

Towers, Turrets and Tunnels



TRIPS AND EVENTS

- WOW start Medieval Dressing Up & Banquet 9th November: Who would live in a castle like this?
- Bodiam Castle trip 15th November
- Weekly Class Updates on Tapestry
- Children-in-Need Ramble
- PTA Fundraising Games & Donation Days
- Year 2 Christmas Play The Sleepy Stargazer

RELIGIOUS EDUCATION

In RE we will be exploring the question **“Why does Christmas matter to Christians?”** By the end of our enquiry, the children will be able to give a clear, simple account of Jesus' birth and why Jesus is important to Christians. They will be able to give examples of how the Christmas story guides Christian's actions and beliefs.

RELATIONSHIPS, SEX AND HEALTH EDUCATION

This term in RSHE our topic is 'Celebrating Difference' which will include understanding that sometimes people make assumptions about boys and girls, recognising what is right and wrong and knowing how to look after yourself. We will also be celebrating Anti-Bullying Week.

P.E. LESSONS

- PE will be on a Monday and Thursday afternoon s
- Children need to have their PE kit in school every day, but it should be taken home regularly so it can be kept clean.
 - Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in.
 - Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA

See the castle ahead? Get ready to invade its mighty walls! Shoot a projectile with an archer's aim! Head across the drawbridge, over the moat and up to the top of the tower. Meet a dragon who lives in a tall, tall tower. What's it made from? Let's build a brand new one. Whose is the tallest? Can you measure it?

Then dig deep, deep down, making burrows and tunnels, just like the animals who live underground. Let's discover where worms like to live.

Dive into a fantastical world of books discovering dragons and knights, castles and adventure as well researching local history facts at Bodiam Castle.

In Science we will be finding out about: Uses of everyday materials and animals and their habitats

The children will be:

- Identifying and naming a variety of animals in their habitat
- Asking their own questions about what they notice
- Using different types of scientific enquiry to gather and record data

Key Investigation: Where do worms like to live?

In History the children will be:

- Learning about events beyond living history that are significant locally
- Learning about aspects of everyday life when living in a castle.
- Learning to describe everyday lives of people in the past

In Art the children will be:

- Developing sketching techniques

In DT the children will be:

- Designing a vehicle with wheels and axles for Father Christmas to carry his presents as Rudolf has a broken leg and can't pull his sleigh this year!

In Music the children will be:

- Learning how to listen to and appraise different types of music
- Experimenting with following and making different rhythms
- Learning new songs and accompanying with percussion
- Singing and performing songs for the Christmas Play

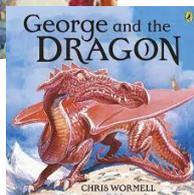
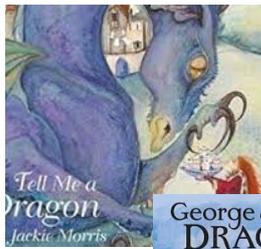
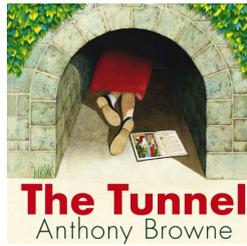
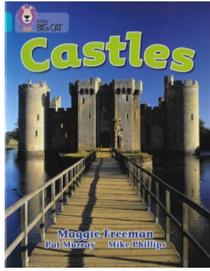
In Computing the children will be :

- Learning to use drawing software
- Creating digital images of structures

In PE we will be developing their skills in:

- Gymnastics
- Dance

ENGLISH



In English, we will be exploring different rich texts and stories that link with our Towers, Turrets and Tunnels topic.

These will include George and The Dragon (but not the traditional version), Tell me a dragon and The Tunnel.

We will also be reading non fiction books to discover information and facts.

We will be writing recounts, letters and fictional adventures. We will design our own dragons and describe them and we will design information posters about the features of Bodiam castle.

Through our Towers, Turrets and Tunnels topic we will also explore and discuss amazing towers, bridges, tunnels and other structures around the world.

In our guided reading lessons we will be reading Where the Poppies Now Grow, The Snowflake and Coming Home and developing our comprehension and inference skills.



MATHS

In maths the children will be learning using the Maths Mastery Approach and the PD Spines which uses lots of apparatus and visual images to support the children in learning new mathematical concepts.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares) Drawing tens and ones sticks Drawing a blank number line, Tens frames Counting on and back Bar models, Part part whole models, Making ten, Partitioning (tens and ones)	Using apparatus (counters, toy dinosaurs, tens and ones sticks, 100 squares) Counting back Drawing tens and ones sticks Drawing a blank number line Bar models Part part whole models Partitioning (tens and ones)	Counting (skip counting) on and back in steps of 2s, 5s, and 10s through rote counting (e.g. 2 4, 6, 8, 10 etc) Related times table facts Recognising commutativity $2 \times 5 = 15$ therefore $5 \times 2 = 15$ Repeated addition / relationship with multiplication	Making equal groups and sharing equally. Repeated subtraction in equal amounts $8 \div 2 =$ Recognising division is the inverse of Multiplication $4 \times 2 = 8$ so $8 \div 2 = 4$

CLASS ROUTINES:

HOMEWORK: The children are expected to complete these tasks every week:

- Please hear your child read at least 4 times a week, stamps are awarded every time you hear your child read at home;
- a set of six spelling will be set and tested on a Friday;
- Spend at least 20 minutes a week on Times Tables Rock Stars
- Maths Monkey will be allocated to one child a week and their diary entry shared with the class on a Friday

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns or worries, I would always like to help sort problems and upsets out at the time rather than a child go home with a worry.
- I will be available most days at the end of school if you wish to speak to me directly or please contact me using Tapestry or email.
- In the mornings Mrs Harvey, myself or another member of the Senior Leadership Team is available on the school gate. Here you can leave messages that you would like to have passed on.
- If there is a matter that you would like to discuss in more detail please make an appointment with me by emailing via the school office.