

**Personal, Social & Emotional Development**  
**Religious Education**

- Stay motivated when doing something challenging
- Keep trying even when it is difficult
- Work well with a partner or in a group
- Have a positive attitude
- Help others to achieve goals
- Working hard to achieve their own dreams and goals

**RE: Salvation**

**Why do Christians put a cross in an Easter garden?**

**Communication and Language**

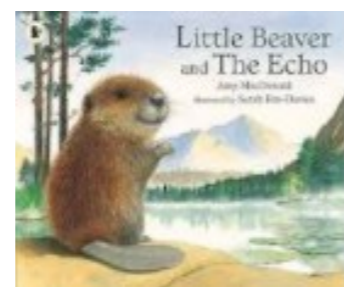
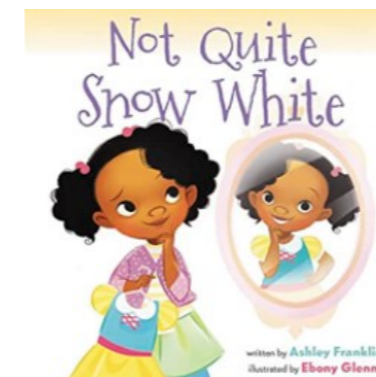
- Oral story telling, story telling language
- Repeat phrases Mirror, mirror on the wall
- Retelling a story
- Discussing what we see asking questions—modelling whole sentences
- Discuss similarities and differences
- Listen to and follow instructions
- Asking and answering questions

**Physical Development**

- Dance, creating own dances
- Fitness improvement.
- Core strength—trim trail.
- Mirror me movements
- Ball skills. Rolling, catching and throwing.
- Fine motor skills, pencil control, scissor skills, buttons, zips
- Play dough disco

**Expressive Arts and Design**

- Self portraits and portraits of others
- Photography
- Creating dances
- Reflective drawings, symmetrical butterflies
- Big art Bear Hunt and story acting
- Design a bear cave
- Daffodil real life drawings



**Understanding the World**

- What is a reflection?
- Looking closely at own reflection, discussing what they see
- Signs of Spring
- Using technology to take photos
- Looking closely at similarities, differences, patterns and change
- Symmetry in nature
- Parts of a daffodil—Roots, bulb, shoot, stem, flower, petal

**Literacy**

- Ordering stories. Phonics, reading, writing, segmenting and blending.
- Writing labels (for models / role play) and captions, writing letters
- Questions about reflections and symmetry. Using and recognising/ question marks.
- Writing facts about bears.
- Phonics complete and revise and consolidate all phase 3 Sight read tricky words and phase 2 and 3 High Frequency words and cvcc.

**Mathematics**

- Counting, ordinality, cardinality and comparison
- Number composition to 10 then 20
- Number staircases
- Counting beyond 20
- Finding patterns in the number system
- Doubling, odds and even numbers
- Symmetry, spatial awareness
- Patterns: identify, continue, create