

Sedlescombe Church of England Primary School

Headteacher: Mrs Caroline Harvey



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www.sedlescombecep.e-sussex.sch.uk

Essential Criteria	Desirable Criteria	Method of Assessment
Key Skills & Abilities		
<ul style="list-style-type: none"> • Ability to use language and other communication skills that pupils can understand and relate to • Able to converse at ease with children and staff modelling correct grammar and spoken language • Ability to establish positive relationships with pupils and empathise with their needs • Ability to demonstrate active listening skills • Ability to consistently and effectively implement agreed behaviour management strategies • Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs, encouraging pupils to stay on task • Ability to monitor the pupils' response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes • Ability to carry out and report on systematic observations of pupils' knowledge, understanding and skills 	<ul style="list-style-type: none"> • Knowledge of Makaton • Knowledge of Tapestry 	Application / Interview

Learning, Loving and Growing Together with God

<ul style="list-style-type: none"> • Ability to assist in the recording of lessons and assessment as required by the teacher • Ability to offer constructive feedback to pupils to reinforce self-esteem • Ability to work effectively and supportively as a member of the school team • Ability to work within and apply all school policies e.g. behaviour management, child protection, Health & Safety, Equal Opportunities, Employee Handbook 		
Education & Qualifications		
<ul style="list-style-type: none"> • A good standard of education particularly in English and Mathematics 	<ul style="list-style-type: none"> • NVQ Level 2 for Teaching Assistants or equivalent • GCSE Maths & English @ Grade C or equivalent 	Application/ Interview
Knowledge		
<ul style="list-style-type: none"> • Knowledge of the legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment • Knowledge of strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupils 	<ul style="list-style-type: none"> • Knowledge of Early Learning Goals and EYFS Framework 	Application/ Interview
Experience		
<ul style="list-style-type: none"> • Experience of supporting children in a classroom environment, including those with special educational needs • Experience of using Information Technology to support pupils in the classroom 	<ul style="list-style-type: none"> • Experience of working in a nursery • Experience of working in the EYFS 	Application / Interview
Personal Attributes		
<ul style="list-style-type: none"> • Willingness to participate in further training and developmental opportunities offered by the school and Trust, to further knowledge • Able to maintain confidentiality and discretion on all school matters • Can work well as part of a team and has a positive and enthusiastic attitude 		Application / Interview