Sedlescombe Church of England Primary School
Topic Overview Year 3 - Term 5

Scrumdiddlyumptious!

THE BIG IDEA

Our topic this term is Scrumdiddlyumptious. We're going to enjoy a yummy journey of discovery, sampling fantastic fruits and tantalising treats! This term, we will be using our senses to investigate different foods. Will we like everything we taste? We'll try different types of bread, and maybe even bake our own. In art and design, we'll look closely at fruits and vegetables and sketch what we can see. We'll follow recipes and learn about foods from around the world.

Our science work will focus on food groups and how food can be altered. Will we be able to create bouncy eggs, edible slime or exploding chocolate drops? Using fruits and vegetables, we'll make amazing sculptures. We'll also learn about the fascinating discoveries made by the physicist James Lind. Finally, we'll invite you to sample some of the delicious foods we've made!

TRIPS AND EVENTS

- Tasting Experiences
- Super Salad Designing and Making
- Dips and Dippers Designing and Making
- Swimming Lessons
- Sports Day: 27th May at 9:45 am

RELIGIOUS EDUCATION

In RE, the children will be using the following enquiry question to learn about the world around them:

'How can Brahman be everywhere and in everything?'

This unit explores how important Brahman is in the Hindu religion.

RSHE

In our RSHE lessons, we will be following the Jigsaw unit of learning called 'Relationships'. Children will learn about family roles and responsibilities, identify good skills of friendship, how to keep themselves safe. As well as this, they will learn how to be an effective global citizen and express their appreciation for their family and friends.

P.E. LESSONS

PE lessons are on a Wednesday (Swimming) and Friday each week.

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Full swimming kit is needed on a Wednesday.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

In Science we will be finding out about: Nutrition

- Exploring a range of foods using the five senses
- Sort and classify items relating to a chosen criteria
- Sorting foods into food groups
- Investigate how foods can be altered
- Explain the importance and characteristics of a healthy, balanced diet.

In Design & Technology we will be finding out about: Food

- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Learn preparation techniques (include peeling, chopping, deseeding, slicing, dicing, grating, mixing and skinning)
- Understand and apply the principles of a healthy and varied diet when designing savoury dishes
- Analyse, design, make and evaluate food dishes

In Art we will be:

- Using observational drawing techniques to draw fruit and vegetables
- Evaluating our art work and reflecting upon key skills learnt

In Music we will be:

- Learning to appraise, sing and perform songs
- Learning how to sing different songs in different styles
- Playing simple songs using the glockenspiels

In PE we will be:

- Taking part in specialist-led swimming lessons learning different strokes, swimming under water and how to keep safe
- Learning different athletic skills such as running, throwing, hurdling

In History we will be:

- Using a range of historical resource materials to find out more about the man, James Lind and work in pairs to create a timeline of his life
- Posing questions to investigate his life further and consider overall, the cause and effect of his work

In Geography we will be:

- Researching the journey taken by a banana from its country of origin to the fruit bowl
- Using a range of sources to gather information and plot routes on a world map.

In computing we will be:

- Exploring branching databases (what they look like, what their purpose is, how to create them)
- Selecting objects to arrange in a branching database
- Grouping objects using yes/no questions
- Testing a designed branching database to see if it works
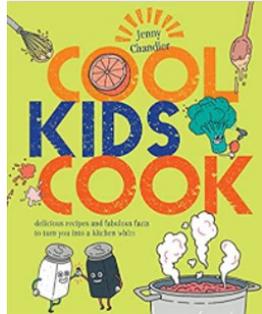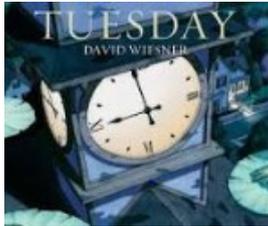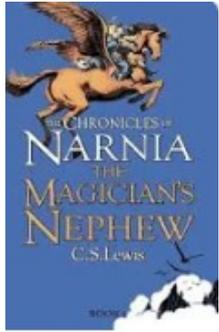
In English we will be exploring different rich texts across the term focusing on a theme of magical worlds. We will be developing our reading comprehension skills, exploring spelling patterns, grammar rules and punctuation types and using the different themes in the books to inspire different writing genres.

The first text we will be using is called 'The Magician's Nephew' by C.S Lewis. This is the prequel to the more well-known 'The Lion, The Witch and The Wardrobe' and is a fantastic book about how Narnia came to be. The children will be completing a character analysis linked with a philosophy for children discussion, setting description, exploring speech and more.

We will then use the following supporting texts to continue to explore magical worlds: 'When Ocean Meets Sky' and a wordless picture book called 'Tuesday'. These texts will inspire writing in role opportunities and poetry.

Finally, the children will also be exploring recipes and instructional writing when designing and making their super salads and delicious dips! We will be using the 'Cool Kids Cook' recipe book for support.

MATHS

This term we will be looking at:
- Column Subtraction: How to use the algorithm column subtraction to solve different problems
- Preparing for fractions: The part-part-whole relationship; unit fractions: identifying, representing and comparing fractions; non-unit fractions: identifying, representing and comparing fractions
- Telling the Time: Telling the time on an analogue and 24 hour digital clock; working out time intervals

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Column Addition	Column Subtraction	Short multiplication method	Division using inverse times table facts
$245 + 84 = 329$ $\begin{array}{r} 245 \\ + 84 \\ \hline 329 \\ 1 \end{array}$		$\begin{array}{c\|c\|c} \times & 30 & 5 \\ \hline 7 & 210 & 35 \end{array}$ $210 + 35 = 245$ **Children must know their 2, 5, 10, 3, 4 and 8 times tables by the end of Year 3** $\begin{array}{r} 35 \\ \times 7 \\ \hline 245 \\ 3 \end{array}$	Eg $12 \div 3 = 4$ because $3 \times 4 = 12$

CLASS ROUTINES:

HOMEWORK:

Children's home learning will be handed out on a Thursday afternoon and it should be handed back in on the following Wednesday.
- TTRS 30 minutes per week
- Spellings to be learned weekly
- Heard read at least 4 times per week

There will also be an optional homework grid with a selection of creative activities linked to the current topic which children can complete if they would like to. Please bring these into share or post on Tapestry.

The greatest support that parents/carers can give at home is: Reading collaboratively (15 minutes minimum per day), times tables practise on https://play.ttrockstars.com/auth/school/student/45489 and individual spelling booklet practise.

COMMUNICATION:
- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.