:	Mrs Braidie Paton
Date:	10-01-2022
Governor:	Mrs. Jane Fleming
Date:	22-02-2022