

Sedlescombe Church of England Primary School
Topic Overview Year 2 - Term 6

Land Ahoy



TRIPS AND EVENTS

- WOW Start Come to school as a Pirate Day 8th June
- Class visit to Smugglers Adventure Hastings 5th July

RELIGIOUS EDUCATION

What makes places sacred to believers?

We will explore what people believe and what difference this makes to how they live, so that we can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on our own ideas and ways of living.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

This term our topic is 'Changing Me' which will include exploring how we change as we get older; how girls and boys are different physically; what we like and dislike about being a boy / a girl and how our opinions differ from others.



THE BIG IDEA

Yo ho, yo ho, it's a sailor's life for me. Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world, just like Captain Cook. Make a boat, sink a ship, fly a pirate flag. Speak like a pirate, write like a poet, then weigh and measure a pirate's booty. How do rescues happen at sea? Find out about brave volunteers and young Miss Darling, rowing her boat across stormy seas. Sing a sea shanty whilst cleaning the poop deck, then search the school grounds for Captain Longbeard's hidden treasure. There's land ahead. Let's get this ship to port.

In Science we will be exploring Living Things and Everyday Materials

- The children will be learning about living things and their habitats and uses of everyday materials

In D&T the children will be:

- Learning about textiles templates, joining techniques creating a Safety Jacket for a teddy bear.

In Art the children will be:

- Creating colour seascapes using sketching, painting and mixed media.
- Artist Study Hokusai 'The Great Wave'

In life Skills the children will be:

- Discussing choices about money, spending and saving.
- We will also be looking at the British Value of Tolerance.

In Computing the children will be:

- Learning how to keep their identity safe online and using presentation software.

In Music the children will be:

- Learning how to listen to and appraise different types of music
- Experimenting with following and making different rhythms

In PE we will be improving our swimming and athletic skills

The children need to have their PE kit in school every day. Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe. Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

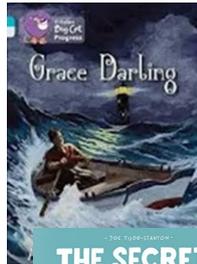
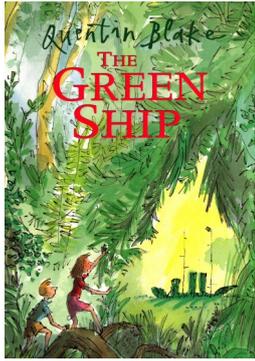
SWIMMING Thursday afternoons.

Please ensure your child has their full swimming kit with them every Thursday and all items of clothing are named.

noon and Wednesday morning

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. lessons so a spare hair band is useful.

ENGLISH



In English, reading our rich text 'The Green Ship' as a stimulus to develop our descriptive writing using similes and synonyms. We will create our own narrative imitating the style and ideas within this wonderful story. We will then move onto finding out about the heroine Grace Darling. We will use different information texts and explore how to write a biography using Captain Cook and Dame Ellen MacArthur as other examples. We will read books for pleasure linked to our topic, including 'The Real Boat' and "The Secret of Black Rock". Through all of our writing we will be ensuring that we use the correct punctuation, spell the common exception words correctly and show our best handwriting.

MATHS

In maths the children will be learning using the Maths mastery Approach which uses lots of apparatus and visual images to support the children in learning new mathematical concepts. The children will be developing their maths skills in the following areas:

- Fractions, Geometry, Statistics and Measure
- Problem Solving
- Revision of Multiplication and Division, Addition and Subtraction.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares) Drawing tens and ones sticks Drawing a blank number line Tens frames Counting on and back Bar models Part part whole models Making ten Partitioning (tens and ones)	Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares) Counting back Drawing tens and ones sticks Drawing a blank number line Bar models Part part whole models Partitioning (tens and ones)	Counting (skip counting) on and back in steps of 2s, 5s, and 10s through rote counting (e.g. 2 4, 6, 8, 10 etc) Related times table facts Recognising commutativity $2 \times 5 = 15$ therefore $5 \times 2 = 15$ Repeated addition and its relationship with multiplication	Making equal groups and sharing equally. Repeated subtraction in equal amounts $8 \div 2 =$ $8 - 2 - 2 - 2 - 2$ Recognising division is the inverse of Multiplication $4 \times 2 = 8$ so $8 \div 2 = 4$

CLASS ROUTINES:

HOMEWORK:

The children are expected to complete these tasks every week:

- Please hear your child read at least 4 times a week, stamps are awarded every time you hear your child read at home;
- a set of six spelling will be set and tested on a Friday;
- Spend at least 20 minutes a week on Times Tables Rock Stars or Numbots
- Maths Monkey will be allocated to one child a week and their diary entry shared with the class on a Friday

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns or worries, I would always endeavour to help sort problems and upsets at the time rather than a child go home with a worry.
- I will be available most days at the end of school if you wish to speak to me directly or please contact me using Tapestry or email.
- In the mornings Mrs Harvey, myself or another member of the Senior Leadership Team is available on the school gate. Here, you can leave messages that you would like to have passed on.
- If there is a matter that you would like to discuss in more detail please make an appointment with me by emailing via the school office.