

Personal, Social & Emotional Development
Religious Education

What makes you feel good?
Taking care of the world
How to keep safe in school, at home, out and about.
Valuing others' opinions, listening, what do you think? What do you think now?
Relationships. What makes a good friend.
RE: What makes special places?
Home, global homes, the world, church, mosque, synagogue

Communication and Language

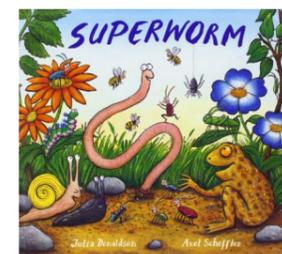
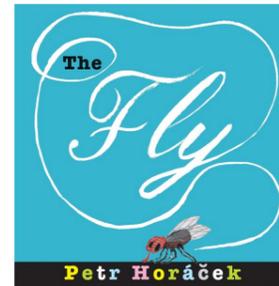
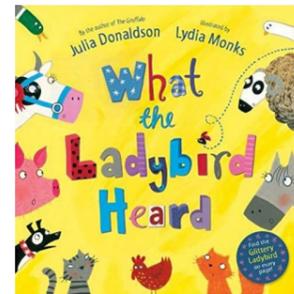
Oral story telling, story telling language
Offer explanations for why things have happened.
Make comments about what they have heard.
Recount of a visit to a zoo.
Learning new vocabulary to describe minibeasts
Learning rhymes by heart Incy Wincy Spider
Following instructions when making a bug hotel
Asking and answering questions

Physical Development

Moving like a minibeast
Managing dressing up clothes
Swimming
Fitness training, trikes, scooters and trim trail
Changing clothes independently and quickly
Fine motor skills, pencil control, scissor skills, buttons, zips
Able to discuss how we keep healthy

Expressive Arts and Design

Minibeast art transparent wings
Create a 3-d minibeast
Listen to 'Flight of the bumble bee'
Create a bee dance
Video/photograph acting out stories
Story Teller's chair, dramatic story telling
Role Play: Minibeast Investigation area
Minibeast dress up day



Why do ladybirds have spots?

Understanding the World

God's creatures—Protect our World and environment
We're going on a bug hunt
Make a bug hotel. Identify bugs found
Recycling
All living things need water and ... what else?
Talk about changes in the weather and seasons
Growing broad beans and sunflowers. Growth diary
The life cycle of a broad bean, butterfly, ladybird

Literacy

What the ladybird heard. Yucky Worms. Superworm. Norman the slug with the silly shell.
The Ugly Bug Club. The Fly.
Ordering stories. Learning poems. Storytelling language and phrases
Writing labels, captions, speech bubbles, writing letters, writing facts and questions about minibeasts. Using and recognising/ question marks. Sentences need a capital letter, full stops and finger spaces. Read through to make sense.
Phonics phase 4 cvcc, ccvc, polysyllabic and ccvcc words
Sight read tricky words and high frequency words

Mathematics

Number composition to 10 then 20 Number bonds to 10
Number staircases Teen and Ty numbers
Counting beyond 20 recognising the pattern of the counting system Estimating
Compare quantities up to 10 in different contexts recognising when one quantity is greater than, less than or the same
Explore and represent patterns within numbers up to 10 including odd and even, double facts and how quantities can be distributed equally.
Measuring height Patterns: identify, continue, create