



Sedlescombe Newsletter No. 23

WORSHIP THEME - ASPIRATION The Power of Yet

This week in worship we have been continuing to look at our school value of aspiration and what this means. This week we focussed on the Power of 'Yet'. We started by reading a book called 'I can't do that, Yet'. In the book we read about a little girl who refused to do things she couldn't do, but then in a dream she met her elder self who showed her all her possible futures. The girl was shocked at what she might be able to do as an adult as she couldn't do any of the things that her older self could do at the moment. Her older self told her that she couldn't do these things yet, but that they were all things that she could learn to do if she was willing to try.

We then thought about how the power of 'Yet' could help all of us in our learning at school. All of us come to school to learn new things, things that we can't already do. Most children arrive at school not able to read and write, but they will learn with some help, hard work and practice. They are just things that can't be done Yet.

This is what aspiration is about, trying new things, learning new skills and not giving up because you can't do something straight away. It can feel frustrating, scary, even humiliating when we struggle to do something, but with some help, kindness, self-belief and aspiration these are all things that we just can't do 'Yet'.

THANK YOU

I would like to start this week's newsletter by saying thank you, after all thankfulness is one of our school values. Firstly I would like to say thank you very much to Mr. Winchester (YR parent) for doing another great job of deep cleaning an area of our playground for us. Last time it was the boat as the wood was getting quite slippery, last weekend he cleaned the gym area for us. The ground was covered in moss and unusable. But now, after a really good jet wash, it is looking like new and ready for the children to start using again. Thank you very much.

Another group of parents were also busy last weekend in our award winning sensory garden giving that a spring tidy-up and makeover. Mrs. Clode, who designed and created the garden, was passing on some of her skills in terms of how to look after the garden, as her youngest daughter will be leaving the school at the end of the year. She will then be handing over guardianship of the garden to us. Thank

you very much to everyone who came into help Mrs. Clode with tidying up the sensory garden.

PARENT SURVEY

It is time for us to undertake another parent survey to find out what parents think we are doing well at Sedlescombe and what areas they would like us to work on further.

The questions are those that are asked by OFSTED when a school has an inspection and they give us an opportunity to hear your views and do more of what we are doing well and work on the areas that you feel need to be better. Please take some time to complete the survey, this would be very much appreciated. The link to the survey is [here](#).

PEER REVIEW

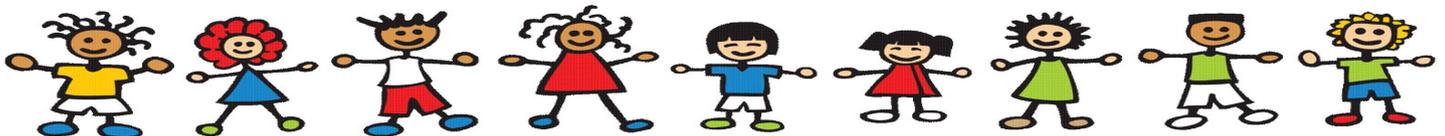
This week it was our turn within DCAT to have a peer review. This is where headteachers within our family of schools come and look at areas in another school that they have chosen as a focus.

Our peer review was undertaken by Mr. White from St Paul's and St Leonard's, Mrs. Hurd from All Saints' and Mr. Berhane, Deputy CEO. It was a great day and although awaiting the final report, the key thing that came out was what a happy school we are, that the children enjoy attending and feel safe. They also said how polite and caring our children are and what great work the children produce in their books.

DCAT RURAL HUB

DCAT, the family of schools that we are a part of, has been growing and on the 1st January they welcomed two new local schools to the family, Northiam and Hurst Green. Sedlescombe has been partnered with these two schools to create the rural hub.

Both schools are good, small, rural schools like Sedlescombe and there will be much to be gained from the three of us working together to support the children and teachers. I met with the headteachers this morning and we are all very excited to be working together to support not only each other but all the staff and children in our schools so that we can reach our God given potential and achieve the highest standards. I am very much looking forward to working together.



Wonderful Weekly News

 Star Learners 
Reception: <ul style="list-style-type: none"> Aurora Jaxon
Year 1: <ul style="list-style-type: none"> Ronnie Rosie
Year 2: <ul style="list-style-type: none"> Freddie Rosie
Year 3: <ul style="list-style-type: none"> Christopher Eden
Year 4: <ul style="list-style-type: none"> Sammy Harry S
Year 5: <ul style="list-style-type: none"> Tilly Jasper
Year 6: <ul style="list-style-type: none"> Carter Matthew

 Star Writers 
Reception: <ul style="list-style-type: none"> Jessica
Year 1: <ul style="list-style-type: none"> Hugo
Year 2: <ul style="list-style-type: none"> Erin M
Year 3: <ul style="list-style-type: none"> Elsie
Year 4: <ul style="list-style-type: none"> Bella
Year 5: <ul style="list-style-type: none"> Jacob
Year 6: <ul style="list-style-type: none"> Archie Cor

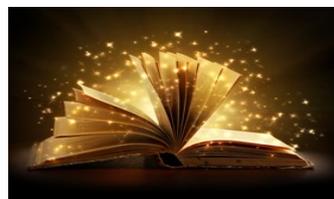
 Maths Wizards 
Reception: <ul style="list-style-type: none"> Killian
Year 1: <ul style="list-style-type: none"> Teddy
Year 2: <ul style="list-style-type: none"> Bella
Year 3: <ul style="list-style-type: none"> Bertie
Year 4: <ul style="list-style-type: none"> Willow
Year 5: <ul style="list-style-type: none"> Kian
Year 6: <ul style="list-style-type: none"> Luke

Party Point Champions	
Year 1 <ul style="list-style-type: none"> Lily 	Year 4 <ul style="list-style-type: none"> Finley
Year 2 <ul style="list-style-type: none"> Callie 	Year 5 <ul style="list-style-type: none"> Christopher
Year 3 <ul style="list-style-type: none"> Jack 	Year 6 <ul style="list-style-type: none"> Violet
Congratulations	

Gold Book Awards for Outstanding Work
<ul style="list-style-type: none"> Madison (Y5) for an outstanding first draft of her Marsh King myth. Madison used a wide range of vocabulary and descriptive language, including many elements of year 5 grammar.

Attendance Award

Year 4

Congratulations Everyone