

**Sedlescombe Church of England Primary School**  
**Topic Overview Year 4 - Term 5**

# 1066—The Battle of Hastings



**'The Battle of Hastings'**

## TRIPS AND EVENTS

- Visit to Battle Abbey
- Poem and play performance
- Visit Mallydams for an overnight stay
- Cooking
- Sports Day: 27th May @ 9:45 am

## RELIGIOUS EDUCATION

In RE are focusing on the key question:  
**'When Jesus left, what was the impact of Pentecost?'**

We will find out what the Pentecost was and how this impacted on the lives of Jesus' followers. We will be making links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.

## RSHE

This term we will be focusing out RSHE learning around 'relationships'.

We will learn how we can control emotions like jealousy and love and the impact that these have on our lives.



## P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home every couple of weeks so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

## THE BIG IDEA

Our topic this term is 1066. It's probably the most famous date in English history – we're travelling back to 1066! These are troubled times and there is danger afoot. A much-loved king is dead and a French Duke has staked a claim for our kingdom. Not to mention all the other wannabe monarchs! Discover a changing England, shaped by shires, protected by castles and ruled by foreign knights.

We will use the famous Bayeux Tapestry to explore the significant events of 1066. What happened when, and how did William come to be called the Conqueror? Also we will design a castle with defences strong enough to hold back the enemy.

The children will begin their topic off with a visit to Battle Abbey to explore the historic sight.

## **In History we will be learning about 1066—The Battle of Hastings**

- We will find out about the Battle of Hastings
- We will meet Harold Godwinson and his historic role
- As well as focus on life in Norman times
- We will do this through the images on the Bayeux Tapestry.

## **In Art we will be designing a way that Rapunzel can escape from her tower:**

- We will be drawing sections of the Bayeux Tapestry and looking at the story within
- Design and make a Doomsday book
- Design and make a castle
- Evaluate our designs

## **In Science:**

- In our science investigation we will be learning what catapults were used for and how to make one.
- We will be using lolly sticks to make these and catapulting sweets across the classroom.
- As well as this, we will be learning about how sound is made and how we hear it.
- We will also be developing our knowledge on Animals and their Habitats by visiting Mallydams Woods.

## **In Music:**

- In Term 5 the children have been learning the song 'Black Bird' by the Beatles
- The children will be learning to sing and perform the song

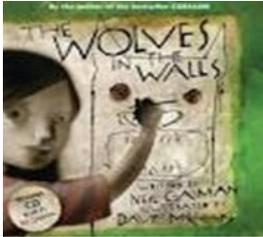
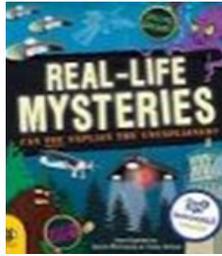
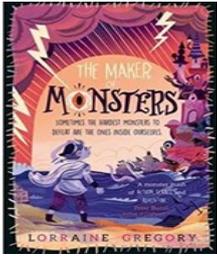
## **In PE we will be learning:**

- This term we will be focusing on swimming and athletics
- Children will learn, running, throwing, catching and jumping skills to complete activities during sports day.
- Swimming strokes and water safety.

## **In Computing the children will be learning to:**

- We will be focusing on animation.
- The children will create simple animations and code them to move.

## ENGLISH



This term our theme for our English will be 'Spooky and Mysterious Stories'. We will be reading the four texts opposite to answer reading comprehension style questions and activities linked to the theme above. We will explore the vocabulary choices of the author and imitate and innovate the style. With the audience and purpose in mind, we will explore new characters, the punctuation, grammar and sentence structure within the texts.

Our main text will be 'Making of Monsters' by Lorraine Gregory. We will be recapping all taught grammar elements and learning to use inverted commas and writing more complex sentences. The children will be writing their own spooky story and a metaphor poem, using elements of this text and 'The Wolves in the Walls' by Neil Gaiman.

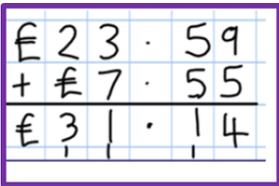
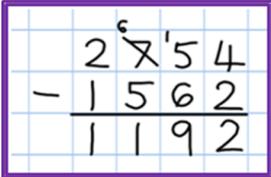
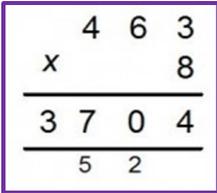
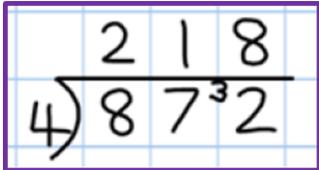
Finally, we will be finding out about real-life mysteries and how we can weave elements of these into our spooky stories to make it more real for the reader.

## MATHS

This term we will be looking at:

- 2.16 Multiplicative contexts: area and perimeter
- 3.5 Working across one whole: improper fractions and mixed numbers
- 3.6 Multiplying whole numbers and fractions

## CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Column addition of whole numbers and decimal numbers	Column subtraction method using exchanging	Short multiplication method using carrying	Short division method
			

## CLASS ROUTINES:

### HOMEWORK:

Each week the children in Year 4 will be expected to:

- Practise their times tables on TTRS for at least 30 minutes per week
- Learn 8 spellings each week
- Be heard read at least 4 times per week and have this recorded in their reading record
- Learn spellings using spelling shed

There will also be an optional homework grid with a selection of creative activities linked to the current topic which children can complete if they would like to. Please bring these into school, or post on Tapestry.

I have found the greatest support that parents/carers can give at home is to read with their child for 15 minutes each day, daily times tables and individual spelling practise using Spellings Shed. Children can practise their times tables on Times Tables Rock Stars <https://play.trockstars.com/auth/school/student/45489>, which is great preparation for the national Multiplication Check that takes place in the summer term of Year 4.

### COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me. Unfortunately you will not be able to come into the mobile classroom.
- If there is a matter that you need to discuss with me in more detail please make an appointment at the office.