

**Sedlescombe Church of England Primary School**  
**Topic Overview Year 1 - Term 2**

# Memory Box



### TRIPS AND EVENTS

- Teddy Bear's Picnic 3/11/22
- Children-in-Need Country Ramble 10/11/22
- Christmas Party & Disco
- Pantomime

### RELIGIOUS EDUCATION

In RE, we will be asking, 'What do Christians believe God is like?' We will also be learning about the story of Christmas and the different events in Advent and the symbolism of Christmas.

### RELATIONSHIPS, SEX & HEALTH EDUCATION

In our RSHE lessons, we will be following the Jigsaw curriculum. In term 2 the children will be learning about 'Celebrating Difference'. We will be focussing on ways that we are all similar and ways that we are all different. We will learn new skills for making and maintaining friendships as well as identifying when we, or someone else is getting bullied and what we can do about bullying.

We will also be celebrating Anti-Bullying Week.

### PE LESSONS

- PE lessons are on a Tuesday afternoon and a Thursday morning but PE kits should be in school every day & only taken home during the holidays to be washed.
- Jewellery and watches MUST be removed. If your child has pierced ears, they will need a small pot to put their ear-rings in.
- Long hair should be tied back for school, but MUST be tied back for P.E. A spare hair band is useful.

### THE BIG IDEA

Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a best-loved book? Look back at family photos of special occasions, perhaps holiday snapshots or a birthday or two! Remember a wedding or a christening and find a funny photo of your parents when they were young! Learn how to write a diary of days gone by and find out about the days before you were born: it's called history and it's all about the past. Then make a special box; a memory box, to keep special things. In years to come, you can revisit them and remember how you looked when you were young. Memories are special. Let's make some more!

### In Science we will be finding out about: Everyday materials

- We will learn to describe the simple physical properties of everyday materials
- We will be learning about the senses and how they help us to experience the world
- We will also be doing some investigations which involve collecting data and asking and answering questions

### Key Investigation: Why do we have two eyes?

#### In Art:

- In art, we will be thinking about family celebrations and creating art work in the style of Henri Matisse

#### In DT we will be learning:

- Different materials are suitable for different purposes
- To select and use a range of materials for a specific purpose
- To explain the choices made based on what was trying to be achieved
- To apply these skills to complete our DT topic: Building Homes

#### In Music we will be:

- Learning and performing Christmas Songs

#### In PE

- **Dance:** we will be learning about country dancing and will be learning and performing a traditional country dance.

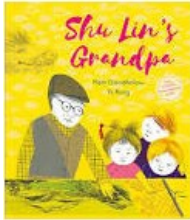
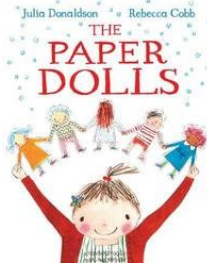
#### In History we will be:

- Learning about transport from the past
- Learning about changes within living memory

#### In Computing we will be:

- Learning about online safety and how to protect our online reputation by thinking about how to behave online

## ENGLISH



In English, we will be continuing to provide the children with opportunities to write independently and increase their writing stamina. This term, we are introducing how to extend sentences using "and" as well as continuing to use full stops, capital letters and finger spaces.

Our writing this term will mostly be linked to our focus books: Grandad's Island by Benji Davies and The Paper Dolls by Julia Donaldson. We will be reading the books, using them to develop our comprehension and inference skills. We will then be exploring the themes of the book through drama and art.




In guided reading, we will focus on a book called Shu Lin's Grandpa. As well as further developing their comprehension and inference skills, this book is a wonderful way to start to learn about other cultures.

## MATHS

In maths the children will be continuing to use the Maths Mastery Approach which uses lots of apparatus and visual images to support the children in learning new mathematical concepts as well as developing their reasoning and problem solving skills. The children will be developing their maths skills in the following areas:

- **Place value:** Cardinal and ordinal numbers
- **Addition and Subtraction:** composition of numbers 0 to 10. This is a very in depth look at the numbers 0 to 10 and all the addition and subtraction facts within them. This will support the children in quick re-call of addition and subtraction facts for larger numbers later in the year.

## CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Use concrete apparatus (e.g. counters/pasta shapes) Use number lines to count on in ones 	Use concrete apparatus Use number lines to count back on in ones 	Use arrays to represent repeated addition 	Use grouping and sharing to represent repeated subtraction

## CLASS ROUTINES:

### HOMEWORK:

Please ensure that your child reads at least 4 times a week and that you record this in their reading record. If your child is reluctant to read their school book, please get them to read a book of choice from home and record this in the same way.

All children now come home with weekly spellings that they will be tested each Friday. Please help your child to practice these spellings at home. We recommend your child writing the spellings down, over and over again as this helps to embed them to memory.

An optional Home Learning Grid will also be sent home full of practical ideas that can be done at home to support learning in our Memory Box topic.

### COMMUNICATION:

- Please encourage your children to speak to one of us if they should have any concerns. One of us is always on the gate in the morning and afternoon and you are welcome to grab us then for a quick chat.
- For class messages, please continue to check Tapestry.
- If you have a specific concern about your child or their learning then please call the school office to make a telephone appointment to discuss this.